Student Satisfaction Survey

RAMANANDA COLLEGE

BISHNUPUR * BANKURA
Pin - 722122, West Bengal

Mob:- 6297976619
e-mail : principalramananda@gmail.com
Website : www.ramanandacollege.org

Estd.:1945

UGC Recognized & State Government Aided Constituent College
Under the Bankura University (dt.-01.01.2017)
(Re-Accredited by NAAC 3rd Cycle at B ++ Level)

Ref. No..... Date.....

From : Principal
Secretary, G.B.

Student Satisfaction Survey 2021

As per the guidelines Student Satisfaction Survey was conducted. The responses are analysed and evaluated at the level of the institution by taking into consideration the perspectives of the students. The survey helps to assess the prevailing environment of teaching-learning in the institute along with the infrastructural strengths and weaknesses for improvement in future. The response of the students regarding various aspects are as following –

- Over 70% respondents of the survey stated that more than 70% of the syllabi for different courses were completed successfully.
- It was evident from the survey that the students of the institute share a healthy relationship with their teachers and the environment of teaching-learning in the institute is satisfactory. On an average more than 80% of the respondents opined that the teachers prepare for the classes and effectively communicate with the students to illustrate the concepts through examples and applications.
- About 51% of the respondents thought the teachers fully identified their strengths and encouraged them with providing right level of challenges while another 35% thought that the teachers were reasonably able to do the same.
- On the other hand, about 58% respondents thought that the teachers were able to identify their weaknesses and helped them to overcome the difficulties every time. Another 29% thought that the teachers were usually able to do so.
- On an average about 75% respondents stated that the institute takes initiatives to promote student-centric experiential learning and an active interest in promoting internship, student exchange, field visit opportunities for students.
- 85.85% respondents stated that the departments organize webinars, student's seminars, exhibition and the presentation of model and charts for enhancing the

RAMANANDA COLLEGE ESTD.-1945 (BANKURA) * BISHNUPUR *

27/11/2021
Principal
Ramananda College,
Bishnupur, Bankura

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experimental, participative and problem-solving learning experience in lieu of student centric methods while 11.24% opined neutral and about 2.5% disagreed.

- More than 85% respondents were of the opinion that the internal assessment and evaluation processes of the college are fair and the performances are discussed with the students for their benefit.
- About 42% respondents opined that their satisfaction level with well-equipped laboratory / virtual classes / learning material was between 70-84% while another 34% stated it to be in the range of 85-100%. For about 15.5% responding students the same was at a level of 55-69%.
- On an average about 70% of the respondents were satisfied with sufficient number of reference books, study materials, previous year question papers in library and browsing centres for net surfing
- 39% of the respondents agreed and another 37% strongly agreed that the digital database facility, (NDL, N-List) open access journals, e-books, e-resources, e-contents can help in further development the students' research interest.
- About 75-80% of the respondents on an average opined favourably regarding the online mode of teaching-learning while nearly 20% remained neutral towards the different aspects of this mode of education.
- About 2% respondents strongly disagreed, 5.8% disagreed, 18.5% opined neutral, 38.9% agreed and 35% strongly agreed to the proposition that blended mode of teaching is the future of education system.
- About 1.38% respondents strongly disagreed, 3% disagreed, 21% opined neutral, 39% agreed and 34.7% strongly agreed that online classes are creating digital divide.
- About 4% of respondents disagreed, 16.6% remained neutral and 42.7% agreed while 36.8% respondents strongly agreed that virtual classroom network glitches are a

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common factor for effective teaching learning process and it can mar the classroom atmosphere.

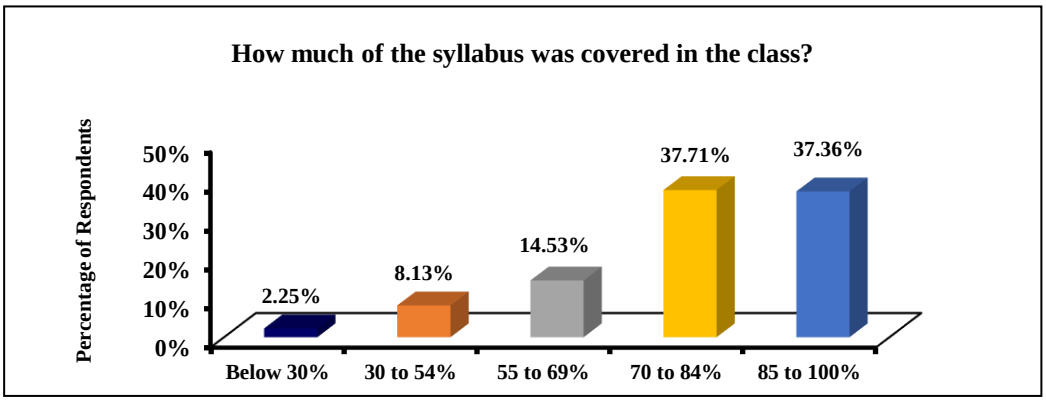
- About 80% respondents found that think the attainment of programme and course outcome can help you to overcome the ordeal to achieve professional / vocational competency while 13.8% respondents found it occasionally helpful.

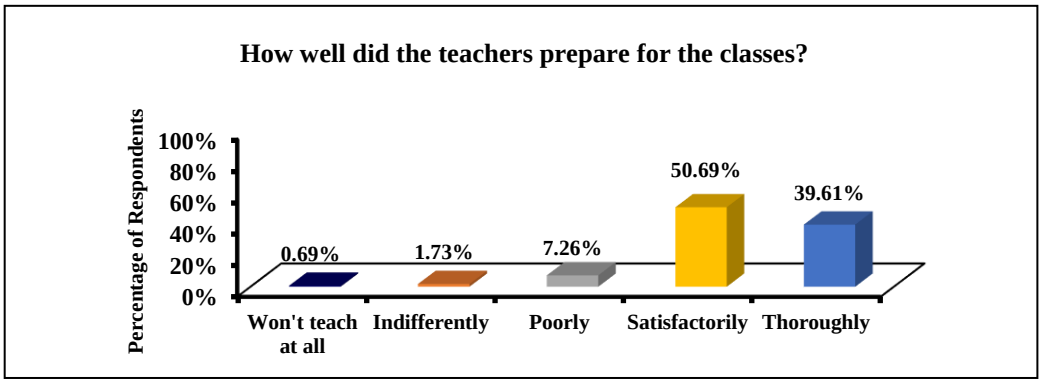
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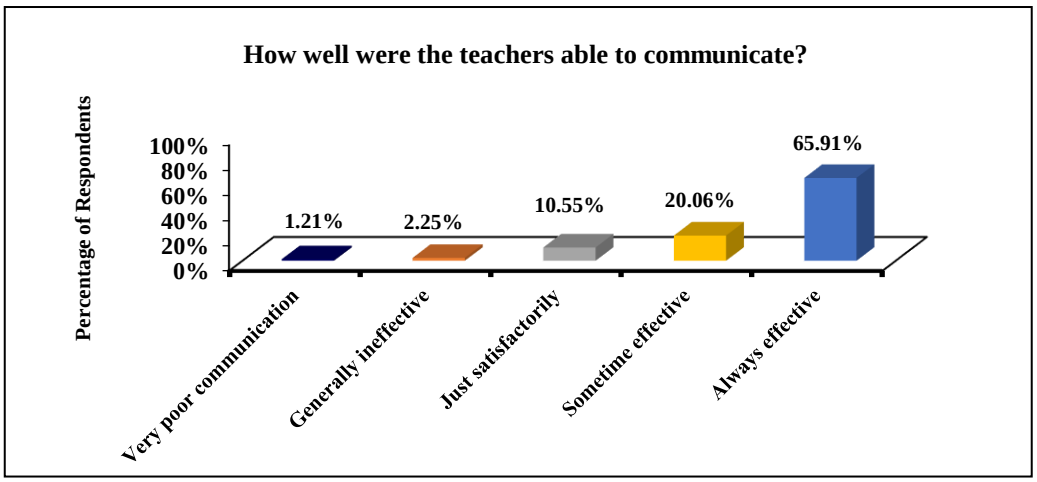
27/1/2021
Principal
Ramananda College.
Bishnupur, Bankura

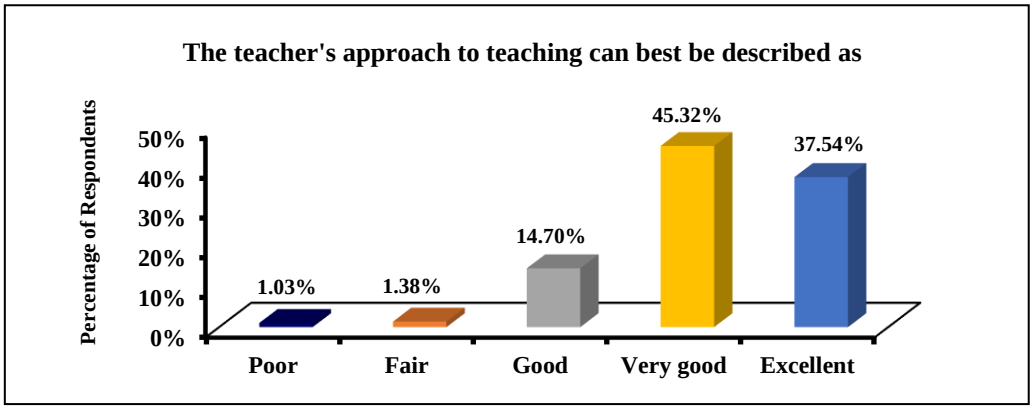
Report on Analysis of Students' Satisfaction Survey 2021

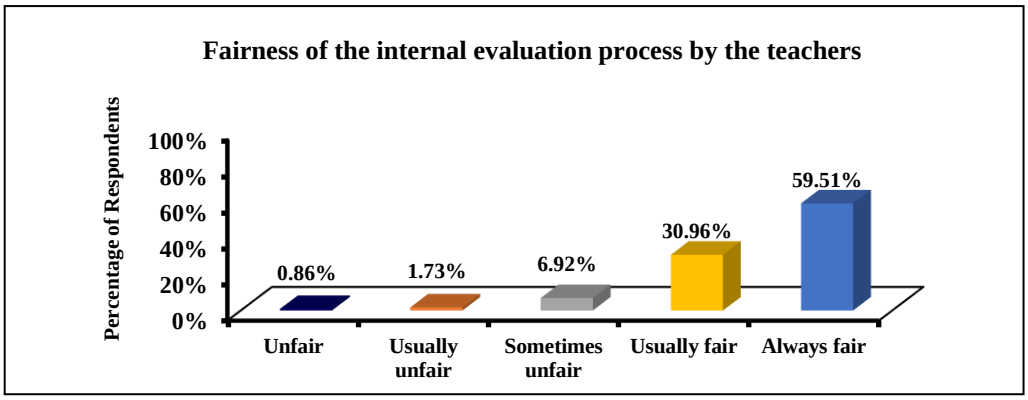
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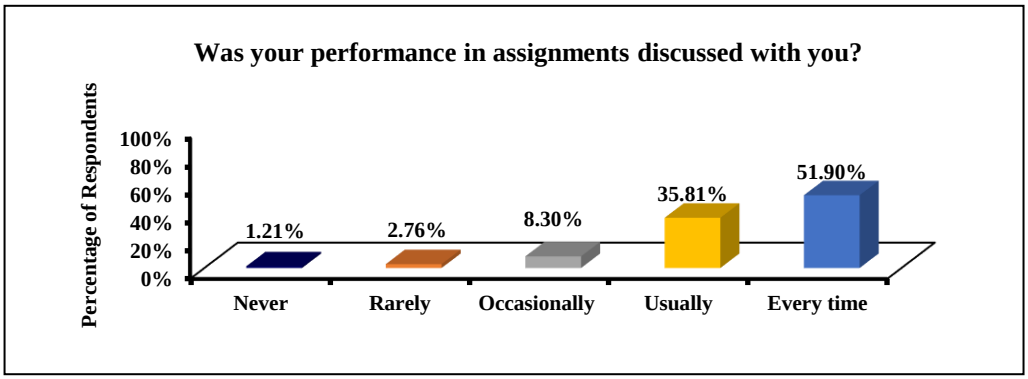


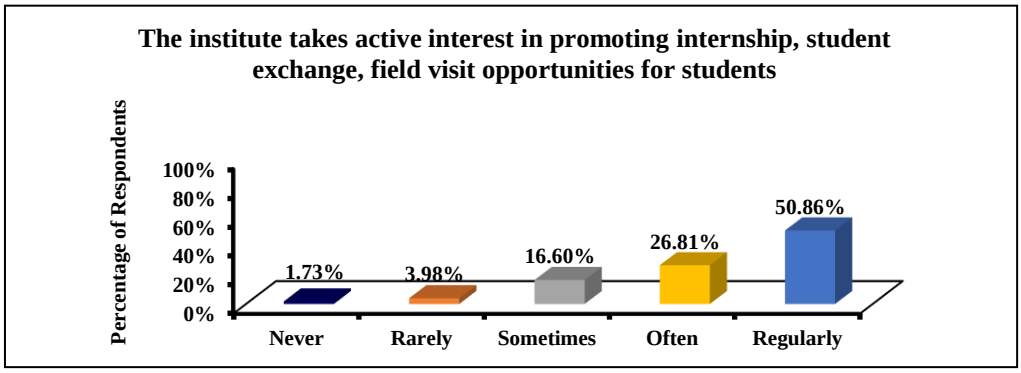


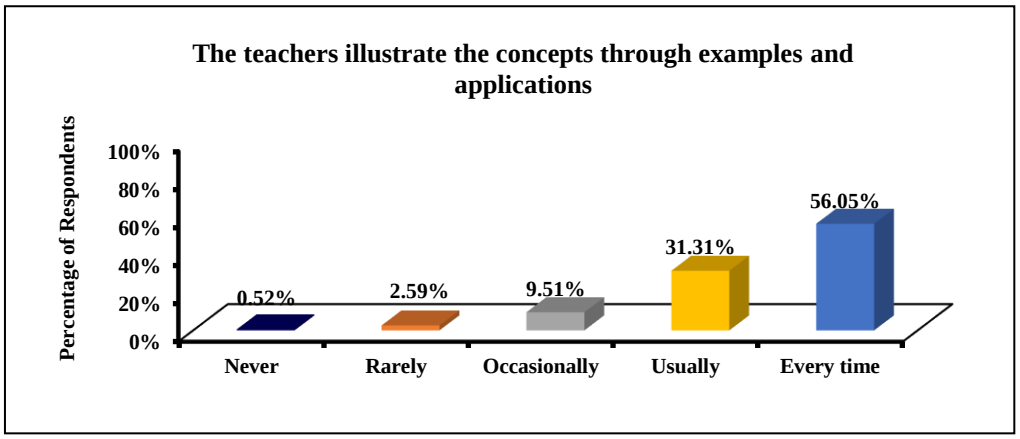


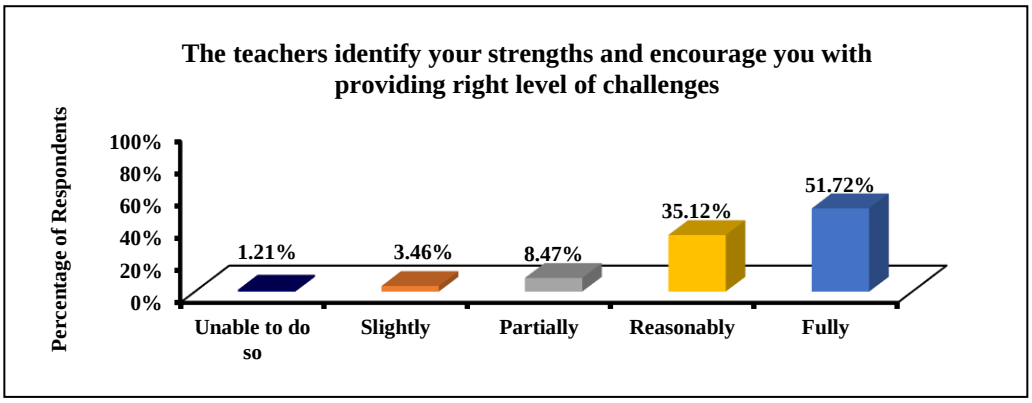


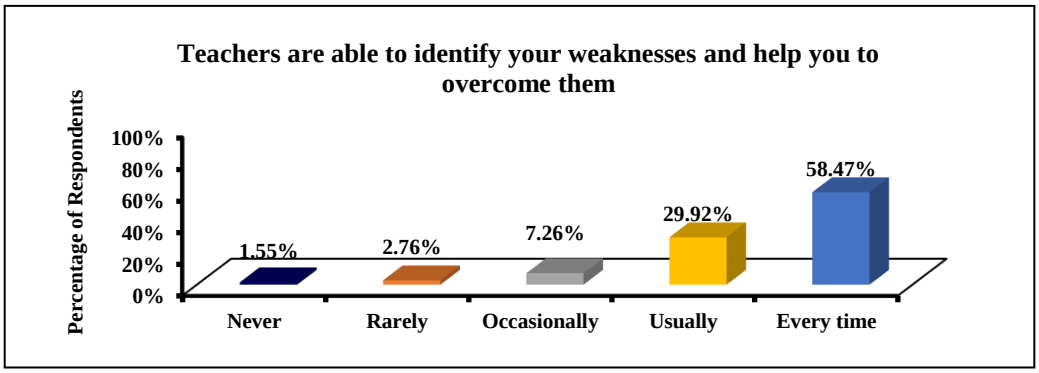

Fairness of the internal evaluation process by the teachers
Percentage of Respondents
100%
80%
60%
40%
20%
0%
0.86%
1.73%
6.92%
30.96%
59.51%
Unfair
Usually unfair
Sometimes unfair
Usually fair
Always fair

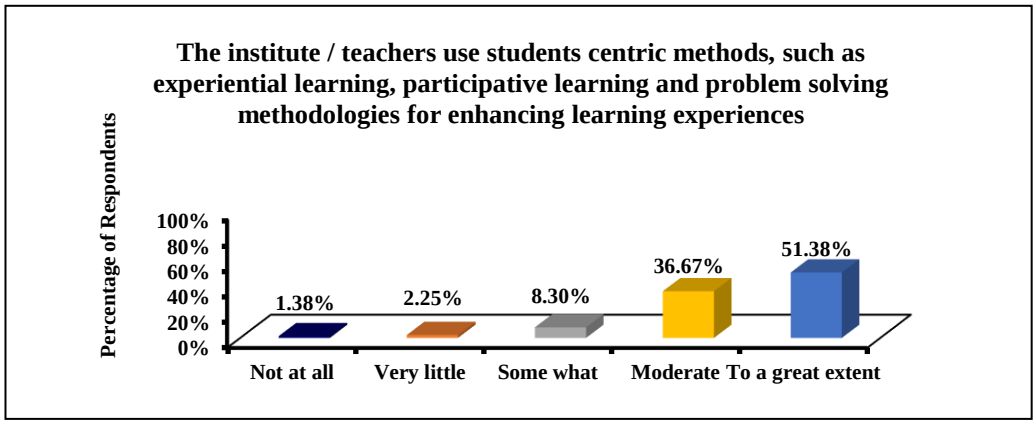

Was your performance in assignments discussed with you?
Percentage of Respondents
100%
80%
60%
40%
20%
0%
1.21%
2.76%
8.30%
35.81%
51.90%
Never
Rarely
Occasionally
Usually
Every time

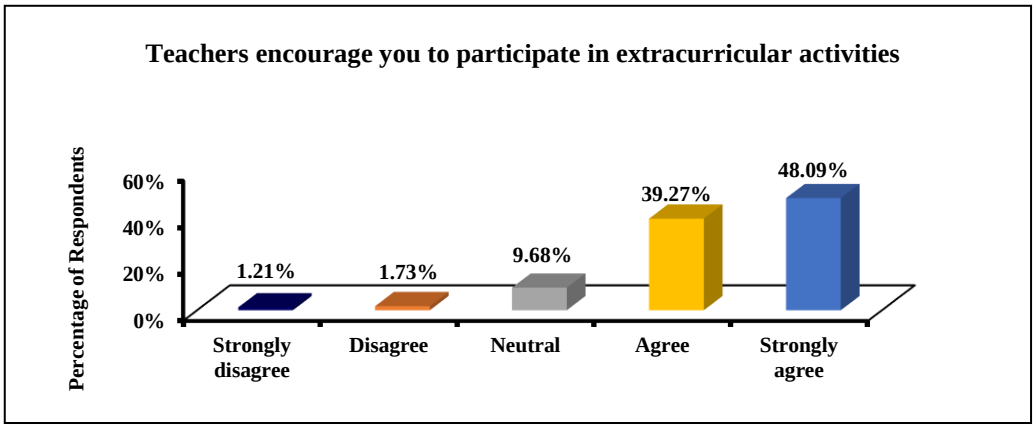

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students
Percentage of Respondents
100%
80%
60%
40%
20%
0%
1.73%
3.98%
16.60%
26.81%
50.86%
Never
Rarely
Sometimes
Often
Regularly

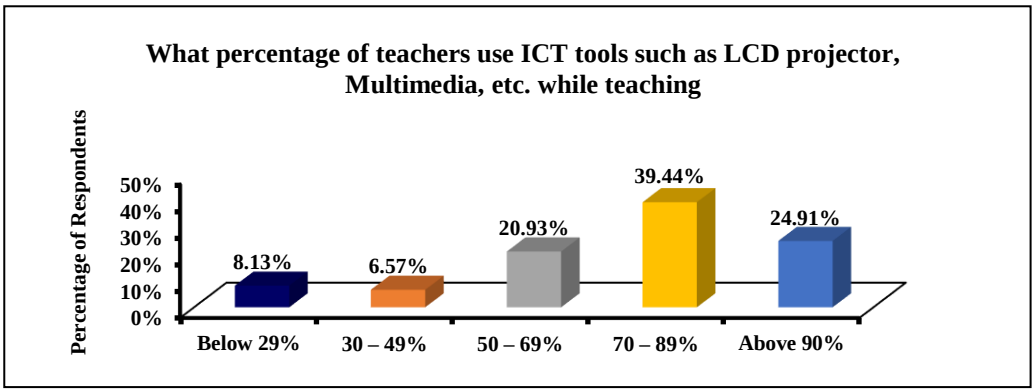

The teachers illustrate the concepts through examples and applications
Percentage of Respondents
100%
80%
60%
40%
20%
0%
0.52%
2.59%
9.51%
31.31%
56.05%
Never
Rarely
Occasionally
Usually
Every time

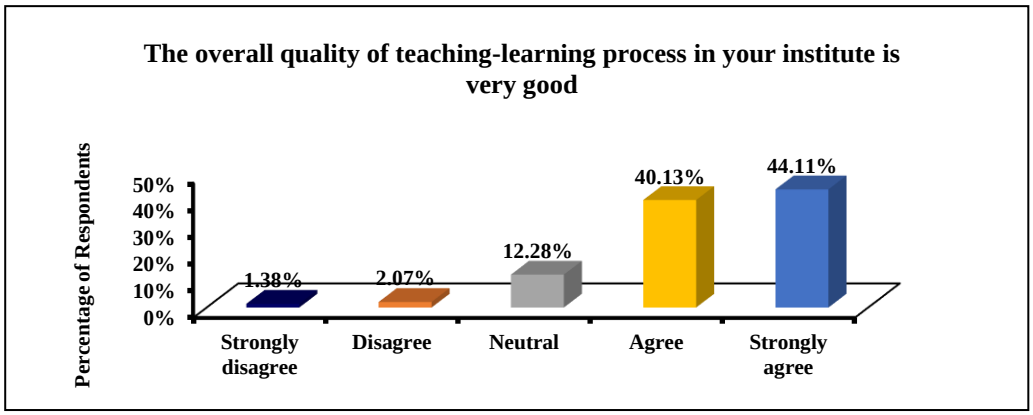

The teachers identify your strengths and encourage you with providing right level of challenges
Percentage of Respondents
100%
80%
60%
40%
20%
0%
1.21%
3.46%
8.47%
35.12%
51.72%
Unable to do so
Slightly
Partially
Reasonably
Fully

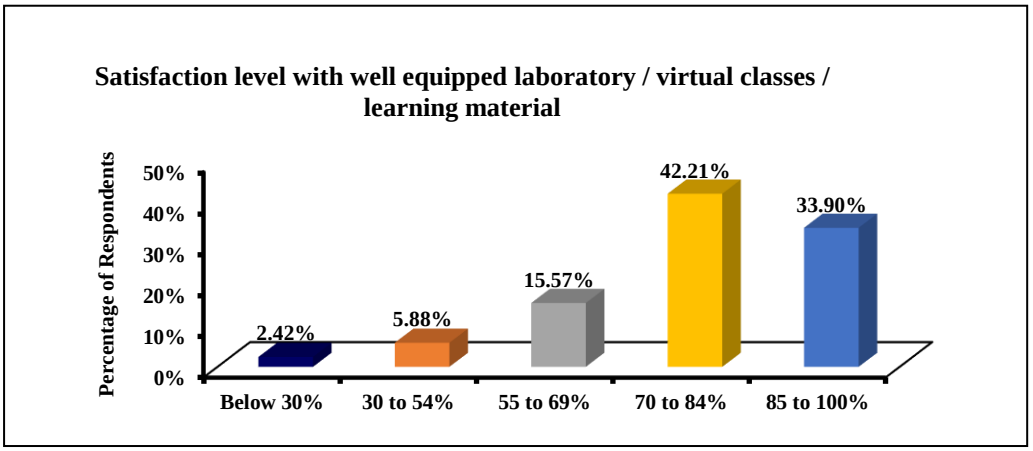

Teachers are able to identify your weaknesses and help you to overcome them
Percentage of Respondents
100%
80%
60%
40%
20%
0%
1.55%
2.76%
7.26%
29.92%
58.47%
Never
Rarely
Occasionally
Usually
Every time

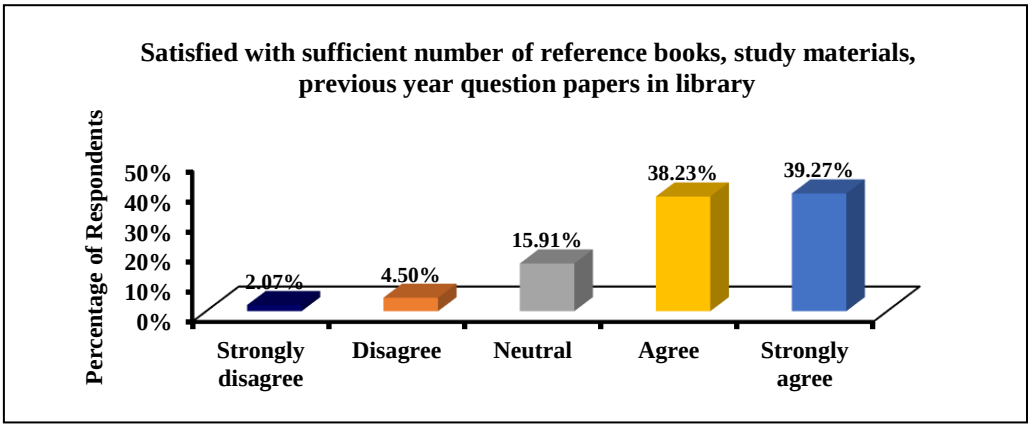

The institute / teachers use students centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences
Percentage of Respondents
100%
80%
60%
40%
20%
0%
1.38%
2.25%
8.30%
36.67%
51.38%
Not at all
Very little
Some what
Moderate
To a great extent

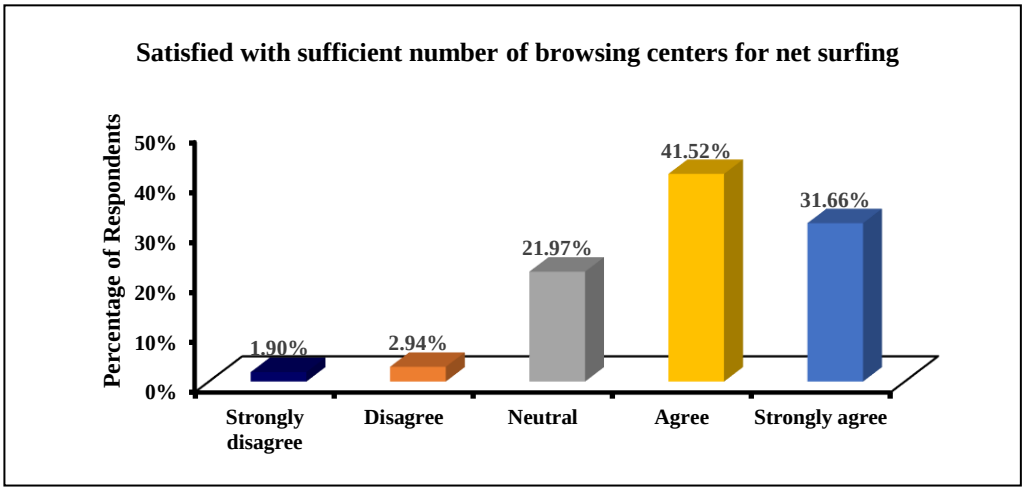

Teachers encourage you to participate in extracurricular activities
Percentage of Respondents
60%
40%
20%
0%
1.21%
1.73%
9.68%
39.27%
48.09%
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

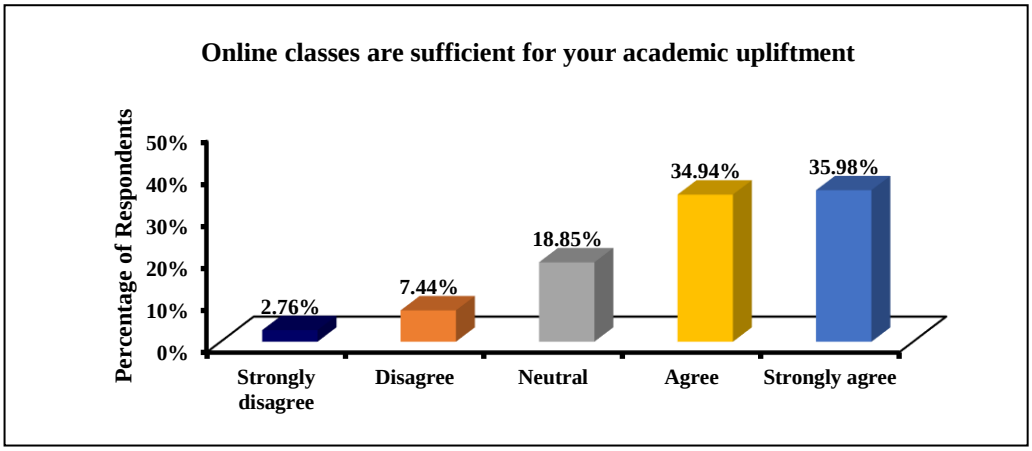

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching
Percentage of Respondents
50%
40%
30%
20%
10%
0%
8.13%
6.57%
20.93%
39.44%
24.91%
Below 29%
30 – 49%
50 – 69%
70 – 89%
Above 90%

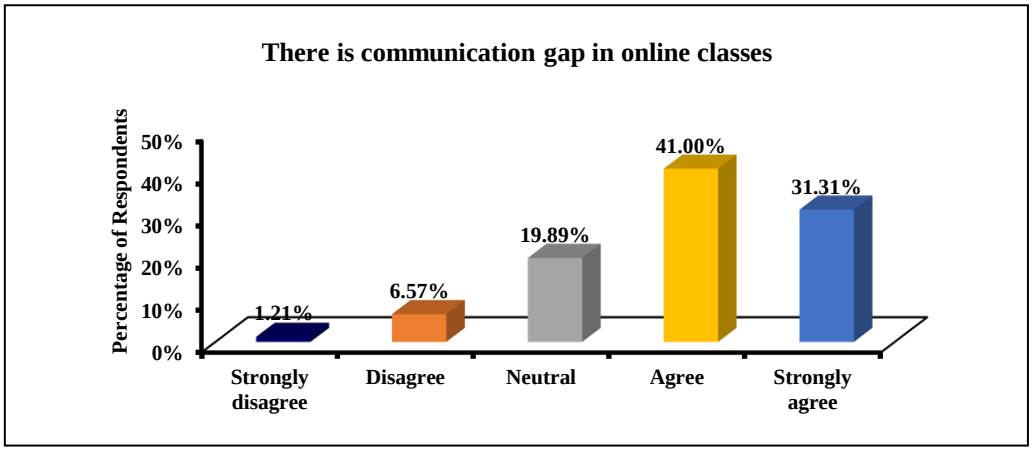

The overall quality of teaching-learning process in your institute is very good
Percentage of Respondents
50%
40%
30%
20%
10%
0%
1.38%
2.07%
12.28%
40.13%
44.11%
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

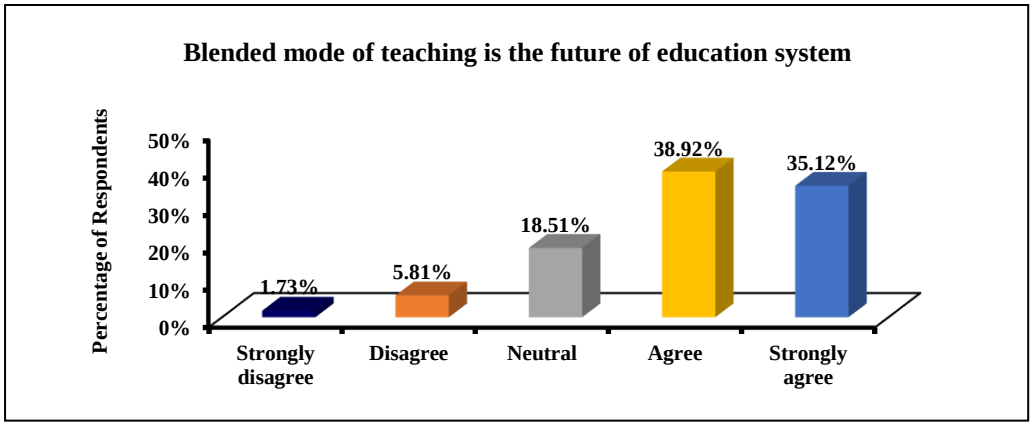

Satisfaction level with well equipped laboratory / virtual classes / learning material
Percentage of Respondents
50%
40%
30%
20%
10%
0%
2.42%
5.88%
15.57%
42.21%
33.90%
Below 30%
30 to 54%
55 to 69%
70 to 84%
85 to 100%

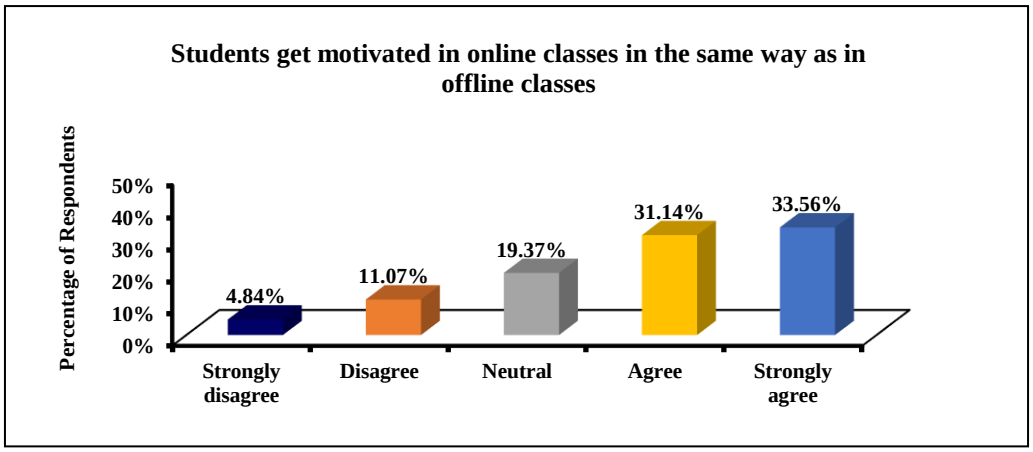

Satisfied with sufficient number of reference books, study materials, previous year question papers in library
Percentage of Respondents
50%
40%
30%
20%
10%
0%
2.07%
4.50%
15.91%
38.23%
39.27%
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

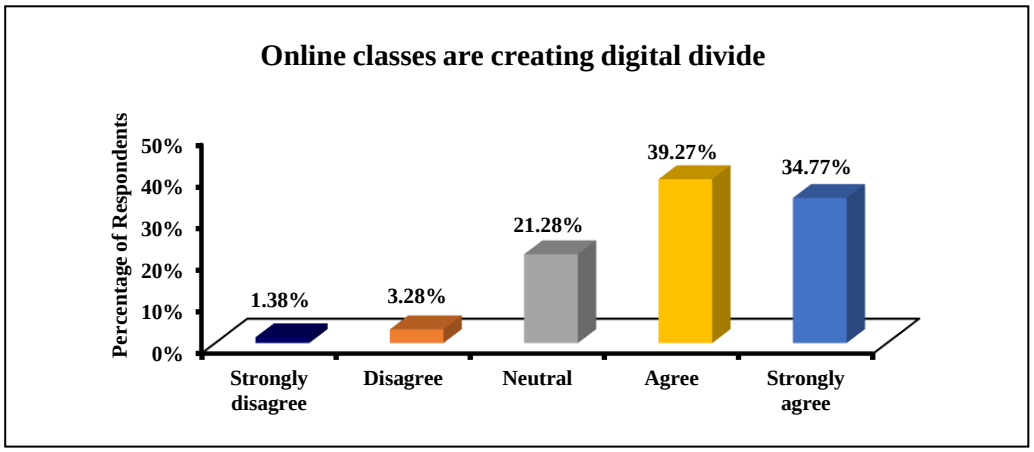

Satisfied with sufficient number of browsing centers for net surfing
Percentage of Respondents
50%
40%
30%
20%
10%
0%
1.90%
2.94%
21.97%
41.52%
31.66%
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

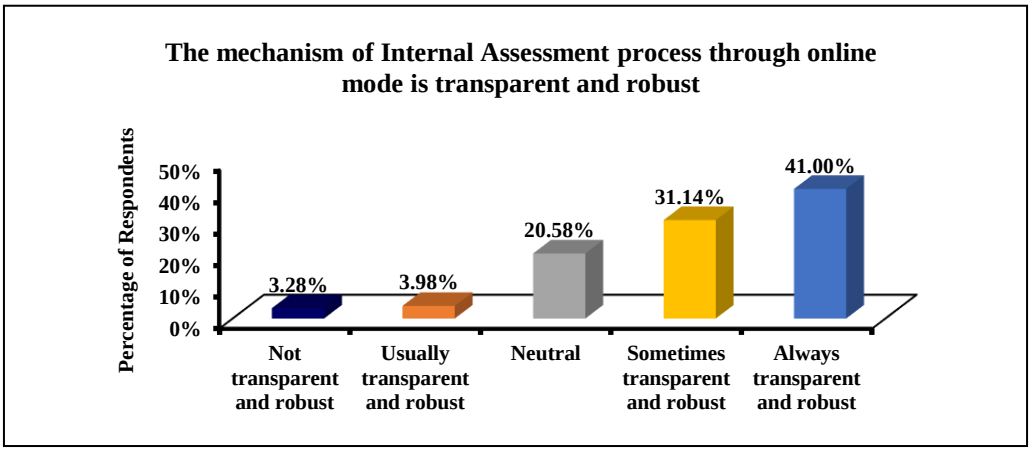

Online classes are sufficient for your academic upliftment
Percentage of Respondents
50%
40%
30%
20%
10%
0%
2.76%
7.44%
18.85%
34.94%
35.98%
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

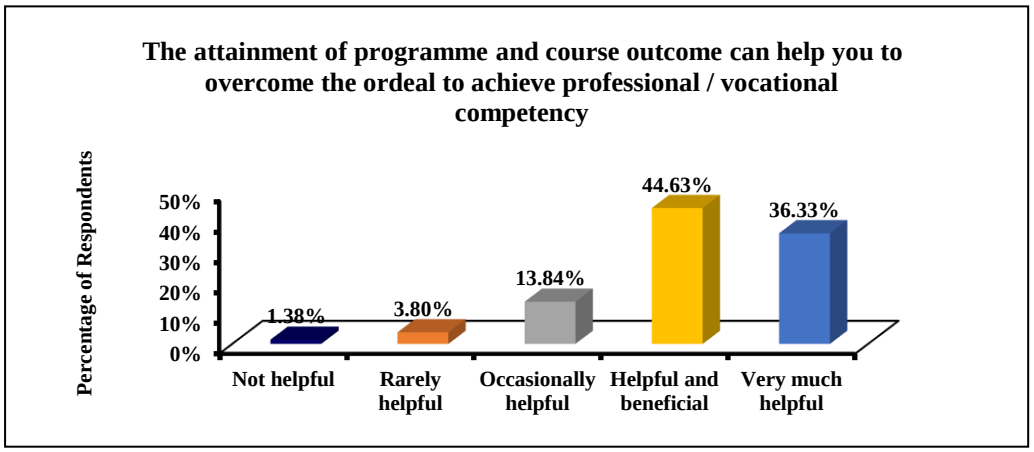

There is communication gap in online classes
Percentage of Respondents
50%
40%
30%
20%
10%
0%
1.21%
6.57%
19.89%
41.00%
31.31%
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

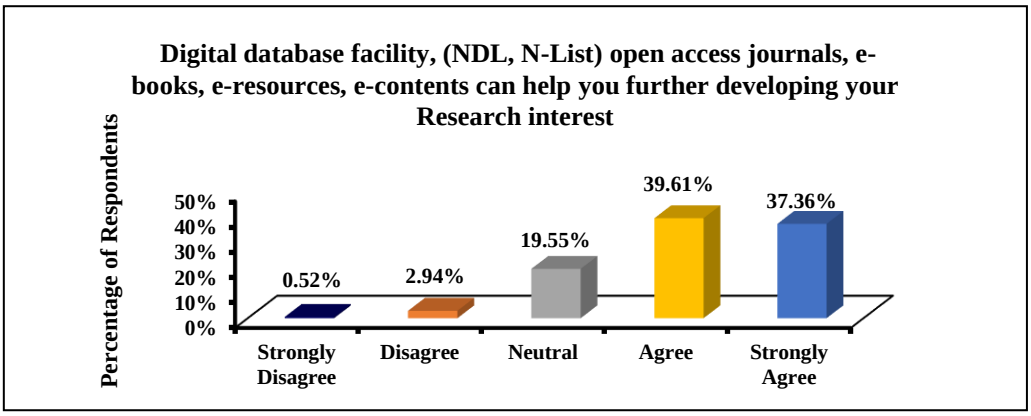

Blended mode of teaching is the future of education system
Percentage of Respondents
50%
40%
30%
20%
10%
0%
1.73%
5.81%
18.51%
38.92%
35.12%
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

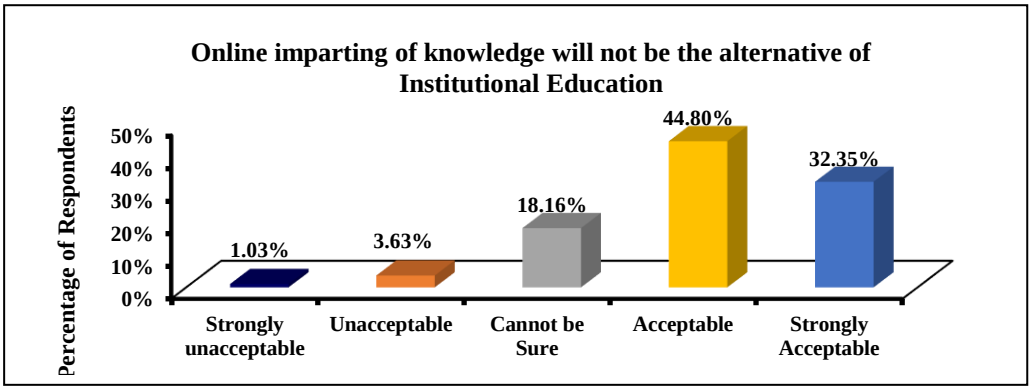

Students get motivated in online classes in the same way as in offline classes
Percentage of Respondents
50%
40%
30%
20%
10%
0%
4.84%
11.07%
19.37%
31.14%
33.56%
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

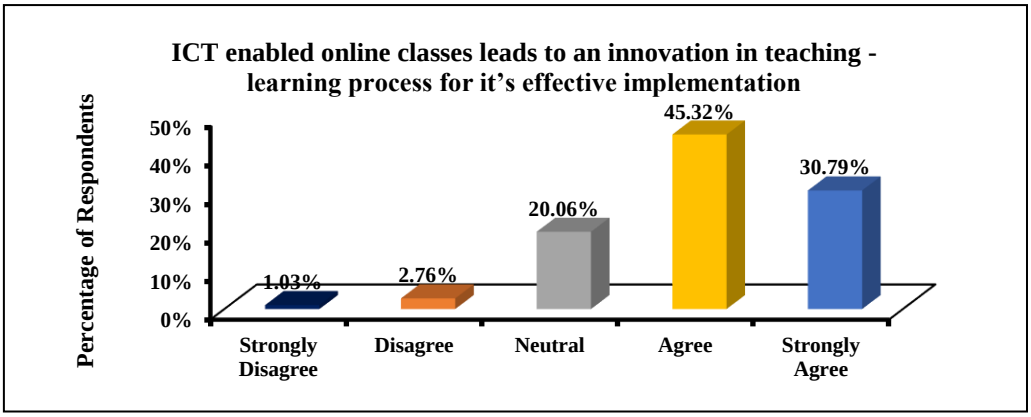

Online classes are creating digital divide
Percentage of Respondents
50%
40%
30%
20%
10%
0%
1.38%
3.28%
21.28%
39.27%
34.77%
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

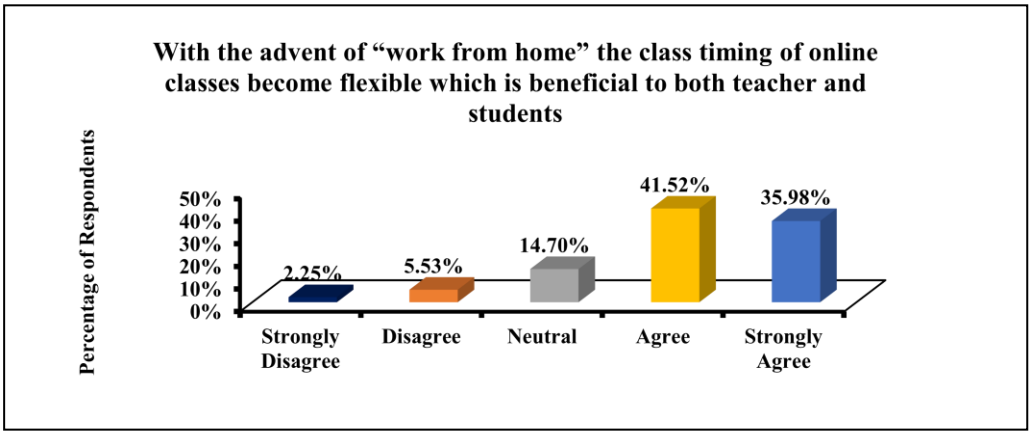

The mechanism of Internal Assessment process through online mode is transparent and robust
Percentage of Respondents
50%
40%
30%
20%
10%
0%
3.28%
3.98%
20.58%
31.14%
41.00%
Not transparent and robust
Usually transparent and robust
Neutral
Sometimes transparent and robust
Always transparent and robust


The attainment of programme and course outcome can help you to overcome the ordeal to achieve professional / vocational competency
Percentage of Respondents
50%
40%
30%
20%
10%
0%
1.38%
3.80%
13.84%
44.63%
36.33%
Not helpful
Rarely helpful
Occasionally helpful
Helpful and beneficial
Very much helpful

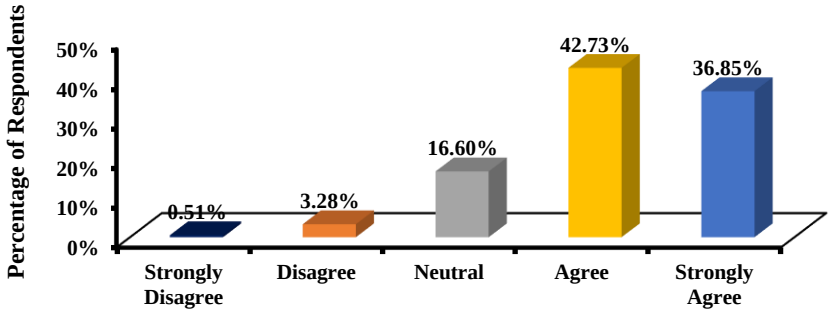

Digital database facility, (NDL, N-List) open access journals, e-books, e-resources, e-contents can help you further developing your Research interest
Percentage of Respondents
50%
40%
30%
20%
10%
0%
0.52%
2.94%
19.55%
39.61%
37.36%
Strongly Disagree
Disagree
Neutral
Agree
Strongly Agree


Online imparting of knowledge will not be the alternative of Institutional Education
Percentage of Respondents
50%
40%
30%
20%
10%
0%
1.03%
3.63%
18.16%
44.80%
32.35%
Strongly unacceptable
Unacceptable
Cannot be Sure
Acceptable
Strongly Acceptable

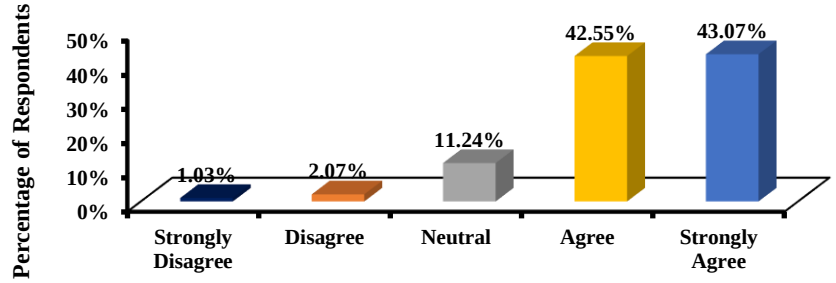

ICT enabled online classes leads to an innovation in teaching - learning process for it's effective implementation
Percentage of Respondents
50%
40%
30%
20%
10%
0%
1.03%
2.76%
20.06%
45.32%
30.79%
Strongly Disagree
Disagree
Neutral
Agree
Strongly Agree


With the advent of "work from home" the class timing of online classes become flexible which is beneficial to both teacher and students
Percentage of Respondents
50%
40%
30%
20%
10%
0%
2.25%
5.53%
14.70%
41.52%
35.98%
Strongly Disagree
Disagree
Neutral
Agree
Strongly Agree

In virtual classroom Network glitches are a common factor for effective teaching learning process and it can mar the classroom atmosphere



All Department organize webinars, Student's seminars, Exhibition and the presentation of Model and charts for enhancing the experimental, participative and problem solving Learning experience in lieu of student centric methods



Blank Feedback Form

Student Satisfaction Survey - 2021

by Ramananda College
Bishnupur, Bankura,
West Bengal - 722122

* Required

Student Information

1. Name *

2. Address *

3. Date of Birth *

Example: January 7, 2019

4. Gender *

Mark only one oval.

- Female
- Male
- Other:

5. Email *

6. Phone Number *

7. UID *

8. What Degree programme are you pursuing now?

Mark only one oval.

- Bachelor's
- Master's
- MPhil
- Doctorate
- Other

9. What subject area are you currently pursuing? *

Mark only one oval.

- Arts
- Commerce
- Science
- Professonal
- Other

10. Specify your currently pursuing subject. *

Mark only one oval.

- Bengali
- English
- Sanskrit
- History
- Political Science
- Philosophy
- Education
- Physical Education
- Music
- Economics
- Geography
- Mathematics
- Physics
- Chemistry
- Computer Science
- Zoology
- Botany
- Physiology
- Nutrition
- Commerce

Following are questions for online student satisfaction survey regarding teaching learning process

11. 1. How much of the syllabus was covered in the class? *

Mark only one oval.

- 4 - 85 to 100%
- 3 - 70 to 84%
- 2 - 55 to 69%
- 1 30 to 54%
- 0 - Below 30%

12. 2. How well did the teachers prepare for the classes? *

Mark only one oval.

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14. 4. The teacher's approach to teaching can best be described as *

Mark only one oval.

- 4 -Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

15. 5. Fairness of the internal evaluation process by the teachers *

Mark only one oval.

- 4 - Always fair
- 3 - Usually fair
- 2 - Sometimes unfire
- 1 - Usually unfair
- 0 - Unfire

16. 6. Was your performance in assignments discussed with you? *

Mark only one oval.

- 4 - Every time
- 3 - Usually
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17. 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

Mark only one oval.

- 4 - Regularly
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18. 8. The teachers illustrate the concepts through examples and applications. *

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19. 9. The teachers identify your strengths and encourage you with providing right level of challenges. *

Mark only one oval.

- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
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20. 10. Teachers are able to identify your weaknesses and help you to overcome them. *

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21. 11. The institute / teachers use students centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

Mark only one oval.

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
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22. 12. Teachers encourage you to participate in extracurricular activities. *

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23. 13. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

Mark only one oval.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
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24. 14. The overall quality of teaching-learning process in your institute is very good. *

Mark only one oval.

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- 0 – Strongly disagree

25. 15. Satisfaction level with well equipped laboratory / virtual classes / learning material *

Mark only one oval.

- 4 – 85 to 100%
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26. 16. Satisfied with sufficient number of reference books, study materials, previous year question papers in library *

Mark only one oval.

- 4 – Strongly agree
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27. 17. Satisfied with sufficient number of browsing centers for net surfing *

Mark only one oval.

- 4 – Strongly agree
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28. 18. Online classes are sufficient for your academic upliftment *

Mark only one oval.

- 4 – Strongly agree
- 3 – Agree
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29. 19. There is communication gap in online classes *

Mark only one oval.

- 4 – Strongly agree
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31. 21. Students get motivated in online classes in the same way as in offline classes *

Mark only one oval.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
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32. 22. Online classes are creating digital divide *

Mark only one oval.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
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33. 23. Do you think the mechanism of Internal Assessment process through online mode is transparent and robust *

Mark only one oval.

- 4 – Always transparent and Robust
- 3 – sometimes transparent and robust
- 2 – Neutral
- 1 – usually transparent and robust
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34. 24. Do you think the attainment of programme and course outcome can help you to overcome the ordeal to achieve professional / vocational competency *

Mark only one oval.

- 4 – Very much helpful
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35. 25. Digital database facility, (NDL, N-List) open access journals, e-books, e-resources, e-contents can help you further developing your Research interest *

Mark only one oval.

- 4 – strongly Agree
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- 2 – Neutral
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36. 26. Online imparting of knowledge will not be the alternative of Institutional Education *

Mark only one oval.

- 4 – strongly Acceptable
- 3 – Acceptable
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37. 27. ICT enabled online classes leads to an innovation in teaching -learning process for it's effective implementation *

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Google Forms

Sample Feedback Forms

Student Satisfaction Survey - 2021

by Ramananda College
Bishnupur, Bankura,
West Bengal - 722122

Student Information

Name *

Sanjoy Lohar

Address *

Deuli., Dwarika, Bishnupur, Bankura

Date of Birth *

MM DD YYYY

01 / 31 / 2001

Gender *

- ○ Female
- ◉ Male
- ○ Other:

Email *

sanjoyloharbsp2001@gmail.com

Phone Number *

6297952635

UID *

20173213017

What Degree programme are you pursuing now?

- ○ Bachelor's
- ○ Master's
- ○ MPhil
- ○ Doctorate
- ◉ Other

What subject area are you currently pursuing? *

- ○ Arts
- ○ Commerce
- ◉ Science
- ○ Professonal
- ○ Other

Specify your currently pursuing subject. *

- ( ) Bengali
- ( ) English
- ( ) Sanskrit
- ( ) History
- ( ) Political Science
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- ( ) Education
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- ( ) Music
- ( ) Economics
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Following are questions for online student satisfaction survey regarding teaching learning process

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- [ ] 4 - 85 to 100%
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- [ ] 4 - Thoroughly
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6. Was your performance in assignments discussed with you? *

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Student Satisfaction Survey - 2021

by Ramananda College
Bishnupur, Bankura,
West Bengal - 722122

Student Information

Name *

Pranesh Santra

Address *

Ghutgoria , Barjora , Bankura–722202(WB)

Date of Birth *

MM DD YYYY

02 / 10 / 2002

Gender *

- ○ Female
- ◉ Male
- ○ Other:

Email *

praneshsantra2002@gmail.com

Phone Number *

8101098459

UID *

20173114001

What Degree programme are you pursuing now?

- (●) Bachelor's
- ( ) Master's
- ( ) MPhil
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- ( ) Other

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31. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

(I) Both students and faculty members need proper break from their excessive loads.
(II)Institution should take initiative to connect students with good companies and Job provider organization.
(III)To improve teaching learning experience , students need to work with diverse group of people.

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Student Satisfaction Survey - 2021

by Ramananda College
Bishnupur, Bankura,
West Bengal - 722122

Student Information

Name *

SAMAPTI KUNDU

Address *

VILL-MOUDI, P.O-GORASOLE, P.S-ONDA, DIST-BANKURA, PIN-722144

Date of Birth *

MM DD YYYY

06 / 10 / 2000

Gender *

- (●) Female
- ( ) Male
- ( ) Other:

Email *

samaptikundu2018@gmail.com

Phone Number *

9679402917

UID *

19173121022

What Degree programme are you pursuing now?

- (●) Bachelor's
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- ( ) 2 - Partially
- ( ) 1 - Slightly
- ( ) 0 - Unable to

10. Teachers are able to identify your weaknesses and help you to overcome them. *

- (●) 4 - Every time
- ( ) 3 - Usually
- ( ) 2 - Occasionally / Sometimes
- ( ) 1 - Rarely
- ( ) 0 - Never

11. The institute / teachers use students centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

- ( ) 4 - To a great extent
- (●) 3 - Moderate
- ( ) 2 - Some what
- ( ) 1 - Very little
- ( ) 0 - Not at all

12. Teachers encourage you to participate in extracurricular activities. *

- (●) 4 - Strongly agree
- ( ) 3 - Agree
- ( ) 2 - Neutral
- ( ) 1 - Disagree
- ( ) 0 - Strongly disagree

13. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

- ○ 4 – Above 90%
- ◉ 3 – 70 – 89%
- ○ 2 – 50 – 69%
- ○ 1 – 30 – 49%
- ○ 0 – Below 29%

14. The overall quality of teaching-learning process in your institute is very good. *

- ◉ 4 –Strongly agree
- ○ 3 – Agree
- ○ 2 – Neutral
- ○ 1 – Disagree
- ○ 0 – Strongly disagree

15. Satisfaction level with well equipped laboratory / virtual classes / learning material *

- ○ 4 – 85 to 100%
- ◉ 3 – 70 to 84%
- ○ 2 – 55 to 69%
- ○ 1– 30 to 54%
- ○ 0 –Below 30%

16. Satisfied with sufficient number of reference books, study materials, previous year question papers in library *

- (●) 4 – Strongly agree
- ( ) 3 – Agree
- ( ) 2 – Neutral
- ( ) 1 – Disagree
- ( ) 0– Strongly disagree

17. Satisfied with sufficient number of browsing centers for net surfing *

- ( ) 4 – Strongly agree
- (●) 3 – Agree
- ( ) 2 – Neutral
- ( ) 1 – Disagree
- ( ) 0– Strongly disagree

18. Online classes are sufficient for your academic upliftment *

- ( ) 4 – Strongly agree
- (●) 3 – Agree
- ( ) 2 – Neutral
- ( ) 1 – Disagree
- ( ) 0– Strongly disagree

19. There is communication gap in online classes *

- ○ 4 – Strongly agree
- ◉ 3 – Agree
- ○ 2 – Neutral
- ○ 1 – Disagree
- ○ 0– Strongly disagree

20. Blended mode of teaching is the future of education system *

- ○ 4 – Strongly agree
- ◉ 3 – Agree
- ○ 2 – Neutral
- ○ 1 – Disagree
- ○ 0– Strongly disagree

21. Students get motivated in online classes in the same way as in offline classes *

- ○ 4 – Strongly agree
- ○ 3 – Agree
- ◉ 2 – Neutral
- ○ 1 – Disagree
- ○ 0– Strongly disagree

22. Online classes are creating digital divide *

- [ ] 4 – Strongly agree
- [x] 3 – Agree
- [ ] 2 – Neutral
- [ ] 1 – Disagree
- [ ] 0– Strongly disagree

23. Do you think the mechanism of Internal Assessment process through online mode is transparent and robust *

- [x] 4 – Always transparent and Robust
- [ ] 3 – sometimes transparent and robust
- [ ] 2 – Neutral
- [ ] 1 – usually transparent and robust
- [ ] 0 – Not transparent and robust.

24. Do you think the attainment of programme and course outcome can help you to overcome the ordeal to achieve professional / vocational competency *

- [ ] 4 – Very much helpful
- [x] 3 - helpful and beneficial
- [ ] 2 – occasionally helpful
- [ ] 1 – rarely helpful
- [ ] 0 – Not helpful

25. Digital database facility, (NDL, N-List) open access journals, e-books, e-resources, e-contents can help you further developing your Research interest *

- ○ 4 – strongly Agree
- ◉ 3 – Agree
- ○ 2 – Neutral
- ○ 1 – Disagree
- ○ 0 – strongly Disagree

26. Online imparting of knowledge will not be the alternative of Institutional Education *

- ○ 4 – strongly Acceptable
- ◉ 3 – Acceptable
- ○ 2 – Can't be Sure
- ○ 1 – Unacceptable
- ○ 0 – strongly unacceptable

27. ICT enabled online classes leads to an innovation in teaching -learning process for it's effective implementation *

- ○ 4 – Strongly Agree
- ◉ 3 – Agree
- ○ 2 – Neutral
- ○ 1 – Disagree
- ○ 0 – Strongly Disagree

28. With the advent of “work from Home” the class timing of online classes become flexible which is beneficial to both teacher and students *

- ○ 4 – strongly Agree
- ◉ 3 – Agree
- ○ 2 – Neutral
- ○ 1 – Not Agree
- ○ 0 – strongly Disagree

29. In virtual classroom Network glitches are a common factor for effective teaching learning process and it can mar the classroom atmosphere *

- ○ 4 – strongly Agree
- ◉ 3 – Agree
- ○ 2 – Neutral
- ○ 1 – Disagree
- ○ 0 – strongly disagree

30. All Department organize webinars, Student's seminars, Exhibition and the presentation of Model and charts for enhancing the experimental, participative and problem solving Learning experience in lieu of student centric methods *

- [x] 4 – Strongly Agree
- [ ] 3 – Agree
- [ ] 2 – Neutral
- [ ] 1 – Disagree
- [ ] 0 –Strongly Disagree

31. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Use better graphics and visual media to engage students well

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