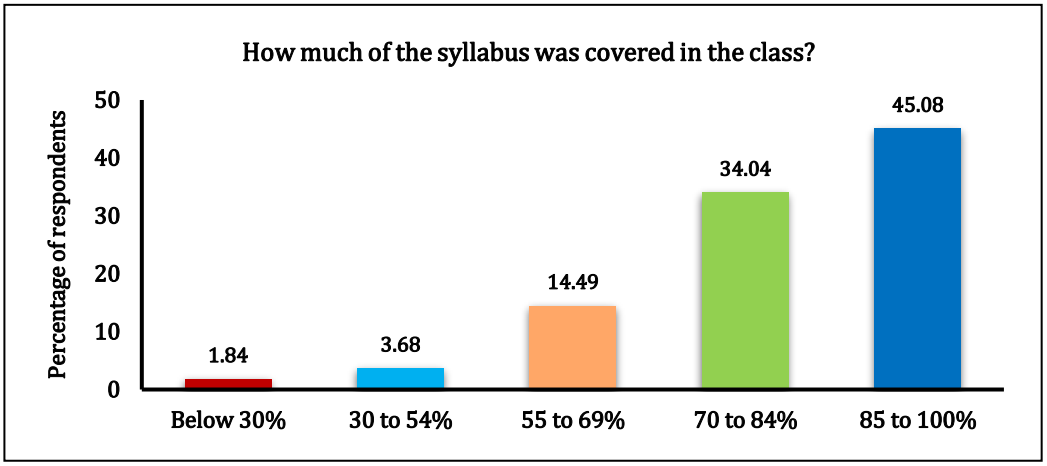
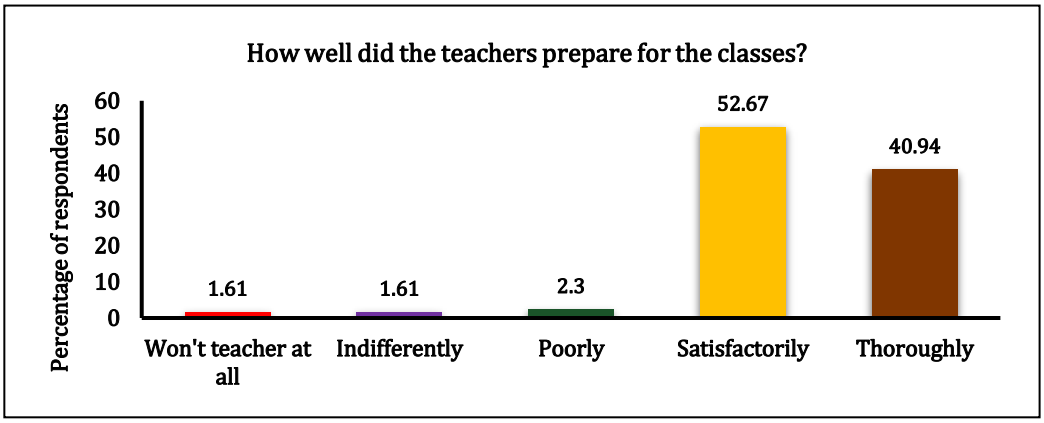
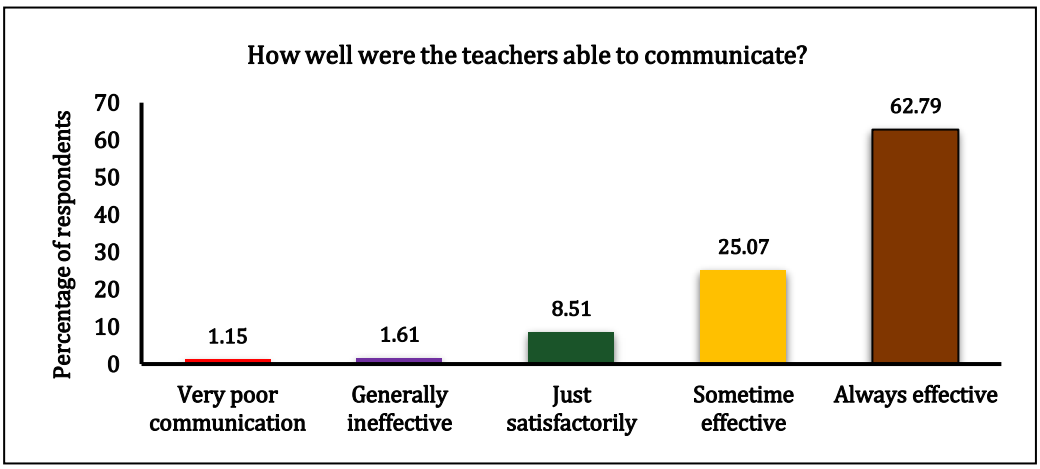
Student Satisfaction Survey

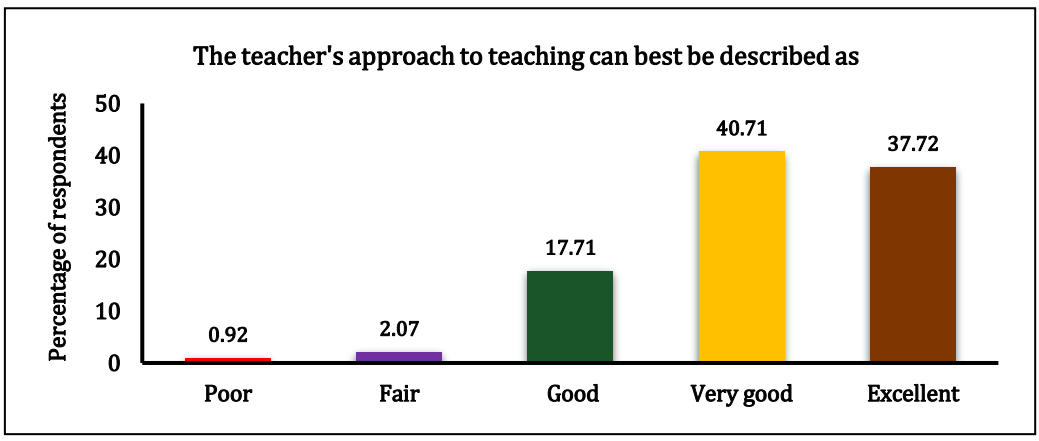
Report on Analysis of Students' Satisfaction Survey 2021

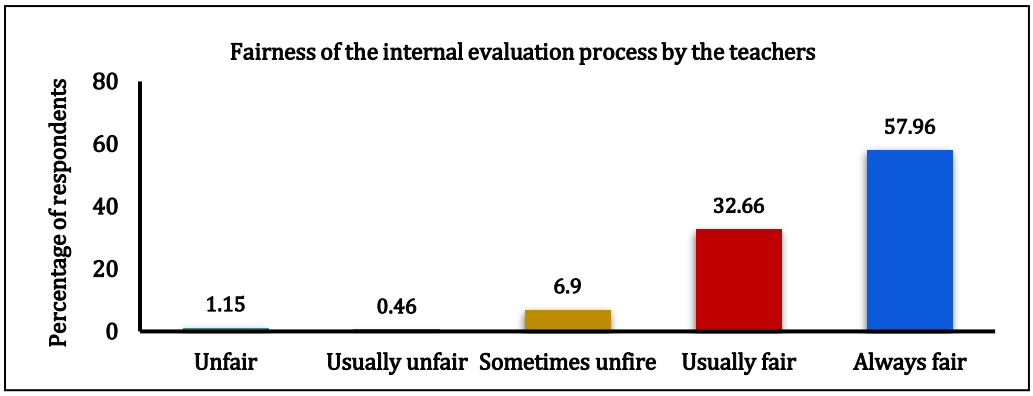
Report on Analysis of Student Satisfaction Survey 2021-2022

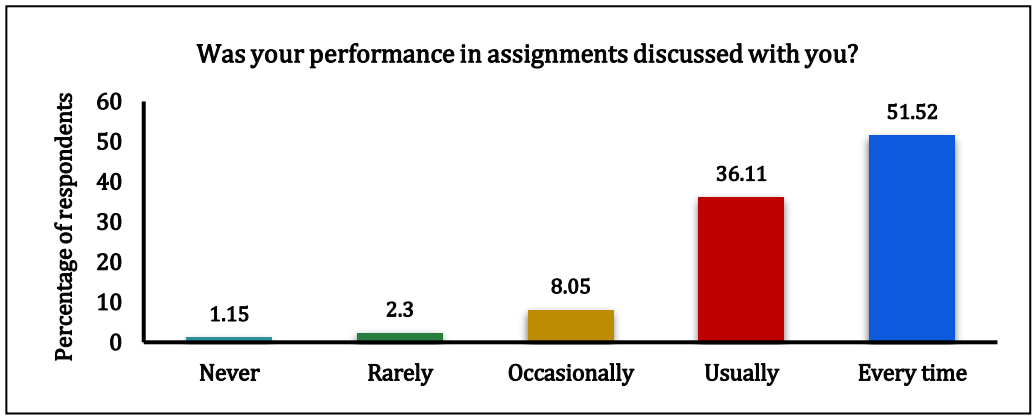


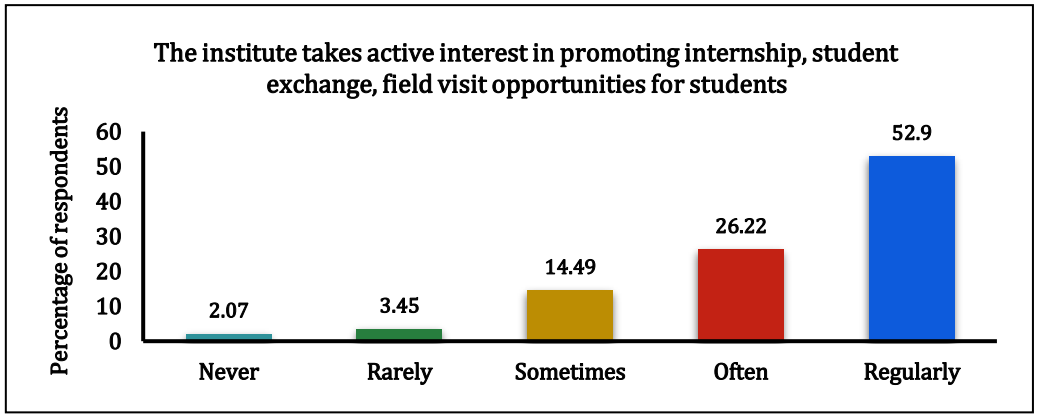


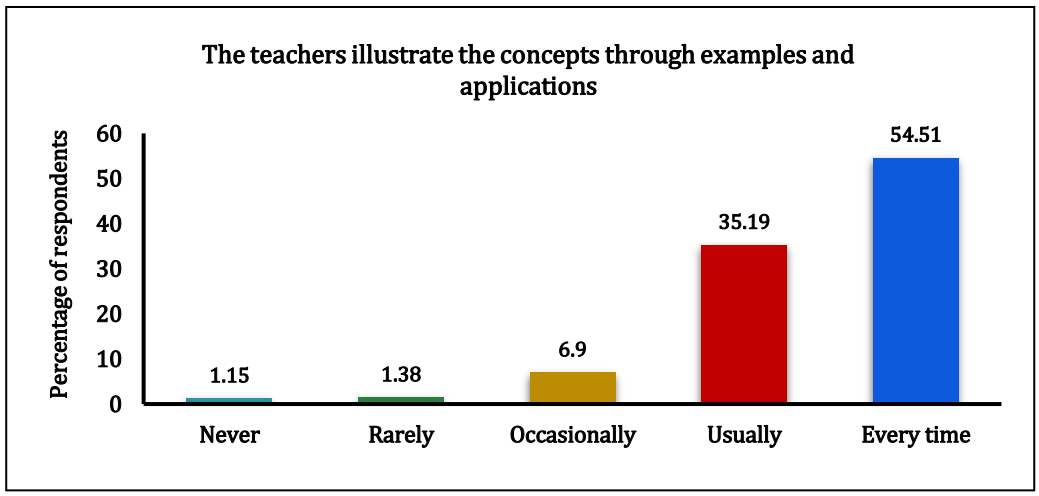


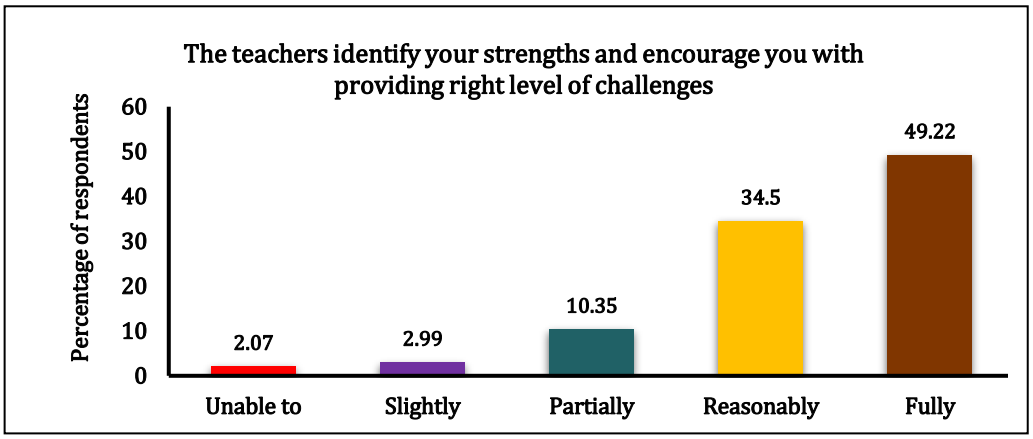


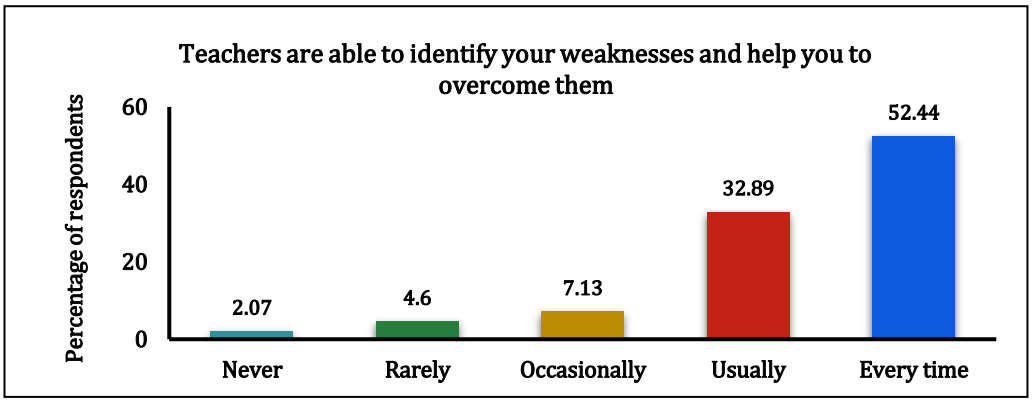

Fairness of the internal evaluation process by the teachers
Percentage of respondents
80
60
40
20
0
1.15
0.46
6.9
32.66
57.96
Unfair
Usually unfair
Sometimes unfire
Usually fair
Always fair

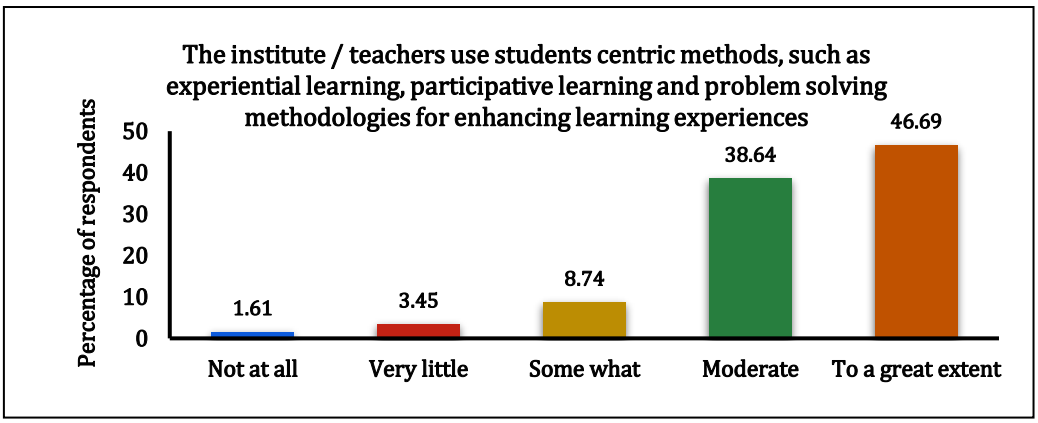

Was your performance in assignments discussed with you?
Percentage of respondents
60
50
40
30
20
10
0
1.15
2.3
8.05
36.11
51.52
Never
Rarely
Occasionally
Usually
Every time

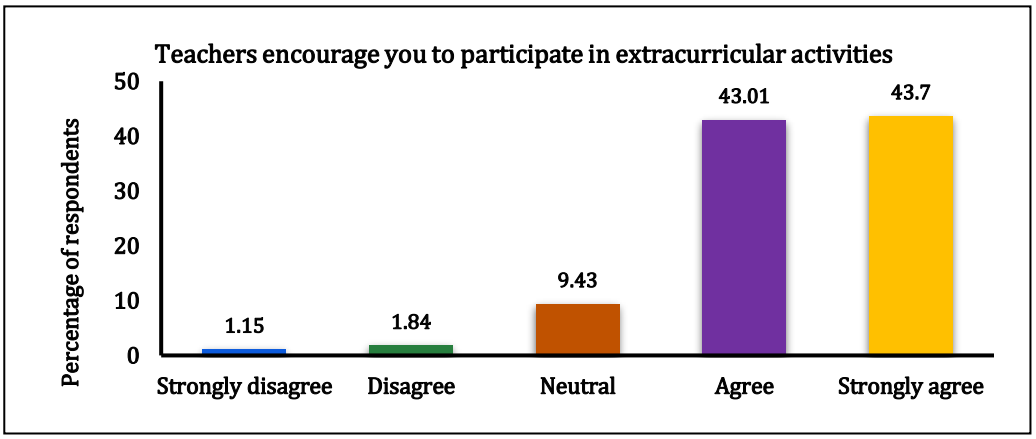

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students
Percentage of respondents
60
50
40
30
20
10
0
2.07
3.45
14.49
26.22
52.9
Never
Rarely
Sometimes
Often
Regularly

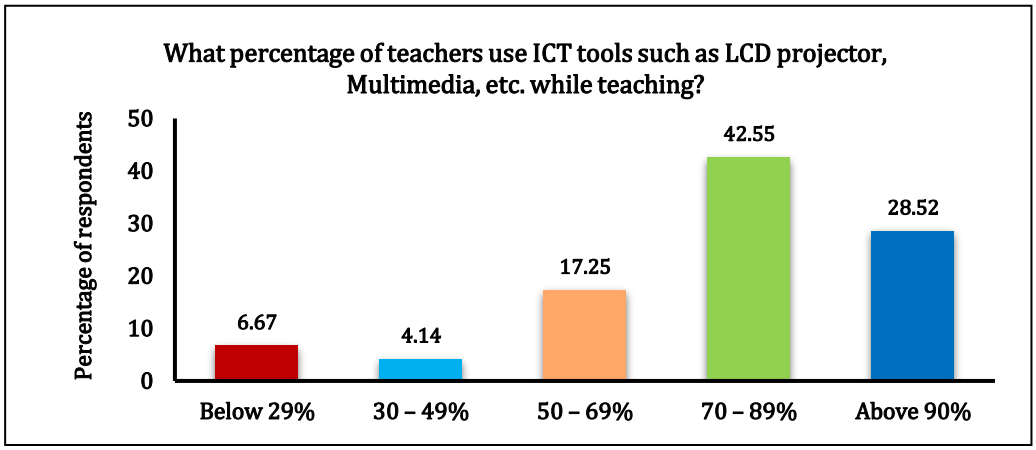

The teachers illustrate the concepts through examples and applications
Percentage of respondents
60
50
40
30
20
10
0
1.15
1.38
6.9
35.19
54.51
Never
Rarely
Occasionally
Usually
Every time

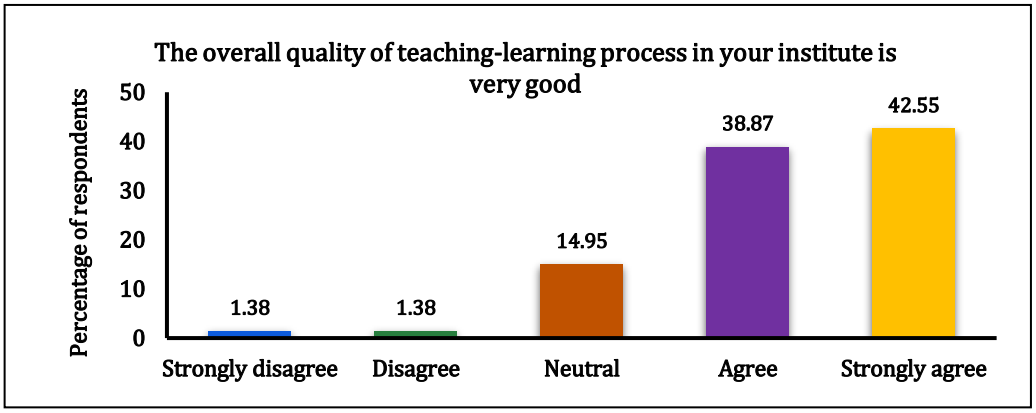

The teachers identify your strengths and encourage you with providing right level of challenges
Percentage of respondents
60
50
40
30
20
10
0
2.07
2.99
10.35
34.5
49.22
Unable to
Slightly
Partially
Reasonably
Fully

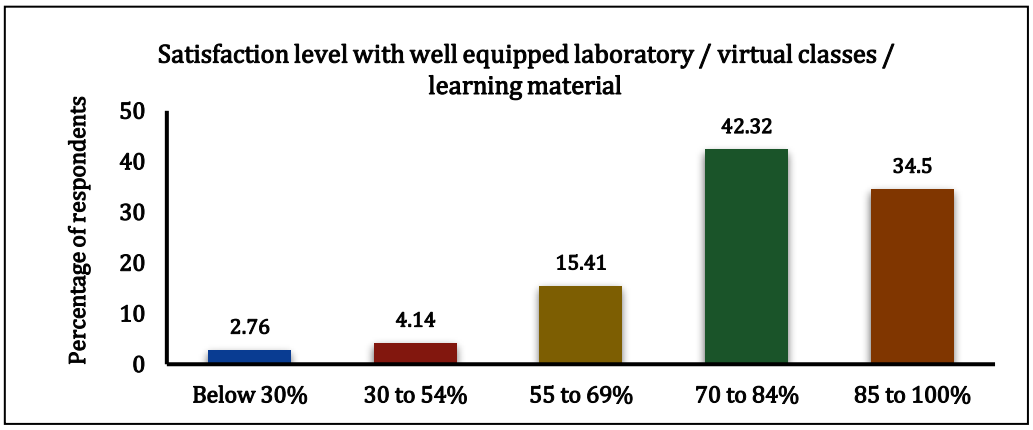

Teachers are able to identify your weaknesses and help you to overcome them
Percentage of respondents
60
40
20
0
2.07
4.6
7.13
32.89
52.44
Never
Rarely
Occasionally
Usually
Every time

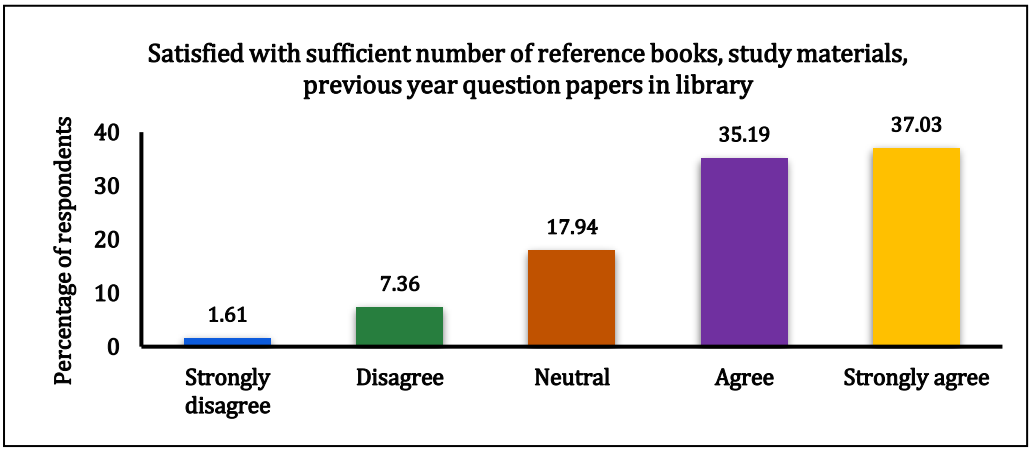

The institute / teachers use students centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences
Percentage of respondents
50
40
30
20
10
0
1.61
3.45
8.74
38.64
46.69
Not at all
Very little
Some what
Moderate
To a great extent

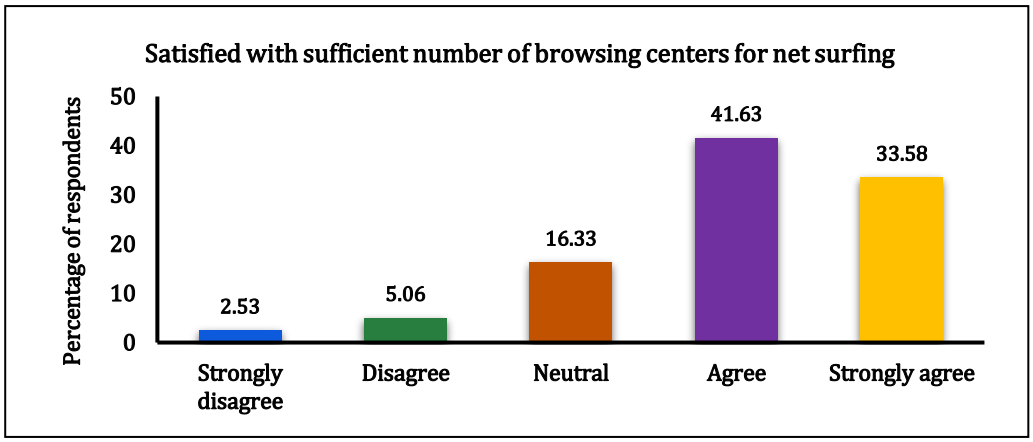

Teachers encourage you to participate in extracurricular activities
Percentage of respondents
50
40
30
20
10
0
1.15
1.84
9.43
43.01
43.7
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

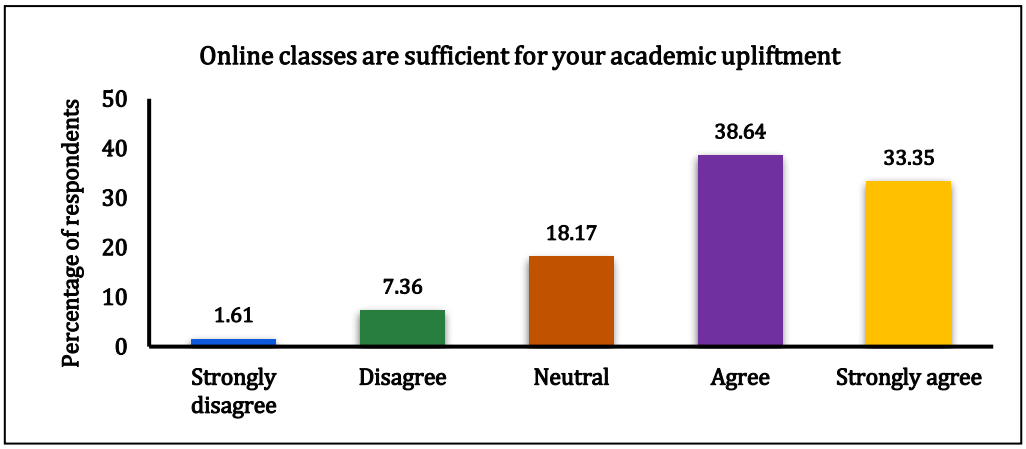

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?
Percentage of respondents
50
40
30
20
10
0
6.67
4.14
17.25
42.55
28.52
Below 29%
30 – 49%
50 – 69%
70 – 89%
Above 90%

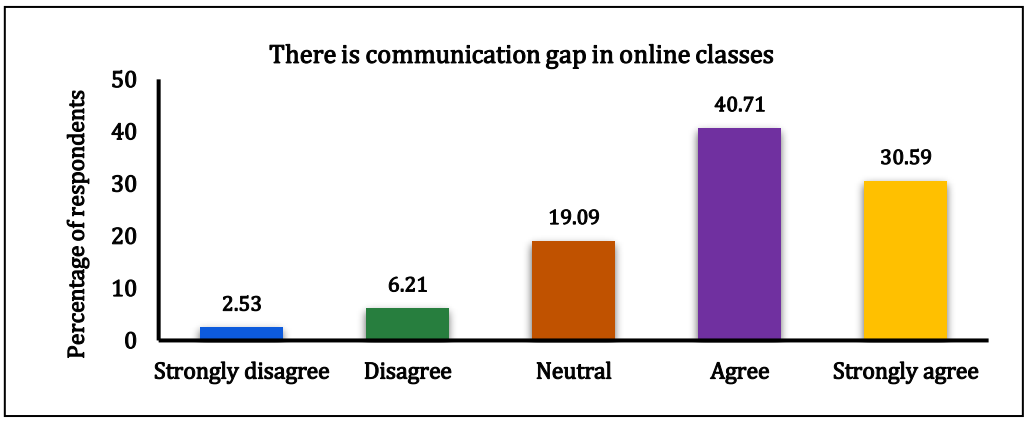

The overall quality of teaching-learning process in your institute is very good
Percentage of respondents
50
40
30
20
10
0
1.38
1.38
14.95
38.87
42.55
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

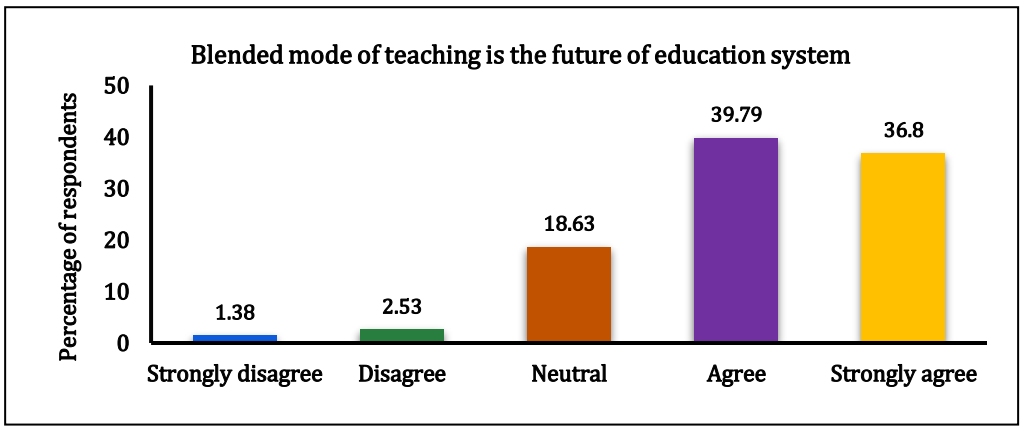

Satisfaction level with well equipped laboratory / virtual classes / learning material
Percentage of respondents
50
40
30
20
10
0
2.76
4.14
15.41
42.32
34.5
Below 30%
30 to 54%
55 to 69%
70 to 84%
85 to 100%

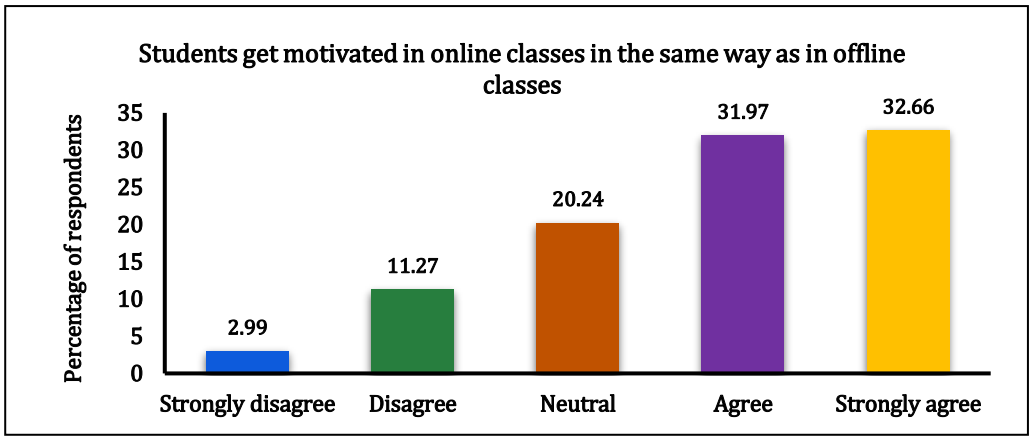

Satisfied with sufficient number of reference books, study materials, previous year question papers in library
Percentage of respondents
40
30
20
10
0
1.61
7.36
17.94
35.19
37.03
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

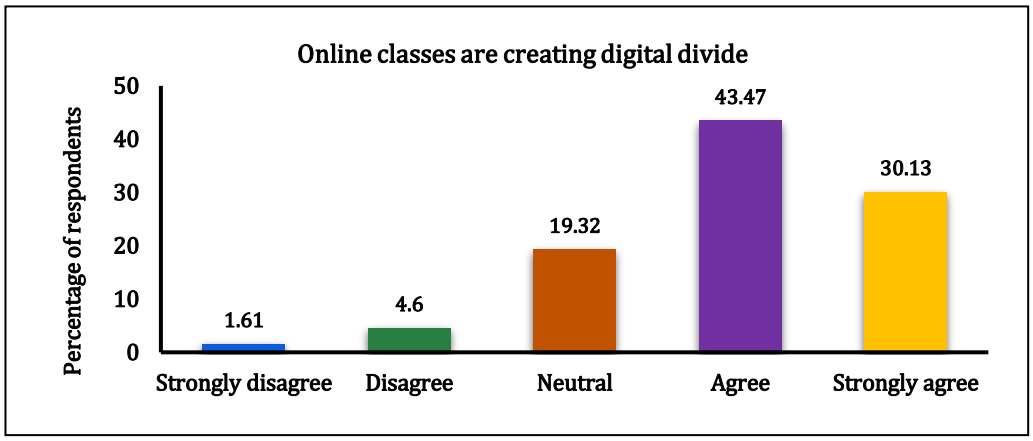

Satisfied with sufficient number of browsing centers for net surfing
Percentage of respondents
50
40
30
20
10
0
2.53
5.06
16.33
41.63
33.58
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

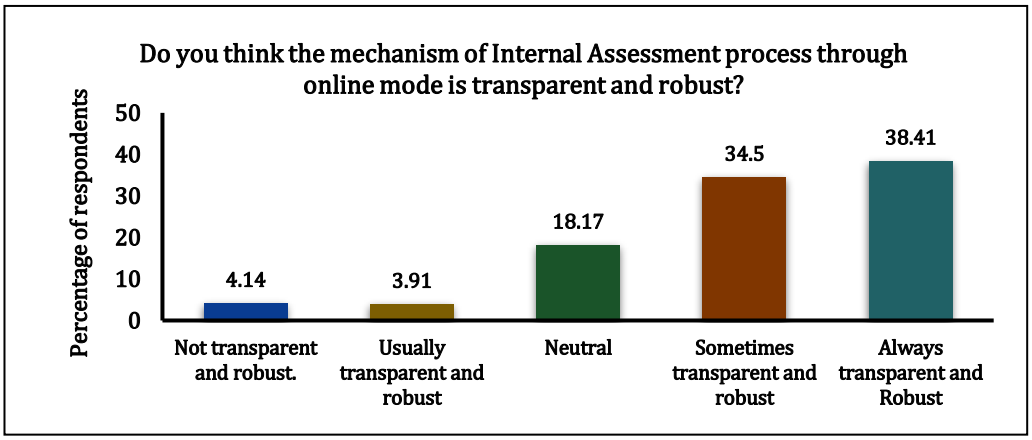

Online classes are sufficient for your academic upliftment
Percentage of respondents
50
40
30
20
10
0
1.61
7.36
18.17
38.64
33.35
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

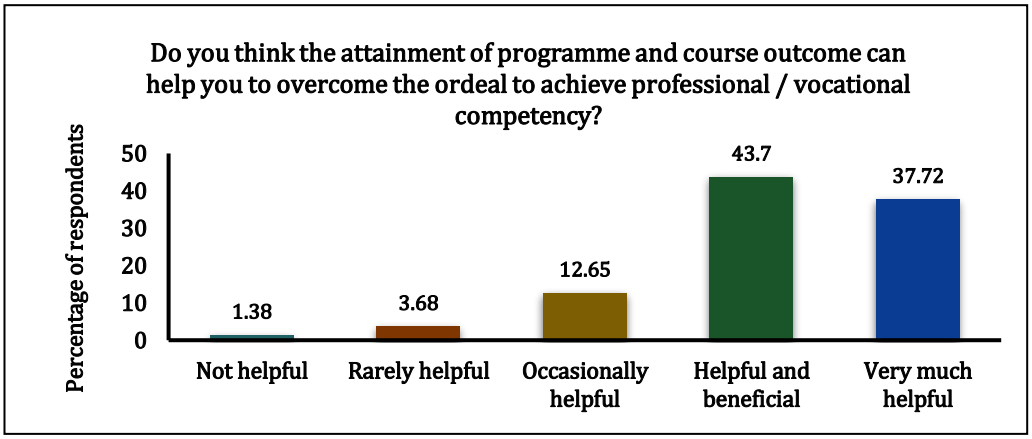

There is communication gap in online classes
Percentage of respondents
50
40
30
20
10
0
2.53
6.21
19.09
40.71
30.59
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

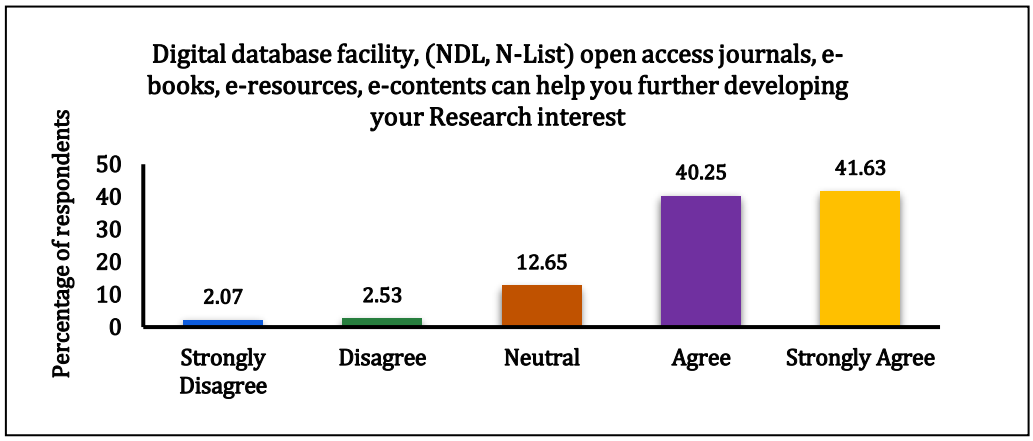

Blended mode of teaching is the future of education system
Percentage of respondents
50
40
30
20
10
0
1.38
2.53
18.63
39.79
36.8
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

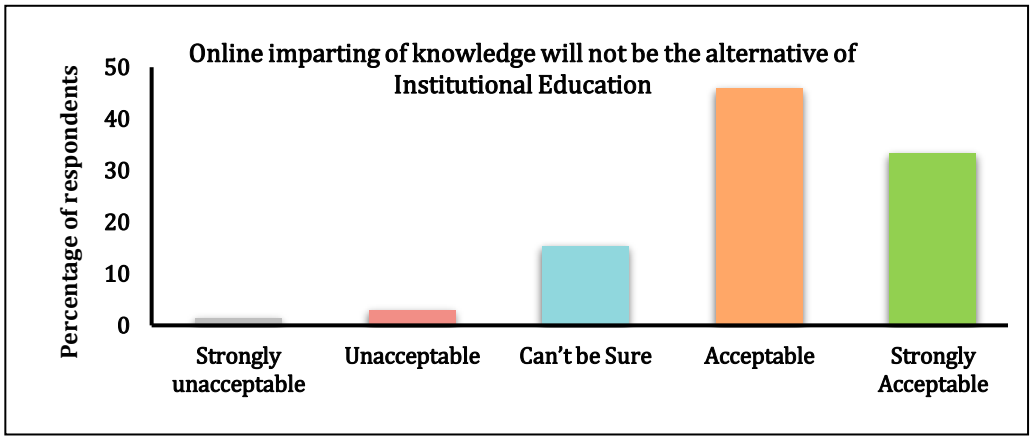

Students get motivated in online classes in the same way as in offline classes
Percentage of respondents
35
30
25
20
15
10
5
0
2.99
11.27
20.24
31.97
32.66
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

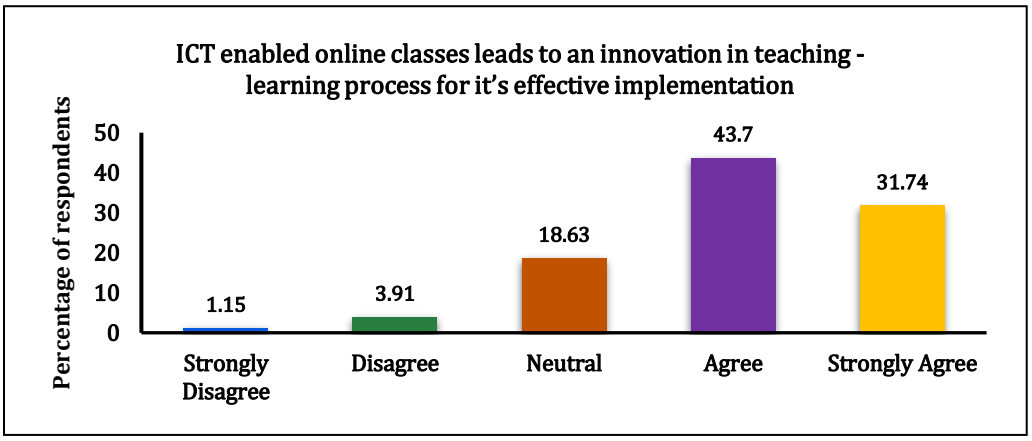

Online classes are creating digital divide
Percentage of respondents
50
40
30
20
10
0
1.61
4.6
19.32
43.47
30.13
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

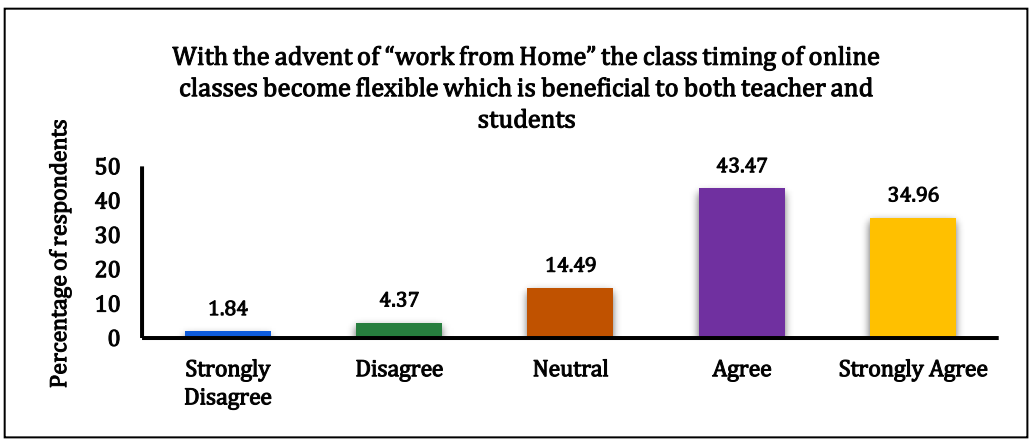

Do you think the mechanism of Internal Assessment process through online mode is transparent and robust?
Percentage of respondents
50
40
30
20
10
0
4.14
3.91
18.17
34.5
38.41
Not transparent and robust.
Usually transparent and robust
Neutral
Sometimes transparent and robust
Always transparent and Robust

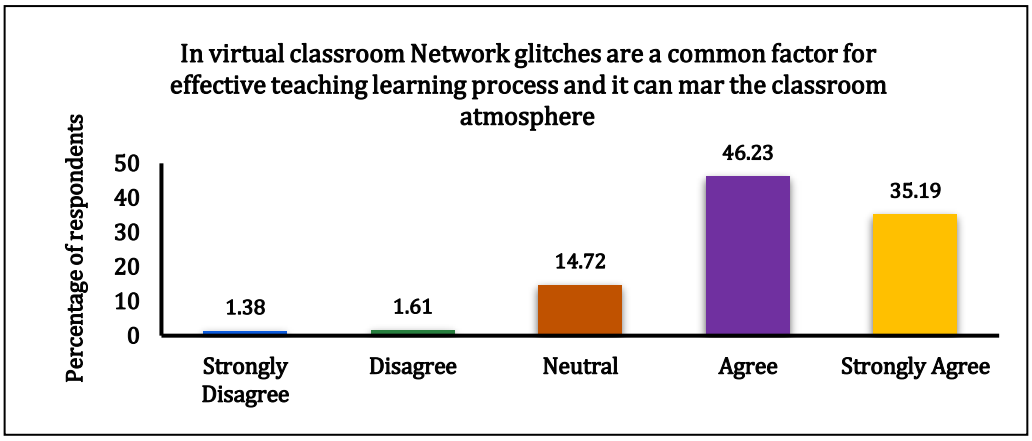

Do you think the attainment of programme and course outcome can help you to overcome the ordeal to achieve professional / vocational competency?
Percentage of respondents
50
40
30
20
10
0
1.38
3.68
12.65
43.7
37.72
Not helpful
Rarely helpful
Occasionally helpful
Helpful and beneficial
Very much helpful

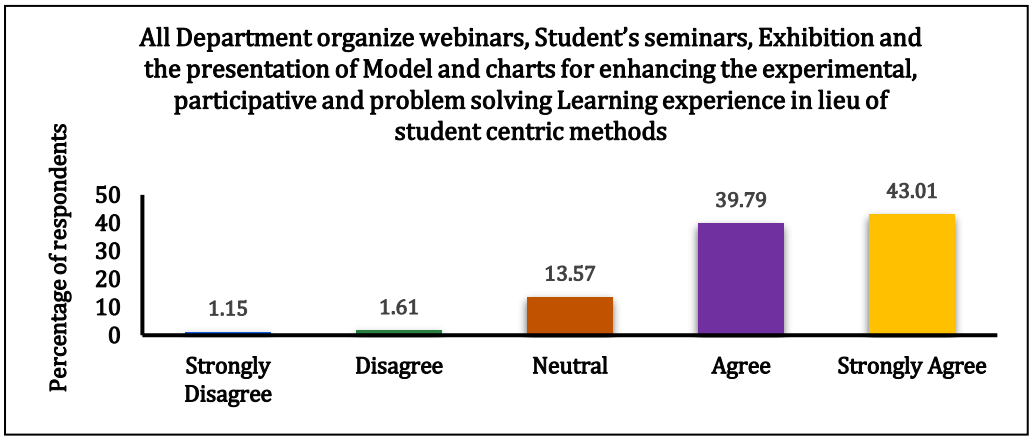

Digital database facility, (NDL, N-List) open access journals, e-books, e-resources, e-contents can help you further developing your Research interest
Percentage of respondents
50
40
30
20
10
0
2.07
2.53
12.65
40.25
41.63
Strongly Disagree
Disagree
Neutral
Agree
Strongly Agree


Online imparting of knowledge will not be the alternative of Institutional Education
Percentage of respondents
50
40
30
20
10
0
Strongly unacceptable
Unacceptable
Can't be Sure
Acceptable
Strongly Acceptable


ICT enabled online classes leads to an innovation in teaching - learning process for it's effective implementation
Percentage of respondents
50
40
30
20
10
0
1.15
3.91
18.63
43.7
31.74
Strongly Disagree
Disagree
Neutral
Agree
Strongly Agree


With the advent of "work from Home" the class timing of online classes become flexible which is beneficial to both teacher and students
Percentage of respondents
50
40
30
20
10
0
1.84
4.37
14.49
43.47
34.96
Strongly Disagree
Disagree
Neutral
Agree
Strongly Agree


In virtual classroom Network glitches are a common factor for effective teaching learning process and it can mar the classroom atmosphere
Percentage of respondents
50
40
30
20
10
0
1.38
1.61
14.72
46.23
35.19
Strongly Disagree
Disagree
Neutral
Agree
Strongly Agree


All Department organize webinars, Student's seminars, Exhibition and the presentation of Model and charts for enhancing the experimental, participative and problem solving Learning experience in lieu of student centric methods
Percentage of respondents
50
40
30
20
10
0
1.15
1.61
13.57
39.79
43.01
Strongly Disagree
Disagree
Neutral
Agree
Strongly Agree

Blank Feedback Form

Student Satisfaction Survey - 2022

by Ramananda College
Bishnupur, Bankura,
West Bengal - 722122

* Indicates required question

Student Information

1. Name *

2. Address *

3. Date of Birth *

Example: January 7, 2019

4. Gender *

Mark only one oval.

- Female
- Male
- Other:

5. Email *

6. Phone Number *

7. UID *

8. What Degree programme are you pursuing now?

Mark only one oval.

- Bachelor's
- Master's
- MPhil
- Doctorate
- Other

9. What subject area are you currently pursuing? *

Mark only one oval.

- Arts
- Commerce
- Science
- Professonal
- Other

10. Specify your currently pursuing subject. *

Mark only one oval.

- Bengali
- English
- Sanskrit
- History
- Political Science
- Philosophy
- Education
- Physical Education
- Music
- Economics
- Geography
- Mathematics
- Physics
- Chemistry
- Computer Science
- Zoology
- Botany
- Physiology
- Nutrition
- Commerce

Following are questions for online student satisfaction survey regarding teaching learning process

11. 1. How much of the syllabus was covered in the class? *

Mark only one oval.

- 4 - 85 to 100%
- 3 - 70 to 84%
- 2 - 55 to 69%
- 1 30 to 54%
- 0 - Below 30%

12. 2. How well did the teachers prepare for the classes? *

Mark only one oval.

- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teacher at all

13. 3. How well were the teachers able to communicate? *

Mark only one oval.

- 4 - Always effective
- 3 - Sometime effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication

14. 4. The teacher's approach to teaching can best be described as *

Mark only one oval.

- 4 -Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

15. 5. Fairness of the internal evaluation process by the teachers *

Mark only one oval.

- 4 - Always fair
- 3 - Usually fair
- 2 - Sometimes unfire
- 1 - Usually unfair
- 0 - Unfire

16. 6. Was your performance in assignments discussed with you? *

Mark only one oval.

- 4 - Every time
- 3 - Usually
- 2 - Occasionally / Sometimes
- 1 - Rarely
- 0 - Never

17. 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

Mark only one oval.

- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

18. 8. The teachers illustrate the concepts through examples and applications. *

Mark only one oval.

- 4 - Every time
- 3 - Usually
- 2 - Occasionally / Sometimes
- 1 - Rarely
- 0 - Never

19. 9. The teachers identify your strengths and encourage you with providing right level of challenges. *

Mark only one oval.

- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to

20. 10. Teachers are able to identify your weaknesses and help you to overcome them. *

Mark only one oval.

- 4 - Every time
- 3 - Usually
- 2 - Occasionally / Sometimes
- 1 - Rarely
- 0 - Never

21. 11. The institute / teachers use students centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

Mark only one oval.

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

22. 12. Teachers encourage you to participate in extracurricular activities. *

Mark only one oval.

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

23. 13. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

Mark only one oval.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

24. 14. The overall quality of teaching-learning process in your institute is very good. *

Mark only one oval.

- 4 –Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

25. 15. Satisfaction level with well equipped laboratory / virtual classes / learning material *

Mark only one oval.

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1– 30 to 54%
- 0 –Below 30%

26. 16. Satisfied with sufficient number of reference books, study materials, previous year question papers in library *

Mark only one oval.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

27. 17. Satisfied with sufficient number of browsing centers for net surfing *

Mark only one oval.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

28. 18. Online classes are sufficient for your academic upliftment *

Mark only one oval.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

29. 19. There is communication gap in online classes *

Mark only one oval.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

30. 20. Blended mode of teaching is the future of education system *

Mark only one oval.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

31. 21. Students get motivated in online classes in the same way as in offline classes *

Mark only one oval.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

32. 22. Online classes are creating digital divide *

Mark only one oval.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

33. 23. Do you think the mechanism of Internal Assessment process through online mode is transparent and robust *

Mark only one oval.

- 4 – Always transparent and Robust
- 3 – sometimes transparent and robust
- 2 – Neutral
- 1 – usually transparent and robust
- 0 – Not transparent and robust.

34. 24. Do you think the attainment of programme and course outcome can help you to overcome the ordeal to achieve professional / vocational competency *

Mark only one oval.

- 4 – Very much helpful
- 3 - helpful and beneficial
- 2 – occasionally helpful
- 1 – rarely helpful
- 0 – Not helpful

35. 25. Digital database facility, (NDL, N-List) open access journals, e-books, e-resources, e-contents can help you further developing your Research interest *

Mark only one oval.

- 4 – strongly Agree
- 3 – Agree
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Google Forms

Sample Copy of
Student Satisfaction Survey

Student Satisfaction Survey - 2022

by Ramananda College
Bishnupur, Bankura,
West Bengal - 722122

Student Information

Name *

Akash Mandal

Address *

Vill+po- Jhantipahari, p. s- chhatna, dist - Bankura

Date of Birth *

MM DD YYYY

07 / 22 / 2001

Gender *

- ○ Female
- ◉ Male
- ○ Other:

Email *

Akashmm014@gmail.com

Phone Number *

7407747762

UID *

22173021002

What Degree programme are you pursuing now?

- ○ Bachelor's
- ◉ Master's
- ○ MPhil
- ○ Doctorate
- ○ Other

What subject area are you currently pursuing? *

- ○ Arts
- ○ Commerce
- ◉ Science
- ○ Professonal
- ○ Other

Specify your currently pursuing subject. *

- ○ Bengali
- ○ English
- ○ Sanskrit
- ○ History
- ○ Political Science
- ○ Philosophy
- ○ Education
- ○ Physical Education
- ○ Music
- ○ Economics
- ○ Geography
- ◉ Mathematics
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- ○ Chemistry
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- ○ Zoology
- ○ Botany
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- (●) 4 - 85 to 100%
- ( ) 3 - 70 to 84%
- ( ) 2 - 55 to 69%
- ( ) 1 30 to 54%
- ( ) 0 - Below 30%

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- (●) 4 - Thoroughly
- ( ) 3 - Satisfactorily
- ( ) 2 - Poorly
- ( ) 1 - Indifferently
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- ○ 4 – Strongly agree
- ◉ 3 – Agree
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- ○ 4 – Always transparent and Robust
- ◉ 3 – sometimes transparent and robust
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24. Do you think the attainment of programme and course outcome can help you to overcome the ordeal to achieve professional / vocational competency *

- ◉ 4 – Very much helpful
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Google Forms

Student Satisfaction Survey - 2022

by Ramananda College
Bishnupur, Bankura,
West Bengal - 722122

Student Information

Name *

Rabindranath De

Address *

Kadakuli, Bishnupur
Malleswar mandir

Date of Birth *

MM DD YYYY

12 / 23 / 2001

Gender *

- ○ Female
- ◉ Male
- ○ Other:

Email *

rabindranathde4@gmail.com

Phone Number *

08637573959

UID *

22173021009

What Degree programme are you pursuing now?

- ○ Bachelor's
- ◉ Master's
- ○ MPhil
- ○ Doctorate
- ○ Other

What subject area are you currently pursuing? *

- ○ Arts
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by Ramananda College
Bishnupur, Bankura,
West Bengal - 722122

Student Information

Name *

Souvik De

Address *

Vill-Chandpukur,p.o-Hetia,P.S-Joypur,dist-bankura.pin-722138

Date of Birth *

MM DD YYYY

12 / 18 / 2000

Gender *

- ○ Female
- ◉ Male
- ○ Other:

Email *

desouvik2000@gmail.com

Phone Number *

8348999934

UID *

21173115001

What Degree programme are you pursuing now?

- (●) Bachelor's
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- ◉ 1 – Not Agree
- ○ 0 – strongly Disagree

29. In virtual classroom Network glitches are a common factor for effective teaching learning process and it can mar the classroom atmosphere *

- ○ 4 – strongly Agree
- ◉ 3 – Agree
- ○ 2 – Neutral
- ○ 1 – Disagree
- ○ 0 – strongly disagree

30. All Department organize webinars, Student's seminars, Exhibition and the presentation of Model and charts for enhancing the experimental, participative and problem solving Learning experience in lieu of student centric methods *

- ○ 4 – Strongly Agree
- ◉ 3 – Agree
- ○ 2 – Neutral
- ○ 1 – Disagree
- ○ 0 –Strongly Disagree

31. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

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