RAMANANDA COLLEGE

BISHNUPUR * BANKURA
Pin - 722122, West Bengal
Estd.:1945
UGC Recognized & State Government Aided Constituent College
Under the Bankura University (dt.-01.01.2017)
(Re-Accredited by NAAC 3rd Cycle at B ++ Level)

Mob:- 6297976619
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Website : www.ramanandacollege.org

Ref. No..... Date.....

From : Principal
Secretary, G.B.

Report of the Feedback on Curriculum Design and Review
(Collected from Different Stakeholders of Ramananda College)

In accordance with the guidelines laid down by the National Assessment and Accreditation Council(NAAC), the Internal Quality Assurance Cell (IQAC) of Ramananda College collected feedback through the circulation of online questionnaires to the different stakeholders of the institute, namely, students, teachersand employers. The questionnaires predominantly focused on various issues related to the CBCS curriculum design under the affiliation of Bankura University. The collected feedback was analysed to assess the points of view of the different stakeholders in order to evaluate and review the advantages and shortcomings. Following are brief summary reports of the various feedback obtained from the respondents.

Summary report of the students' feedback on curriculum design and review:

- 40.73% of the responding students strongly agreed that the curricula offered for different courses are designed according to the needs of the students which provide them with sufficient choices and great opportunities to learn and grow. Another 44.16% students agreed to these facts while 12.15% remained neutral and 2.13% disagreed.
- 56.84% of the responding students agreed that the curricula framed by the university is student-centric that provides rich learning experience to allow an opportunity for each individual student to prepare himself/herself for a suitable job to a great extent while 32.68% of the respondents thought that such options are moderately available and another 8.34% stated that the curricula provide such opportunities only to some extent.
- 43.06% respondents agreed that the syllabi are in tune with the state/national level examinations in the relevant subject. Another 40.74% respondents strongly agreed to these propositions while 14.16% remained neutral and 2.13% chose to disagree.

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- 37.54% strongly agreed while 40.93% agreed that the books listed as reference materials as well as those available in the college library are relevant, updated and appropriate.15.4% remained neutral.
- The satisfaction level of curriculum design as per the requirement of employability/higher learning concerned was estimated to be at a level of 85-100% by 33.75% respondent; at levels of 70-84% and 55-69% by respectively 44.62% and 15.5% of the respondents. Only 6.20% respondents opined it to be below 55%.
- The completion of syllabi for the courses offered was opined to be at alevel of more than 85% by 25.6% respondents while 35.11% and 24.63% respondents stated that respectively 70-84% and 55-69% of their syllabus was completed.
- 57.03% students strongly agreed that the teachers thoroughly prepared for the classes and 39.38% found them satisfactory. Also, 79.92% responding students foundthe communication of the teachers with their respective classes to be always effective, 12.61% found it to be effective sometimes while 6.01% said it was just satisfactory.
- 59.75% respondents stated that they were informed about the CBCS system and the outcomes of different programmes and courses every time at the beginning of the semesters. 24.63% respondents stated that they were usually informed about the same and 10.37% opined that such initiatives were taken only occasionally.
- 48.11% respondents strongly agreed while 41.32% also agreed that the college has an effective internal evaluation system in place. 8.34% remained neutral and about 2% respondents disagreed.
- The availability of well-equipped laboratory facilities in the institute was rated to be at a level of below 55% by 7.75% respondents. 16.68% and 39.77% respondents rated the same at levels of 55-69% and 70-84% while 35.89% stated it to be a t a level of 85-100%.
- 44.62% students responded that the institute regularly take active interest in promoting internship, student exchange, field visitopportunities for students. 33.95% and 16.68% stated that such initiatives are taken often and sometimes, respectively.

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Summary report of the teachers' feedback on curriculum design and review:

- 11.43% teachers strongly agreed and 55.20% teachers agreed that the curricula and syllabi framed by the Bankura University are suitable to the programmes and cater to the needs of the students to prepare them for a suitable job. 19.92% respondents remained neutral on these accounts.
- 56.35% respondents agreed while 15.68% strongly agreed that owing to the sufficient number of choices and being in tune with the state/national level examinations, the curricula prepared the students for suitable jobs in future.16.65% remained neutral while 11.27% disagreed.
- 51.94% respondents agreed and another 9.8% strongly agreed that the objectives of the syllabi, programme outcomes and course outcomes are well defined and clear to teachers and students. 21.56% remained neutral while 16.66% disagreed
- 39.2% agreed, 7.84% strongly agreed. 31.85% opined neutral and 21% disagreed with the proposition that the teachers maintain regular communication with the member/ convenor of the syllabus committee/BOS regarding reviewing/redesigning/ modifications of the syllabi/curricula and the University takes into account the opinion of the faculty members during curriculum revision.
- Among the respondents 54.88% agreed and 7.35% strongly agreed that the syllabi/ curricula framed by the Bankura University give the teacher scope to be innovative in teaching – learning and evaluation practises. 24.01% remained neutral.
- Among the respondents 60.27% agreed and 18.62% strongly agreed that teachers enjoy the necessary freedom to propose, modify, suggest and incorporate new methods in the teaching-learning activityby adopting new techniques/strategies of teaching. 12.74% remained neutral while 8.33% disagreed.
- 56.84% agreed, 6.86% strongly agreed, 20.58% were neutral and 15.68% disagreed that the curriculum provides opportunity for conducting research and project related activities.

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- 52.92% agreed, 9.31% strongly agreed, 19.11% were neutral and 18.62% disagreed that the books prescribed/listed as reference materials and those available in the college library are relevant, updated and appropriate.
- 58.8% agreed, 11.76% strongly agreed, 26.46% were neutral and 2.94% disagreed that the college provides adequate e-resources like e-ShodhSindhu /Inflibnet N-list/ NDL, etc. for faculty members and students.
- 66.64% respondents agreed and 17.64% strongly agreed while 10.78% remined neutral that the college supports experimental learning through project work/field work prescribed by the affiliating university.
- 55.86% respondents agreed and 42.14% strongly agreed that the teachers inform the students in detail about the CBCS pattern in the beginning of the semester.
- 57.82% respondents agreed, 38.22% strongly agreed and 1.96% remained neutral that the teachers of a department prepare module/division of syllabus for its effective implementation.

Summary report of the employers' feedback on curriculum design and review:

- 12.5% respondents strongly agreed, 50% agreed and 25% were neutral and 12.5% disagreed that the curriculum prescribed by the university is effective in developing innovative thinking while 12.5% strongly agreed, 50% agreed, 37.5% were neutral that the syllabus is effective in developing skill oriented human resources.
- 25% strongly agreed, 37.5% agreed and 25% were neutral that the current syllabus is job-oriented, skill-based and value oriented, however, 12.5% of the respondents disagreed to this proposition.
- 50% strongly agreed and 25% agreed while 12.5% disagreed that there is adequate flexibility available in the choice of subjects to the students. Another 12.5% remained neutral.

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- 25% strongly agreed and another 25% agreedthat the present syllabus helps in bridging the gap between industry, society and academic institution. 37.5% opined neutral and 12.5% disagreed.
- 12.5% strongly agreed, 62.5% agreed and 25% were neutral that the courses offered provide solution to issues relevant to Gender, Environment and Sustainability.
- On a scale of 1-5 62.5% respondent rated the effectiveness of curricula for development of entrepreneurship as highly effective, 50% rated it assatisfactory while another 12.5% rated it as poor.
- 50% of the respondents strongly agreed while another 37.5% agreed that the employers discuss ad take action on the feedback submitted by the different stakeholders.
- 50% respondents strongly agreed and the other 50% agreed to the fact that the employers are committed to provide adequate books//journals and e-resources to the library for effective implementation of the syllabi.
- 50% strongly agreed, 37.5% agreed and 12.5% remained neutral that the employers are committed to provide adequate equipment to the laboratories for effective implementation of the syllabi.
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Summary report of the alumni's feedback on curriculum design and review:

- 44.44% of the respondents among the alumni strongly agreed that the graduates of the programme will contribute to society in a professional, responsible and ethical manner while another 44.44% remained neutral.
- On a scale of 1-5 11.11% respondents ranked the curriculum design at 2, 44.44% respondents ranked it at 4 and 5 each.
- Marked heterogeneity was observed in the opinion regarding the quality of course content delivery. 11.11% respondents ranked it at 2 and 3 each on a scale of 1-5. 44.44% ranked it at 4 while 33.33% ranked it at 5.

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- 66.66% respondents opined that their degree is extremely relevant to their job, 22.22% agreed about the relevance of their degree to their present job while another 11.11% did not find it relevant.
- 55.55% respondents rated the innovative teaching-learning methodologies, seminars, workshops, projects, excursions, study tours, etc. organized by the college at number 5 on a scale of 1-5. 22.22% rated it at number 4 while 11.11% rated it at numbers 2 and 3 each.
- 44.44% respondents opined that they felt extremely motivated by the syllabus to pursue post graduation / research in the particular topic while 22.22% were moderately motivated and 11.11% opined to be poorly motivated by the same.
- 11.11% respondents strongly agreed, 44.44% agreed that the present curriculum is job oriented while another 44.44% remained neutral.
- 55.55% respondents strongly agreed, 44.44% agreed that the teacher engages the class for the full duration and completes the syllabus in time.
- On a scale of 1-5, 22.22% respondents rated the curriculum design by the university and its implementation in college at numbers 2, 3 and 4 each while 33.33% rated it at number 5.
- 33.33% respondents strongly agreed, 44.44% agreed, 11.11% remained neutral while another 11.11% disagreed regarding the availability of sufficient number of prescribed books/study materials in the Library.

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