राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Team is pleased to declare the

Ramananda College

Bishnupur, Dist. Bankura

affiliated to University of Burdwan, West Bengal as

Accredited

at the B^{++} level.

Date : February 10, 2007

Director

- This certification is valid for a period of *Five* years with effect from February 10, 2007
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C^{+} grade, 65-70-C^{++} grade, 70-75- B grade, 75-80- B^{+} grade, 80-85-B^{++} grade, 85-90- A grade, 90-95-A^{+} grade, 95-100-A^{++} grade (upper limits exclusive)

Quality Profile

Name of the Institution : Ramananda College
Place : Bishnupur, Dist. Bankura, West Bengal

Criterion	*Criterion Score (Ci)*	*Weightage (Wi)*	*Criterion X Weightage (Cix Wi)*
I. Curricular Aspects	85	10	850
II. Teaching-learning and Evaluation	80	40	3200
III. Research, Consultancy and Extension	83	05	415
IV. Infrastructure and Learning Resources	90	15	1350
V. Student Support and Progression	80	10	800
VI. Organisation and Management	80	10	800
VII.Healthy Practices	90	10	900
		100	$\Sigma C_i W_i$ = **8315**

$$\textit{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{8315}{100} = 83.15$$

Director

EC/41/97

ASSESSMENT REPORT OF RAMANANDA COLLEGE BISHNUPUR BANKURA DISTRICT WEST BENGAL

SECTION 1 : Preface

Ramananda College in Bishnupur of Bankura district, West Bengal has volunteered to be assessed by the National Assessment and Accreditation Council and submitted the self study report of the institution to NAAC in July 2006. A peer team with Prof. Rajmani Prasad Sinha, former Vice Chancellor Lalit Narayan Mithila University, as Chairman, Prof. Girish Sharma, Professor, Department of Philosophy, Gauhati University, as member and Prof. L.Madhuranath RRS as former Principal of the A.P.S.College of Commerce was constituted by the Council to visit the Institution and validate the SSR. The Peer Team visited the Institution for two days from 19th Jan 2007 to 20th Jan 2007.

Ramananda College was established on 1st July 1945 and has grown to its present stature from humble beginning. The college which was earlier started in the house of Ramnalini Chakrabarthy has achieved steady progress and has sufficient infrastructure for conducting its educational activities. The institution is located in the Temple town of Bishnupur and as such has rich spiritual heritage and its vision of providing quality education at reasonable cost through strict enforcement of value based education for the all round personality of the student deserves appreciation.

The college is located in a socially and economically backward rural area over 37635.82 Sq.meters and contains well ventilated classrooms, Principal's chamber, well equipped laboratories, spacious library, and college hostel for boys and girls in addition to family quarters for teaching and non-teaching staff. A large play ground and the adjoining greenery add to the serene atmosphere conducive to academic activities.

The college offers Degree courses (Honours and General) in Science, Humanities, Social Sciences and Commerce. Out of 18 academic programmes, Honours courses are offered in 15 subjects. BA Course in the subject of Philosiiophy is taught under the self financing scheme. Students have wide choice in choosing the elective subject. There are seven departments in the faculty of Science, eight in the faculty of Arts and a commerce department. The total number of permanent teachers is 49 of which 22 are with PhDs, 3 with M.Phills and 19 with PG qualifications. The number of Temporary teachers (substitute teachers under the FIP of UGC) is 05 and the number of part-time teachers is 37. The number of graduate Laboratory Instructors is 04. The number of non teaching staff is 61. The appointment and service conditions of teaching and non-teachig staff are governed by the rules of the state government and the university. The number of students is 2516. This includes 45 Hons studying under the self-financing scheme. The college is an Govt. aided college affiliated to the University of Burdwan, Burdwan and is recognized under 2f and 12B of the UGC act. The percentage of passes is 80-90. In some of the subjects it is

100%. But the drop out rate is high. The unit cost of education including salary component is Rs.7724/- and excluding salary is Rs.760/-.

The peer team carefully perused and analysed the SSR submitted by the institution. The peer team visited the Departments, facilities and support services provided by the College. The peer team had detailed interactions with the Principal, Management, teaching and non-teaching staff, alumni and parents. Based on the SSR and the interaction with the different segments of the college, the peer team presents the following criterion wise report.

SECTION 2 : Criterionwise Analysis

Criterion-1

Curricular Aspects

The Institutional goals and objectives are clearly stated in its report. The preface to the SSR of the college contains the quotation of Rishi Aurobindo notation, 'The past is our foundation, the present is our material, the future our aim and summit'. The college emblem which depicts a raising sun signifies progress in all directions. The college has modest goals and objectives and its constituents appear to be keen on achieving the same for the overall development of the institution. The quest for achieving excellence is seen in all spheres of institutional activity. The UG program (Degree courses – honours

and general courses) includes courses in Arts, Science and Commerce subjects and offers B.A Hons course in Philosophy under the self financing scheme. Students have a choice of the elective subjects.

The college has followed strictly the syllabus prescribed by the University. Several members of the teaching staff have acted as members of the Board of studies and have contributed in the design and revision of curriculum. The college has developed links with the University and other Research Organisations for the project work, faculty improvement and development activities.

Criterion-2

Teaching, Learning and Evaluation

Admission to various courses of study in the college is in accordance with the policy prescribed by the Govt of West Bengal and the University. Remedial classes are taken by way of coaching for the weaker students by the teachers. Tutorial classes are conducted to the educationally disadvantaged students. The college admits students through their academic record and interest in the particular subject. The college follows the annual system of examinations as specified by the University. Class room lectures form the core of teaching-learning process. Seminars, teaching aids such as slides and field work supplement the teaching process. The Dept. of Botany maintains a small Botanical garden. Teachers' plans are prepared in the beginning

of the year and reviewed after the mid-term vacation. Teacher's dairy is also maintained. Mid term and preparatory examinations help in effective learning process. The college works for 186 teaching days in a year. Special classes are taken by teachers to supplement the loss of working days. As part of the continuous assessment process each student has to undertake periodical tests and submit assignments. Teachers are recruited as per the recruitment rules of the state government. Teachers submit self appraisal reports which are used for the evaluation of their services. Teachers are encouraged to participate in conferences, workshops and national and international seminars.

Criterion-3

Research, Consultancy and Extension

The college is an under graduate college. Hence emphasis is laid more on learning than on research. The college has 49 permanent teachers of whom 22 are with Ph.Ds and 3 are with M.Phill. The rest have postgraduate qualification. It is evident from the above figures that teachers are interested in updating their knowledge of the subject and further in improving their academic attainments. This has helped the students in the learning process and has equipped the students with latest developments. It is gratifying to note that 1) Dr. Baibaswata Bhattacharjee, Dept. of Physics, Dr. Sujit Kumar Dutta, Dept. of Chemistry are doing their Post Doctoral work, Dr. Mritunjoy Ghosh, Dept. of Physics and Dr. Parimal Kundu, Dept. of

Chemistry 2) Dr. Goutam Biswas and Madhumita Debnath and Dr. Ajay Kumar Manna have undertaken minor research projects under the UGC schemes and 3) 06 teachers of the college are on FIP.

Teachers are encouraged to do research work and participate in seminars and workshops at the University, State, National and International levels. The college has NCC and NSS units for boys and girls and conducts extension and out reach activities through them. The areas of extension activities relate to adult education, community development, aids awareness, medical camp, blood donation camps and environmental awareness. The above activities are planned and executed with the active co-operation of students, teachers NGO'S, UGC and the Govt departments.

Criterion-4

Infrastructure and Learning Resources

The college campus is situated in an area of 37635.82 sq.meters of land and is sufficient for its future growth and requirements. The college has a Principal Chamber, sufficient number of well ventilated class rooms, spacious auditorium 'Biram Bhavan' and well equipped laboratories. The college has 04 hostels of which three are boy's hostels and one girl's hostel, 09 family quarters and a canteen. The college has maintained a hostel specially for the economically poor students.

The college has a spacious library with 25,629 text books including reference books, journals and periodicals. Each department has its own library. The management of the library is looked after by an advisory committee. The college has Book bank facilitiy. The library is equipped with Computers with LAN, Audiovisual cassettes and has Reprography and Internet facilities.

The college provides sports equipments, multigym and adequate facilities for sports activities. Sportsmen are encouraged and many students are winners at the University and inter-university level competitions. The management of the college encourages proper utilization of the available infrastructure in permitting activities relating to community developments, seminars etc. by governmental and non-governmental organizations.

Criterion-5

Student Support and Progression

The percentage success of students appearing for the University examinations is 97% and the drop out rate is high. Some students prefer to pursue post graduate courses after graduation while others go for employment in Govt and private concerns. The feed back from the students is obtained on academic and non-academic matters. State Govt scholarships are available in addition to various other financial aid and fee

concessions for economically backward and meritorious students. A placement and counseling cell exists to guide and train students for shaping their career. Recreation facilities are provided by the college. The alumni association is functioning in the college since many years and is taking active part in various developmental activities of the college. The 'Ramananda Mahavidyalaya Praktan Chhatra Samiti' formed in 1996 and registered in 2001 has 156 life members and 1,250 ordinary members. It has contributed effectively in conducting various social welfare and academic activities. The college prospectus is published annually and contains detailed information pertaining to courses available, fee structure etc. Student support services such as health care, scholarships and annual college magazines are worthy of appreciation.

Criterion-6

Organisation and Management

Being a government aided college, the administration of the college is carried on as per the rules and regulations of the university and the state government. The Governing body of the college is constituted as per the guidelines of the university and the government with the Principal as its Secretary. The other members of the Governing Body are elected from the teaching and non-teaching staff and students. Various academic and administrative duties are performed as per the guidelines of the Governing Body. The academic calendar prepared by the

university is adhered to and accordingly distribution of work among teachers is made. The staff council will look after the overall development of the Institution. An inbuilt mechanism of quality checks is adhered to the efficient functioning of the college. Loan facilities to teaching and non-teaching staff through various agencies like staff benevolent fund, banks and cooperative banks are made available. There is a grievance redressel mechanism. In case of grievance relating to a staff member, a meeting is convened with the Principal and efforts are made to solve them amicably. The governing body encourages to attain qualitative improvement in all institutional activities.

Criterion-7

Healthy Practices

In the process of internal quality checks and in imparting value based education, the college follows several healthy practices. Team sprit is promoted. Decision making mechanism and election of members to the governing body is democratic in the college. Teachers maintain work diary. Self appraisal reports are individually submitted at the time of annual increment. For non-teaching staff, internal check is done through interaction and the feed back from the students are taken at the end of their study in the college.

The college has introduced honours course in philosophy under the self financing scheme. It is also a recognized study

center of Indira Gandhi National Open University, which conducts a variety of degree, diploma and certificate programs. A variety of financial rewards in the form of scholarships and endowment prizes for the students are provided. Earn while you learn scheme adopted by the college is commendable.

For inculcating civic responsibilities a good number of activities are organized by the NCC and NSS students. Curricular and extra curricular activities, seminars and literary competitions are promoted and conducted regularly for the overall development of student's personality.

SECTION-3

Overall Analysis

The peer team appreciates the contribution of the college in imparting higher education in a backward rural area. It also appreciates the enthusiasm and commitment of the Principal and his colleagues in the progress of the Institution.

The peer team after going through the self study report and its two day interaction with various stakeholders is of the view that the college is moving in the right direction in achieving its objectives and goals and makes the following observations.

Commendations

1. The college has adequate infrastructure.
2. The goal and mission of the college is commendable.

3. Team spirit is promoted and decision making mechanism is democratic in the college.
4. The performance of the students in the University examination is very good even though the college is located in the most backward region of West Bengal.
5. More than 50% of the teaching staff possess Ph.D and M.Phill qualification, which is evident from the keen interest shown by the teaching staff in improving their qualifications and updating their knowledge of the subject.
6. Three hostels for boys and one hostel for girls and family quarters for teaching and non-teaching staff is noteworthy.

Recommendations

1. Efforts must be made to reduce the drop out rate and improve student's attendance in classes.
2. Training in Vermiculture and pisciculture has to be considered as it will help the local people.
3. Short term courses which are skill oriented such as computer programme, Communicative English and tourism etc. may be offered outside class hours to the existing students to equip them with self confidence for employment and self sustenance.
4. Coaching programmes may be strengthened to enable candidates to face competitive examinations with confidence.
5. Rainwater harvesting and management is of utmost importance and can be introduced as job oriented courses.

6. College can consider starting some Post graduate courses in Commerce and Management, Computer Science, Physics, Mathematics and English, as the college has qualified and competitive teaching staff and necessary infrastructure.
7. Library is to be computerized fully. More books, journals and periodicals are to be added to the library. More books can be issued to the teachers and the students.
8. College can consider organizing seminars, conferences and workshops frequently to facilitate students to interact with experts.

The peer team desires to express its grateful thanks to the Governing Body and the Principal of the college for their kind hospitality extended during the period of the Peer team visit to the Institution.

Names	Signature
1. Prof. Rajmani Prasad sinha (Chairman)	RP Sinha 20/11/07
2 Prof. Girish Sharma (Member)	20.1.07
3. Prof. L.Madhuranath (Member coordinator)	L Madhuranath 20/1/07

I have gone through the report and agree with it.

20/01/07

Arun kumar Biswas

(PRINCIPAL)

Principal
RAMANANDA COLLEGE
Bishnupur

Principal,
RAMANANDA COLLEGE.
Bishnupur, Bankura.