राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Ramananda College
Bishnupur, Bankura, affiliated to The University of Burdwan, West Bengal as
Accredited
with CGPA of 2.75 on four point scale
at B grade
valid up to April 30, 2020

Date : May 01, 2015

Director

EC(SC)/06/RAR/100

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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Quality Profile

Name of the Institution : Ramananda College

Place : Bishnupur, Bankura, West Bengal

Criteria	*Weightage* (W_i)	*Criterion-wise Weighted Grade Point* ($Cr WGP_i$)	*Criterion-wise Grade Point Averages* ($Cr WGP_i / W_i$)
I. *Curricular Aspects*	100	280	2.80
II. *Teaching-Learning and Evaluation*	350	990	2.83
III. *Research, Consultancy and Extension*	150	350	2.33
IV. *Infrastructure and Learning Resources*	100	280	2.80
V. *Student Support and Progression*	100	350	3.50
VI. *Governance, Leadership & Management*	100	270	2.70
VII. *Innovations and Best Practices*	100	230	2.30
Total	$\sum_{i=1}^{7} w_i = 1000$	$\sum_{i=1}^{7} (Cr WGP_i) = 2750$	

$$\textit{Institutional CGPA} = \frac{\sum_{i=1}^{7} (Cr WGP_i)}{\sum_{i=1}^{7} W_i} = \frac{2750}{1000} = \boxed{2.75}$$

Grade = B *Descriptor* = GOOD

Date : May 01, 2015

Director

- This certification is valid for a period of *Five* years with effect from May 01, 2015
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC(SC)/06/RAR/100

Profile of the College

Name of the College	Ramananda College		
	Place: Bishnupur, Bankura (Dist.) State: **West Bengal**		
Date of visit	30th, 31st March and 01st April 2015		
Affiliating University	University of Burdwan, West Bengal		
Status of the College	Affiliated : ■ Constituent: ☐ Autonomous: ☐		
Financial Category	Grant-in-aid ■ Government funded ☐ Self-financing ☐		
Type of College	Men ☐ Women ☐ Co-education ■		
No. of Departments	Arts: **09** Science: **08** Commerce: **01**		
	Any other: Total:		
No. of Programmes	UG: **18** PG: **01** M. Phil: NIL		
	Ph. D: NIL Any other: **NIL** Total: **19**		
Year of Establishment	01-07-1945		
UGC recognition	Under 2 (f) and 12 B: **01.01.1956**		
Location of the College	Urban ☐ Semi-urban ■ Rural ☐ Tribal ☐		
Area of the campus (in acres)	37095.08 sq. meter		
No. of Teachers	Men	Women	Total
Permanent :	35	17	52
Temporary:	13	09	22
Total no. of Teachers *Ph. D*:	19	11	30
Total no. of Teachers *M. Phil.* :	05	02	07
Total no. of Teachers *P. G.* :	09	06	15
No. of Non-teaching staff :	Men	Women	Total
Technical Staff :	06	Nil	06
Administrative Staff :	13	02	15
No. of Students: (2013-2014)			
UG:	1786	1555	3341
PG:	04	08	12
M. Phil:	--	--	--
Ph. D:	--	--	--
***Any other*:**	--	--	--

		Name	Signature with date
1.	**Chairperson:**	**Dr. Shukla (Singh) Mahanty**	Mahanty 01/04/15
2.	**Member Coordinator:**	**Dr. M. Daniel**	01.04.2015
3.	**Member:**	**Dr. Geeta Tiwari**	01.04.2015
4.	**NAAC Officer:**	**Dr. (Mrs.) K. Rama**	

Signature of the Principal and Seal: 01/04/2015

RAMANANDA COLLEGE ESTD.-1945 (BANKURA) BISHNUPUR

Teacher-in-Charge
Ramananda College
Bishnupur, Bankura

01.04.2015

FORMAT OF THE PEER TEAM REPORT ON Institutional Accreditation of RAMANANDA COLLEGE, BISHNUPUR, BANKURA, WEST BENGAL – 722 122

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	**RAMANANDA COLLEGE, BISHNUPUR, BANKURA DIST., WEST BENGAL – 722 122**
1.2 Year of Establishment:	**1945**
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	**03**
• Departments/ Centres:	**18**
• Programmes/ Courses offered:	**UG : 03, PG: 01**
• Permanent Faculty Members:	**52**
• Permanent Support Staff:	**21**
• Students:	**3353**
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	• One of the oldest colleges in this region • Majority of the students from SC /ST, OBC category • Green Campus with good Infrastructure and vast land
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	30th, 31st March and 01st April 2015
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	**Dr Shukla (Singh) Mahanty** **Pro-Vice Chancellor** **Kolhan University** **Chaibasa, Jaharkhand – 833 202**
Member Co-ordinator	**Dr. M. Daniel** **Professor and Chair** **School of Physics** **Bharathidasan University** **Tiruchirapalli – 620 024, Tamilnadu**
Member	**Dr .Geeta Tiwari** **(Former Principal, Govt. College of Science, Raipur), C-14, Shailendra Nagar** **Raipur – 492 001 Chattisgarh**
NAAC Officer:	**Dr. (Mrs.) K. Rama** **Deputy Adviser, NAAC, Bangalore – 560 072.**

Mahanty 01/04/15

Section II: CRITERION WISE ANALYSIS	**Observations (Strengths and/or Weaknesses) on Key-Aspects** *(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)*
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	• Curriculam as per University norms • Started PG programme in Botany • Academic plan developed through inter-departmental meetings
2.1.2 Academic Flexibility:	• Adequate academic flexibility • Choice Based Credit System need to be initiated • Very few skill oriented programmes offered
2.1.3 Curriculum Enrichment:	• Carrying out brain storming to identify lacunae in curriculum • Revived B.Sc (General) Computer Science course in 2013-14 • Staretd Certificate Course in Communicative English provided since 2013-14
2.1.4 Feedback System:	• Feed Back Mechanism to be strengthened

01/04/15

2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	• Transparent admission process • State reservation policy followed • Dropout rate is High
2.2.2 Catering to Student Diversity:	• Inclusion of socially backward group of students ensured • Remedial and in-service coaching in practice • Tutorials and class tests conducted
2.2.3 Teaching-Learning Process:	• Lecture method is supplemented by assignments, field work and project work • Language Lab to be set up • ICT used in Teaching
2.2.4 Teacher Quality:	• Out of 52 Regular Teachers, 30 are Ph.D holders and 06 have M. Phil. • 04 Faculty members serve in boards of studies of the University • Faculty members participate in National State and Regional Level Seminars
2.2.5 Evaluation Process and Reforms:	• Very Limited Reforms in Evaluation • Each Department has its Own Process of Assessment System through tests, seminar etc. • Formative and Summative Assessment Approaches have Positive Impact in Student Achievement
2.2.6 Student Performance and Learning Outcomes:	• College result is satisfactory • Student -centric strategies to be adopted to achieve desired outcome • Mentoring system to be strengthened
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• Research Committee to Monitor and address the issues of research exists • Seminars and Workshops organized in the College • Several Teachers awarded Ph.D. under FDP

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2.3.2 Resource Mobilization for Research:	• One ongoing Minor Research Project and two Minor Research Projects completed. • 12 National Level Seminars organized • Agencies other than UGC also be approached for research funding
2.3.3 Research Facilities:	• Only very few Major Instruments for Research in the Institution • Efforts to be taken to receive Funds from Industries for Developing Research Facilities • Minimal library facilities available for researchers
2.3.4 Research Publications and Awards :	• few publications published by the faculty members • Recognition for Teachers by professional bodies yet to come • Faculty members have published several papers, edited some books and written some books.
2.3.5 Consultancy:	• Formal consultancy service yet to be developed.
2.3.6 Extension Activities and Institutional Social Responsibility:	• Good Social Outreach programmes and adopted villages through NCC and NSS • The College Implements Special Programmes for Girl Child Initiated by the Government of West Bengal • Sanitary, Cleaning and literacy programmes organized
2.3.7 Collaboration	• No formal MoUs signed for collaboration
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	• Campus area : 37095.08 Sq. Mtrs. with built up area 24283.46 Sq. Ft. • Good infrastructure with maintenance • Central instrumentation facility, auditorium, seminar halls, three hostels for boys and one hostel for girls and quarters for teaching and non-teaching staff available
2.4.2 Library as a Learning Resource:	• Partially computerized Library with 30634 books and 14 journals • INFLIBNET, book bank and reading room facilities available • Each Department has its own Library

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2.4.3 IT Infrastructure	• 53 Desktop Computers, 42 Laptops and 04 LCD projectors available • Internet Facility available in more than 30 computers • College has a website which is updated regularly
2.4.4 Maintenance of Campus Facilities:	• Well maintained campus • Budgetary provision available for maintenance • Up-gradation of class rooms and Laboratories required
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	• Financial assistance provided through Student Aid Fund and Fees Concession by the management • Coaching for state level competitive examinations conducted • Academic, Personal, Career and Psycho – Social Counseling offered to students
2.5.2 Student Progression:	• No structured mechanism for placement • Institution needs to maintain students progression record • Students motivated to do higher studies
2.5.3 Student Participation and Activities:	• Students Participate in Sports, Cultural and co-curricular activities • Job opportunities for NCC students • Students Representation in Academic Committees
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	• Vision and Mission of the college is clearly stated • Decentralized Governance through various committees • Principal takes Decisions in Consultation with the Governing Body of the College

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2.6.2 Strategy Development and Deployment	• Participatory Management system in Operation • Decentralized administration through various committees • Recruitment of teaching and non- teaching staff as per UGC, University and Government norms.
2.6.3 Faculty Empowerment Strategies:	• Opportunities to Teaching and Non-Teaching Staff for Professional Development to be provided • Self-Appraisal Reports used for promotion of faculty members
2.6.4 Financial Management and Resource Mobilization:	• Regular Internal and External Audit Mechanism exist • Main source of funds from Government , UGC and students fee • Office automation with good management
2.6.5 Internal Quality Assurance System:	• Internal Quality Assurance Cell established in 2007 • IQAC needs to be functional
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	• Green Campaigning, Rain Water Harvesting, Bio-Waste Management and Eco-Friendly Practices followed • Tree Plantation done in good number
2.7.2 Innovations:	• Innovations to be introduced in teaching, learning and research
2.7.3 Best Practices:	• Scholarship and Hostel Facilities to Economically Backward students • Display of information to students through Digital Display in the office • Credit Co-operative society exists

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Section III: OVERALL ANALYSIS	***Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)***
3.1 Institutional Strengths:	• Qualified and experienced faculty • Adequate infrastructure • Good discipline • Good Hostel Facility • Dedicated and transparent management
3.2 Institutional Weaknesses:	• Decrease in students enrollment for commerce, economics and political science • Limited research fund mobilisation • Indoor and Outdoor Games facilities to be available for girl students • Lack of seminar hall with complete audio visual system • Lack of add-on and skill based courses • Inadequate research culture among faculty members
3.3 Institutional Opportunities:	• Scope for vocational / job oriented courses • Scope for introduction of skill based courses • Scope for more PG Courses • Scope for more placement through industry-institutional linkage
3.4 Institutional Challenges:	• Initiating consultancy for generating funds • Promoting research culture • To maximize ICT usage in teaching-learing process • College located in a remote area • Job opportunity to students

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Section IV: Recommendations for Quality Enhancement of the Institution
(Please limit to ***ten major ones*** and use telegraphic language) *(It is not necessary to indicate all the ten bullets)*
• PG Courses in the Departments of Bengali, English, Physics and Chemistry, UG courses in Bio-technology, Music and Performing Arts and Add-on courses from UGC be introduced • Research culture among faculty members be promoted • Alumni Association and IQAC need to be formalized and functional • Vacant teaching positions to be filled up. • Strategy be evolved to attract students to courses with less students enrollment • Sports facilities be improved • Career guidance and placement activity be strengthened • Up-gradation of Laboratories, Library and computing facilities • Transport facility be provided by the institution

I agree with the Observations of the Peer Team as mentioned in this report.

01/04/2015

Signature of the Head of the Institution
Seal of the Institution

Teacher-in-Charge
Ramananda College
Bishnupur, Bankura

Signatures of the Peer Team Members:

Name and Designation		*Signature with date*
Dr Shukla (Singh) Mahanty **Pro-Vice Chancellor** **KdhanUniversity** **Chaibasa, Jaharkhand – 833 202**	**Chairperson**	01/04/15
Dr. M. Daniel **Professor and Chair** **School of Physics** **Bharathidasan University** **Tiruchirapalli – 620 024** **Tamilnadu**	**Member** **Co-ordinator**	01.04.2015
Dr. Geeta Tiwari **(Former Principal, Govt. College of Science, Raipur)** **C-14, Shailendra Nagar** **Raipur – 492 001, Chattisgarh**	**Member**	01.04.2015
NAAC Officer Name: **Dr. (Mrs.) K. Rama** **Deputy Adviser, NAAC,** **Bangalore – 560 072, Karnataka**	**Deputy Adviser**	

Place: Bishnupur **Date: 01st April 2015**