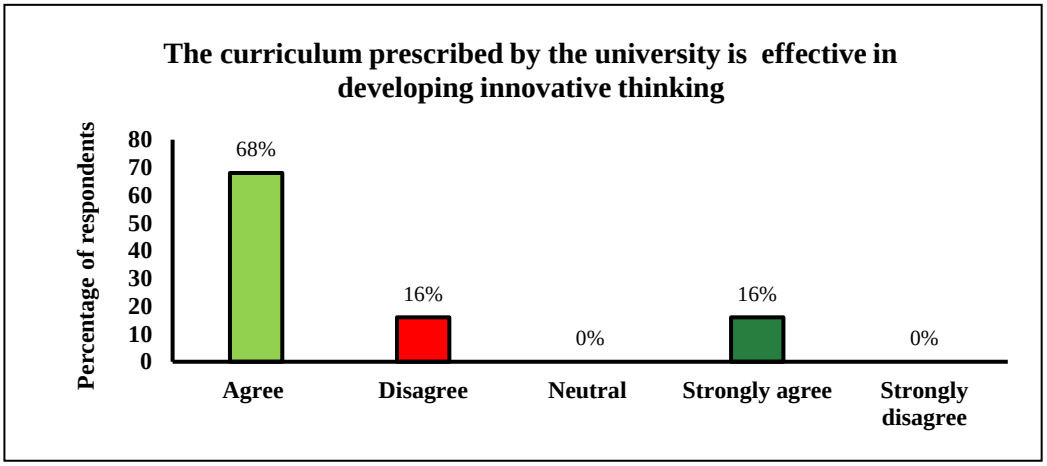
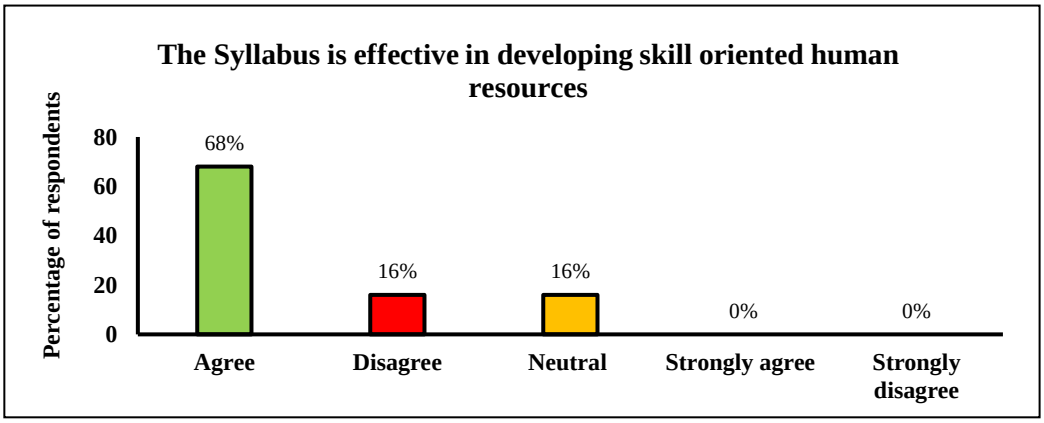
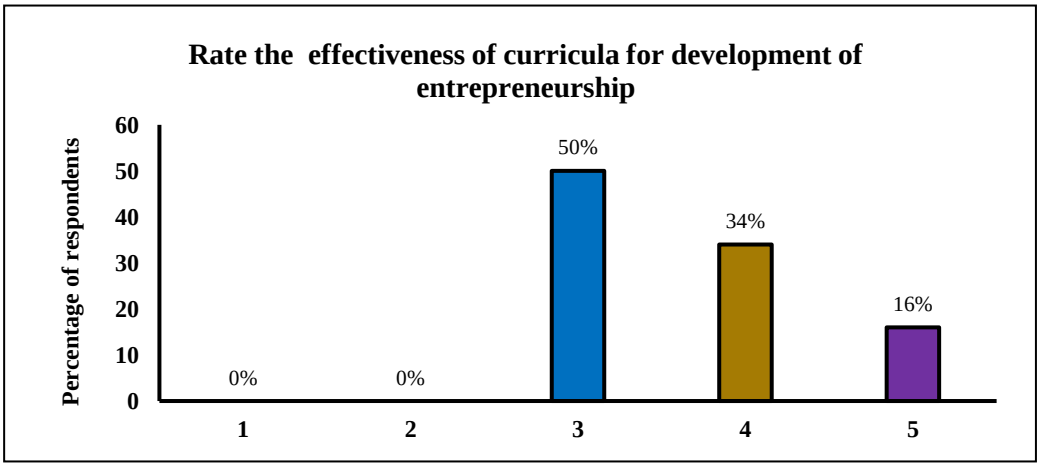
Student Satisfaction Survey 2022

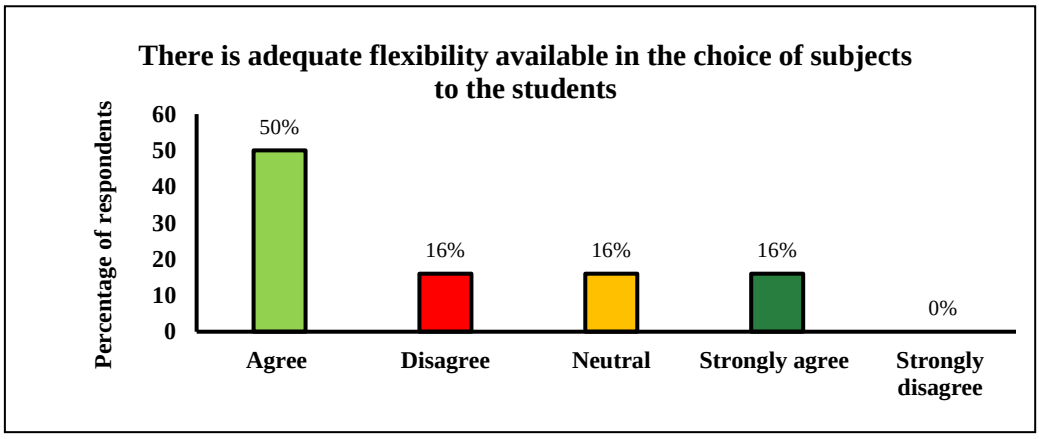
Analysis of Emplyers' Feedback

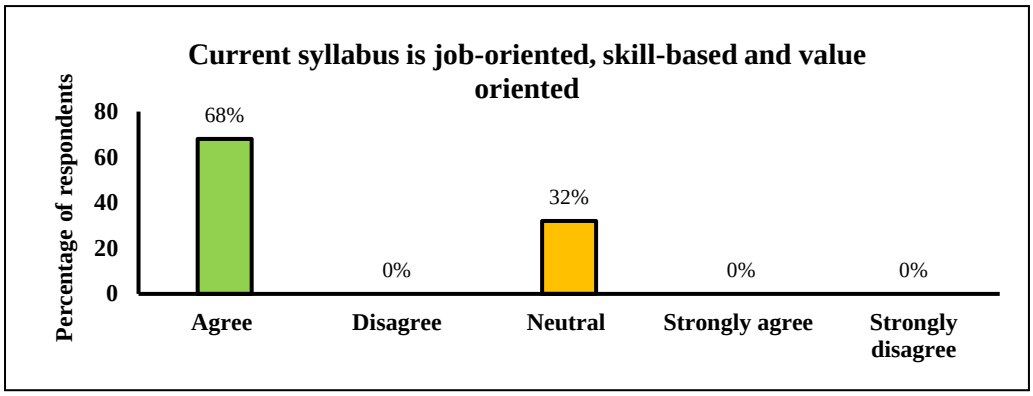
Report on Analysis of Employers' Feedback on Curriculum Design & Review 2021-2022

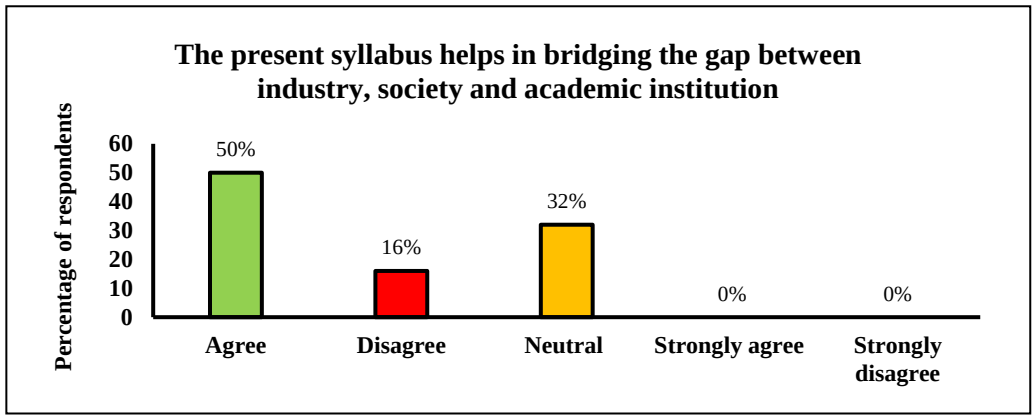


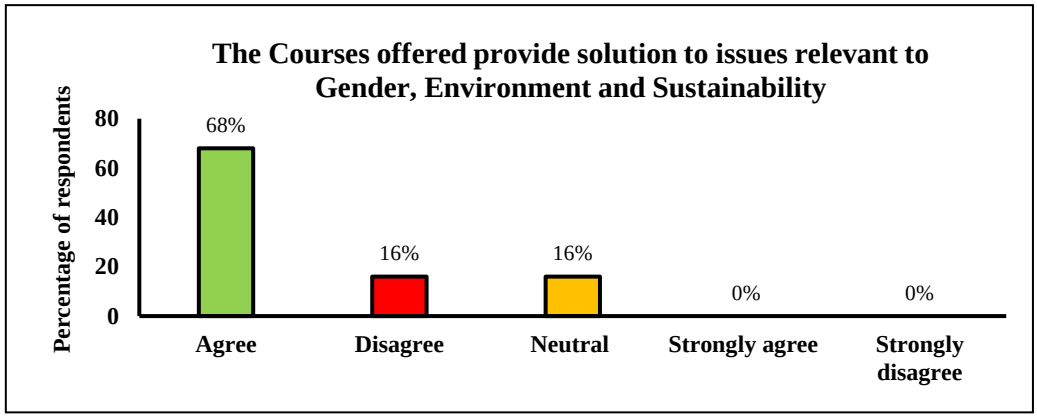


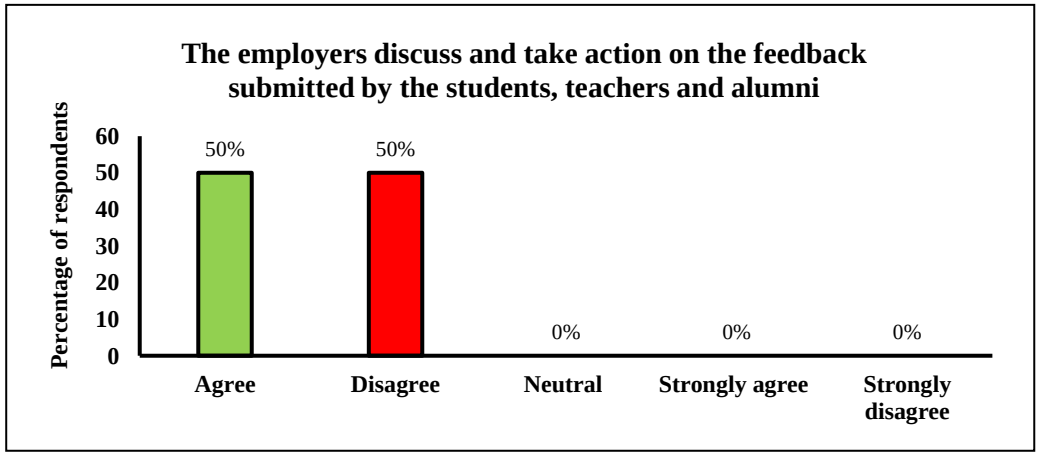


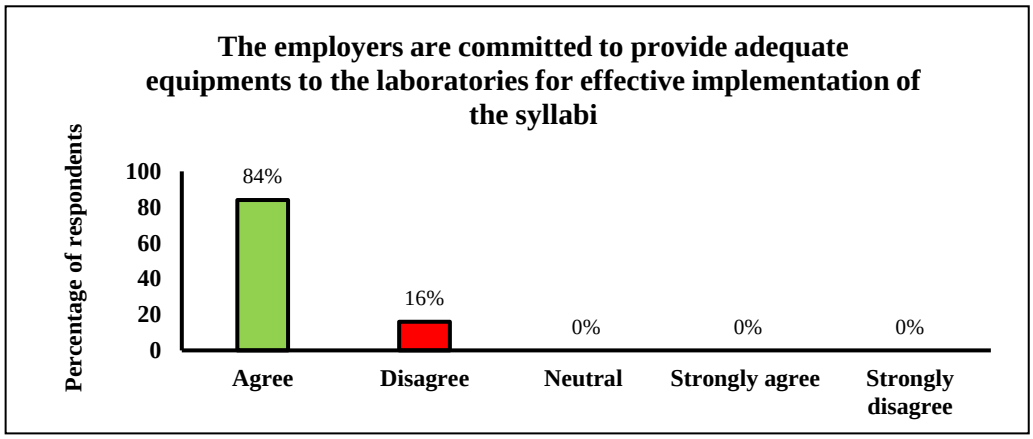


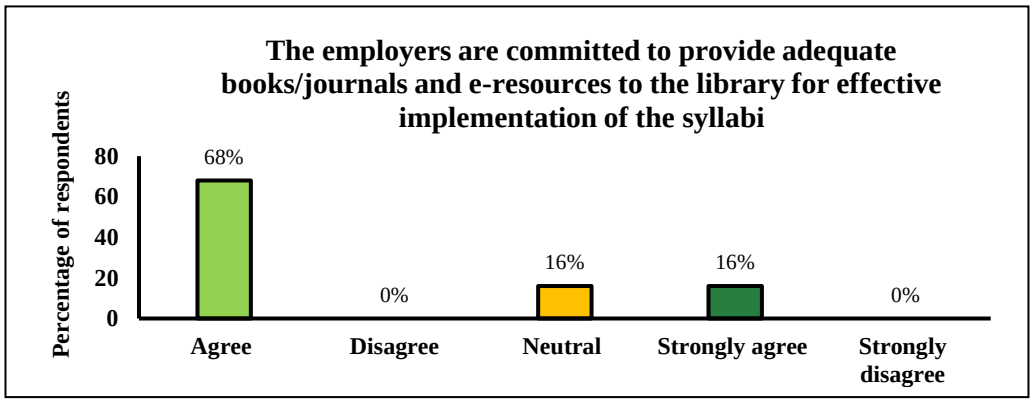

Current syllabus is job-oriented, skill-based and value oriented
Percentage of respondents
80
60
40
20
0
68%
0%
32%
0%
0%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree


The present syllabus helps in bridging the gap between industry, society and academic institution
Percentage of respondents
60
50
40
30
20
10
0
50%
16%
32%
0%
0%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree


The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability
Percentage of respondents
80
60
40
20
0
68%
16%
16%
0%
0%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

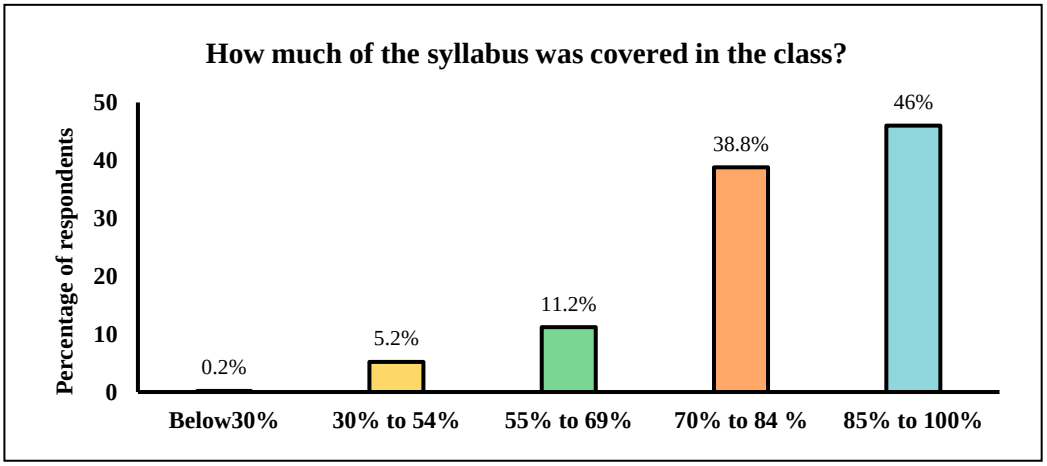

The employers discuss and take action on the feedback submitted by the students, teachers and alumni
Percentage of respondents
60
50
40
30
20
10
0
50%
50%
0%
0%
0%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

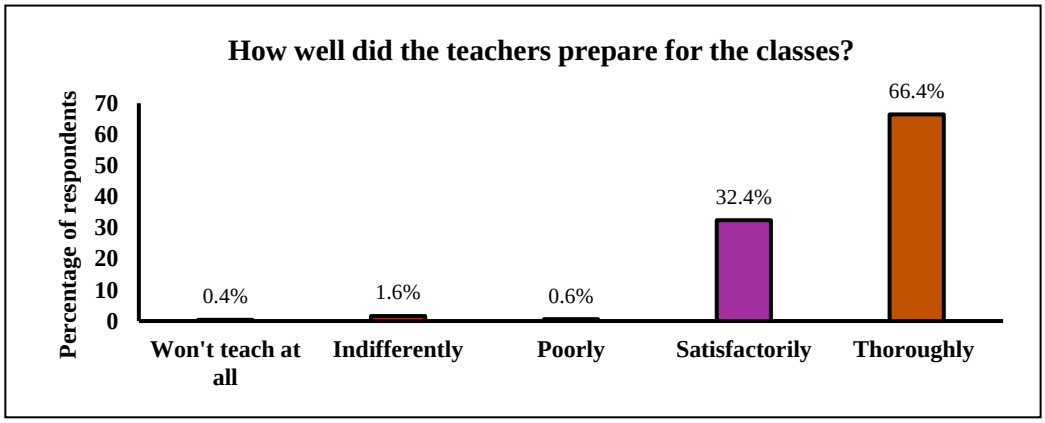

The employers are committed to provide adequate equipments to the laboratories for effective implementation of the syllabi
Percentage of respondents
100
80
60
40
20
0
84%
16%
0%
0%
0%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

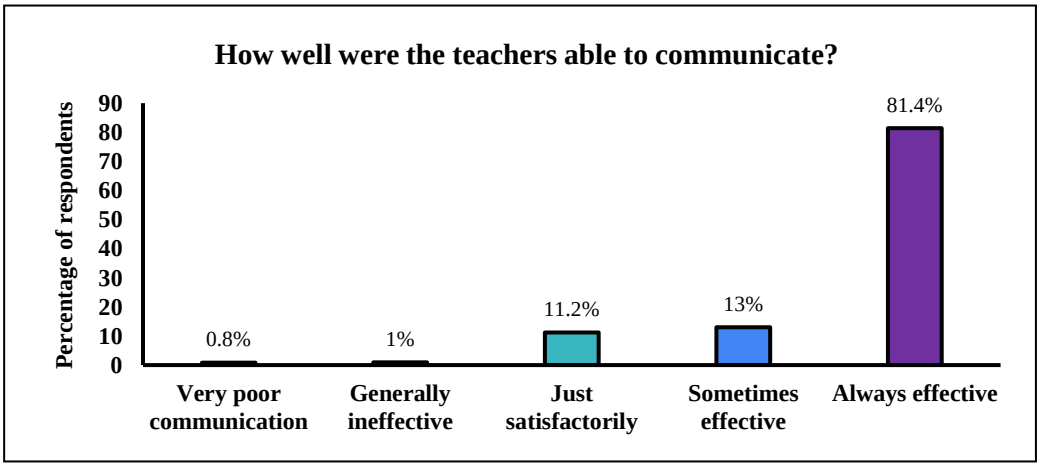

The employers are committed to provide adequate books/journals and e-resources to the library for effective implementation of the syllabi
Percentage of respondents
80
60
40
20
0
68%
0%
16%
16%
0%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

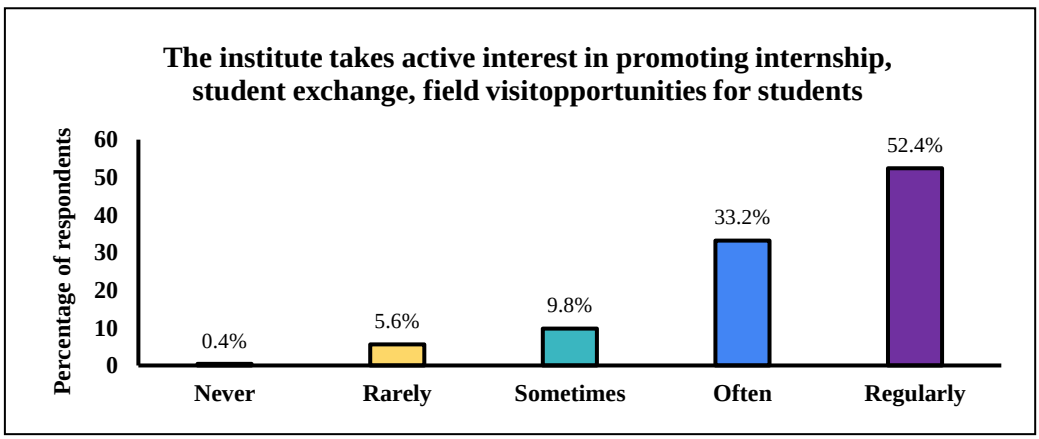
Analysis of Students' Feedback

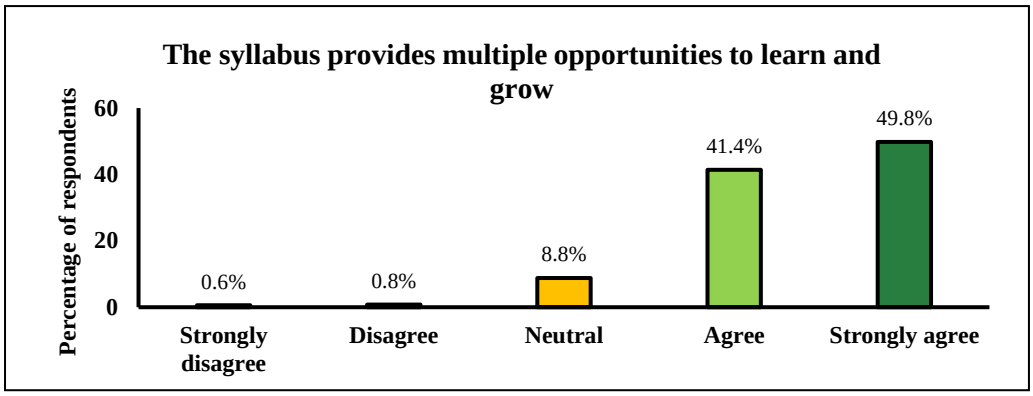
Report on Analysis of Students' Feedback on Curriculum Design & Review 2021-2022

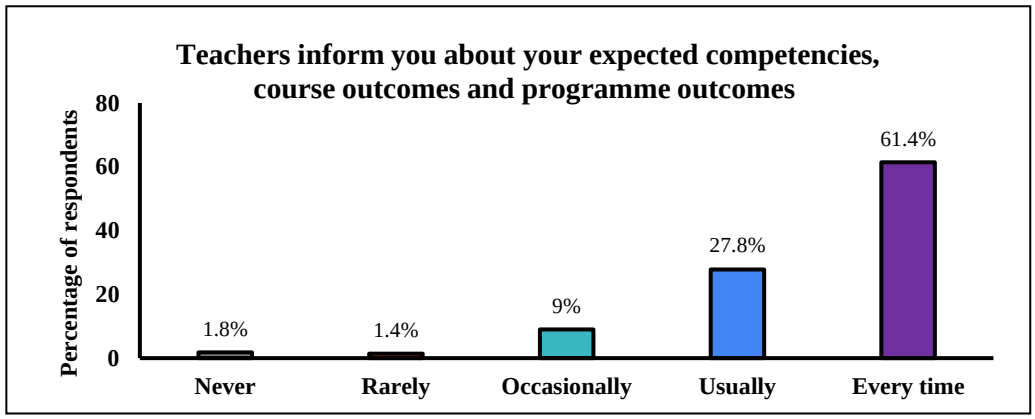


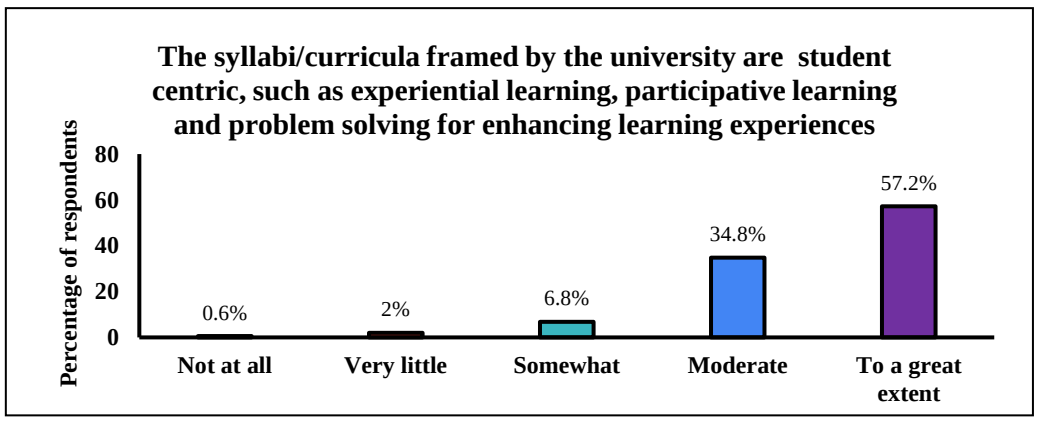


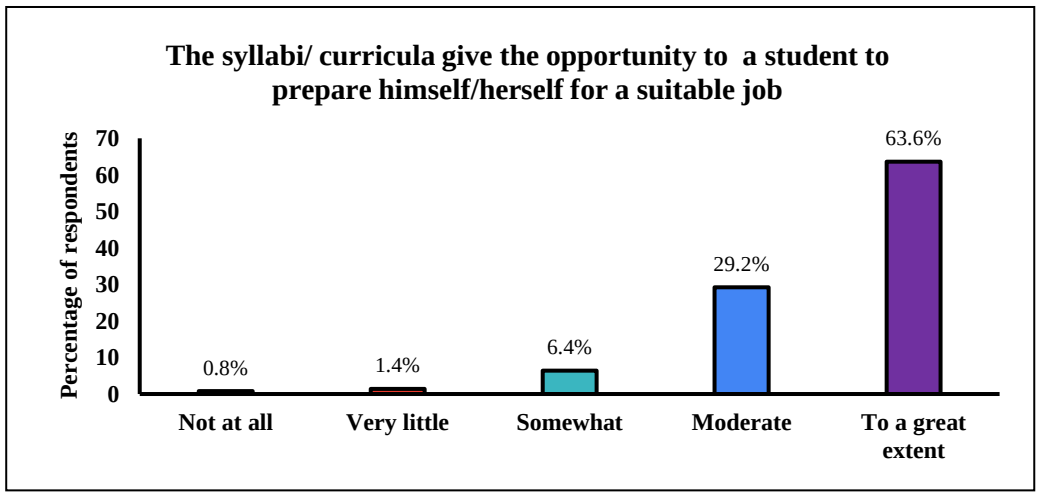


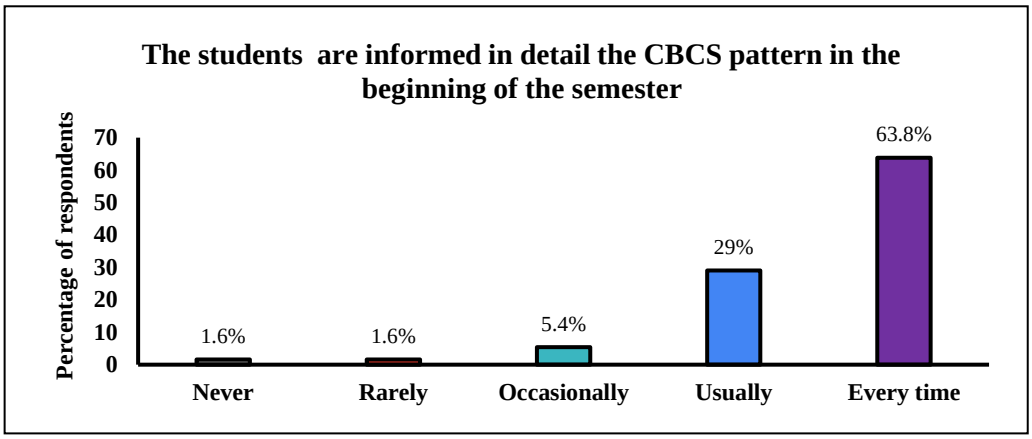


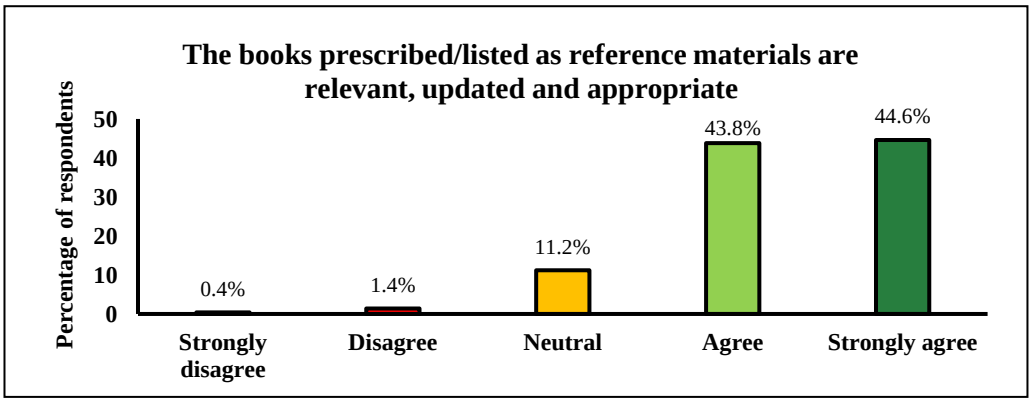

The syllabus provides multiple opportunities to learn and grow
Percentage of respondents
60
40
20
0
0.6%
0.8%
8.8%
41.4%
49.8%
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

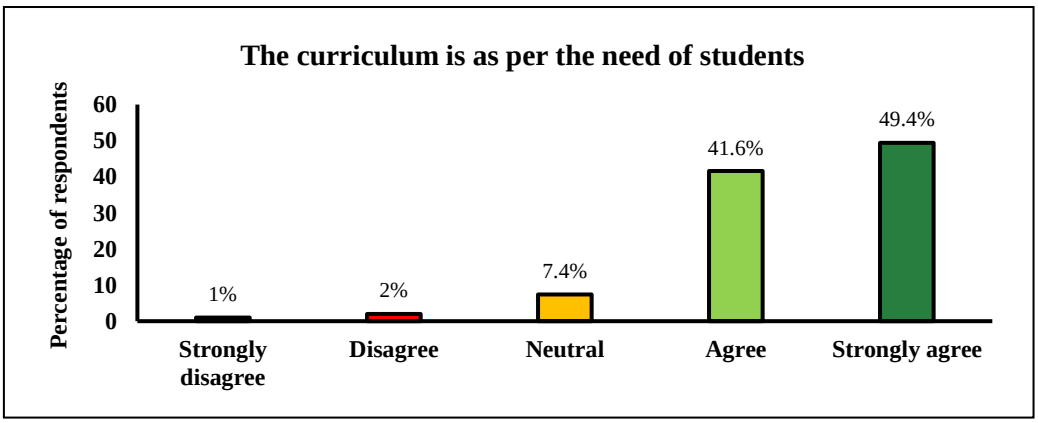

Teachers inform you about your expected competencies, course outcomes and programme outcomes
Percentage of respondents
80
60
40
20
0
1.8%
1.4%
9%
27.8%
61.4%
Never
Rarely
Occasionally
Usually
Every time

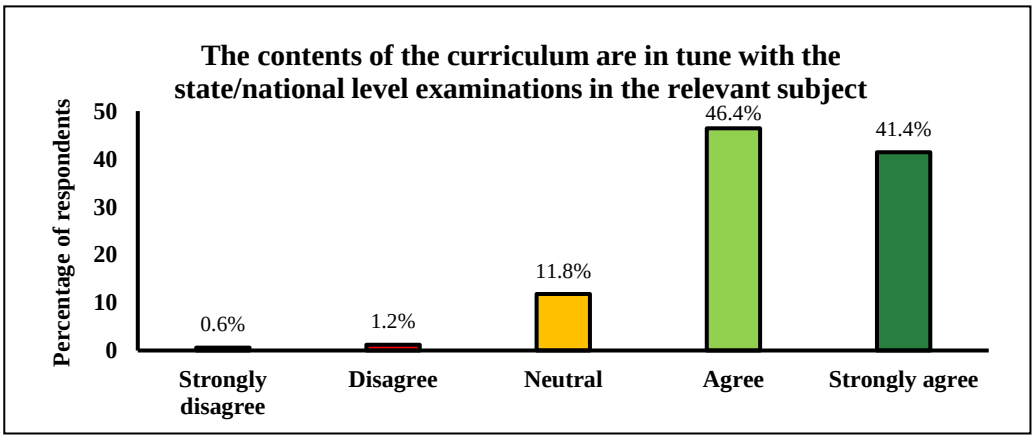

The syllabi/curricula framed by the university are student centric, such as experiential learning, participative learning and problem solving for enhancing learning experiences
Percentage of respondents
80
60
40
20
0
0.6%
2%
6.8%
34.8%
57.2%
Not at all
Very little
Somewhat
Moderate
To a great extent

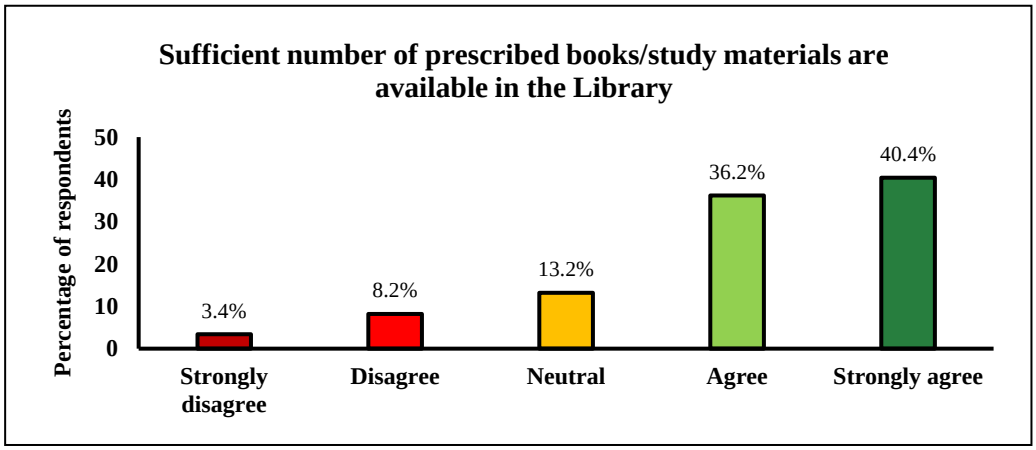

The syllabi/ curricula give the opportunity to a student to prepare himself/herself for a suitable job
Percentage of respondents
70
60
50
40
30
20
10
0
0.8%
1.4%
6.4%
29.2%
63.6%
Not at all
Very little
Somewhat
Moderate
To a great extent

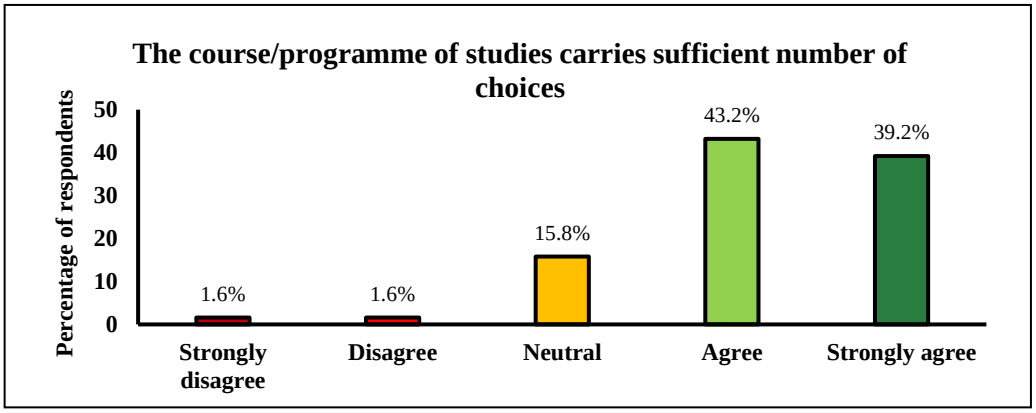

The students are informed in detail the CBCS pattern in the beginning of the semester
Percentage of respondents
70
60
50
40
30
20
10
0
1.6%
1.6%
5.4%
29%
63.8%
Never
Rarely
Occasionally
Usually
Every time

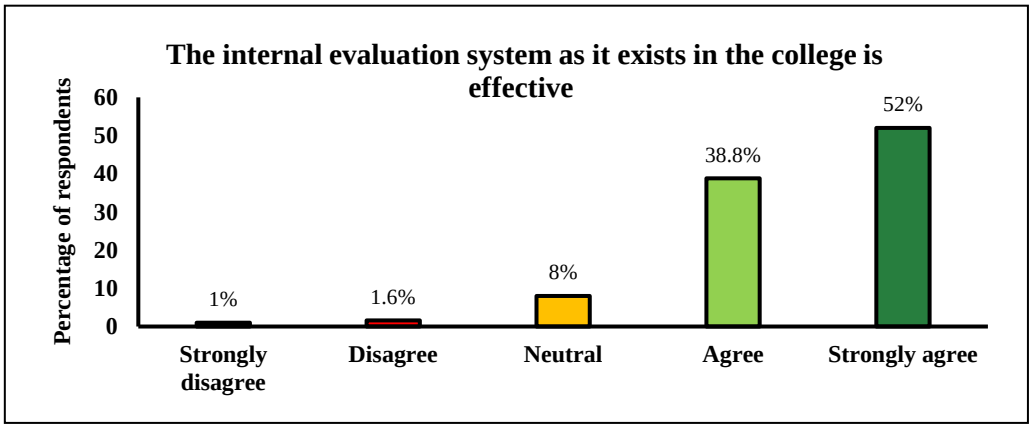

The books prescribed/listed as reference materials are relevant, updated and appropriate
Percentage of respondents
50
40
30
20
10
0
0.4%
1.4%
11.2%
43.8%
44.6%
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

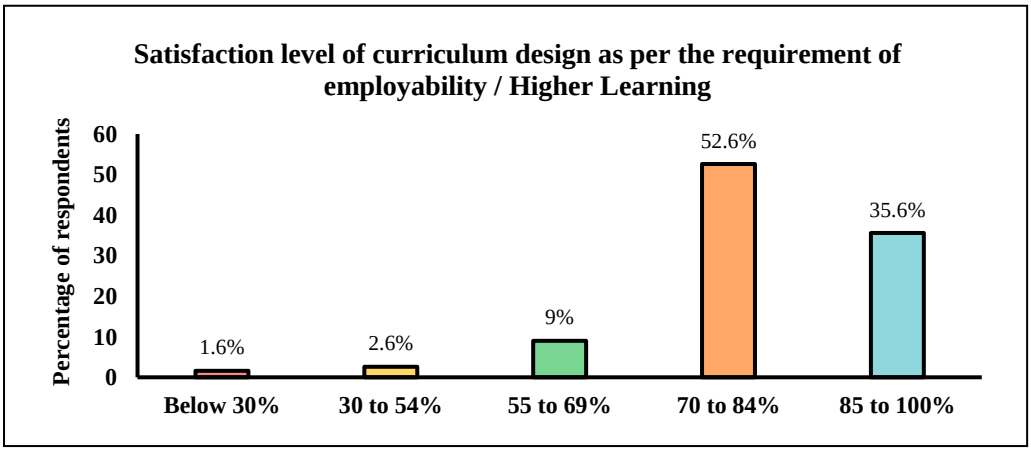

The curriculum is as per the need of students
Percentage of respondents
60
50
40
30
20
10
0
1%
2%
7.4%
41.6%
49.4%
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

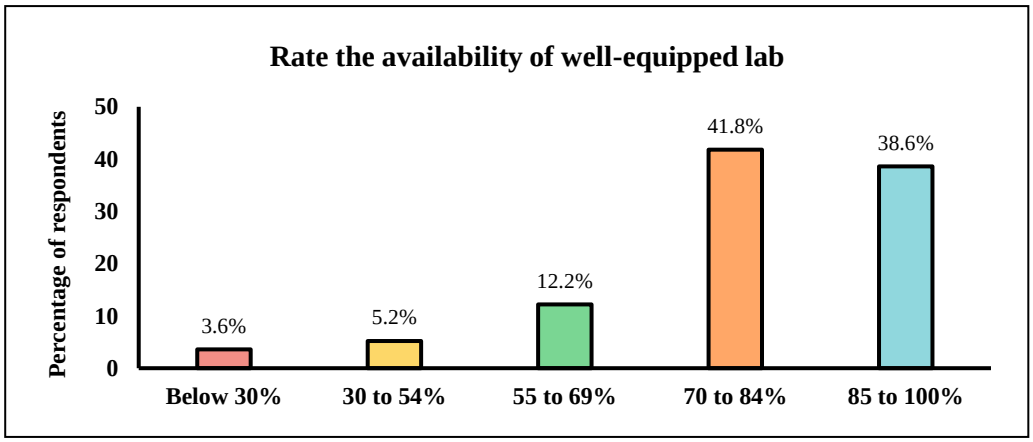

The contents of the curriculum are in tune with the state/national level examinations in the relevant subject
Percentage of respondents
50
40
30
20
10
0
0.6%
1.2%
11.8%
46.4%
41.4%
Strongly disagree
Disagree
Neutral
Agree
Strongly agree


Sufficient number of prescribed books/study materials are available in the Library
Percentage of respondents
50
40
30
20
10
0
3.4%
8.2%
13.2%
36.2%
40.4%
Strongly disagree
Disagree
Neutral
Agree
Strongly agree


The course/programme of studies carries sufficient number of choices
Percentage of respondents
50
40
30
20
10
0
1.6%
1.6%
15.8%
43.2%
39.2%
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

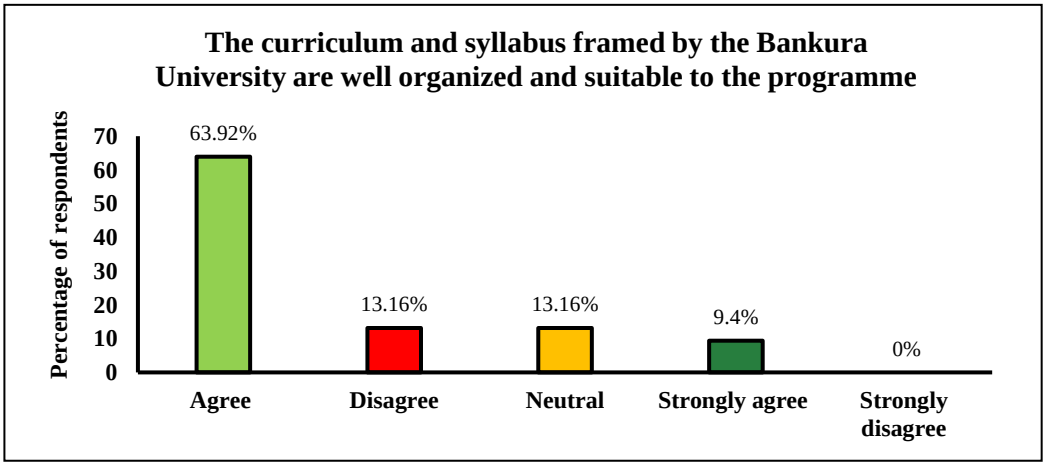

The internal evaluation system as it exists in the college is effective
Percentage of respondents
60
50
40
30
20
10
0
1%
1.6%
8%
38.8%
52%
Strongly disagree
Disagree
Neutral
Agree
Strongly agree

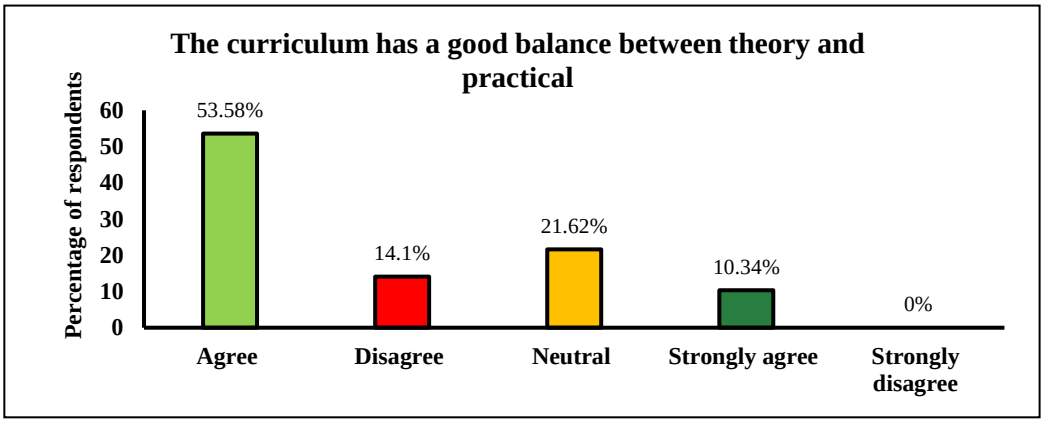

Satisfaction level of curriculum design as per the requirement of employability / Higher Learning
Percentage of respondents
60
50
40
30
20
10
0
1.6%
2.6%
9%
52.6%
35.6%
Below 30%
30 to 54%
55 to 69%
70 to 84%
85 to 100%

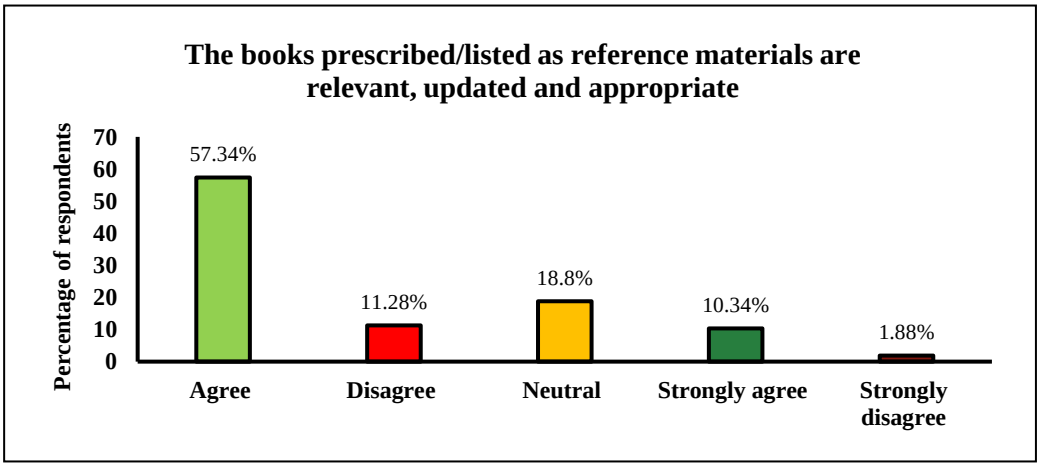

Rate the availability of well-equipped lab
Percentage of respondents
50
40
30
20
10
0
3.6%
5.2%
12.2%
41.8%
38.6%
Below 30%
30 to 54%
55 to 69%
70 to 84%
85 to 100%

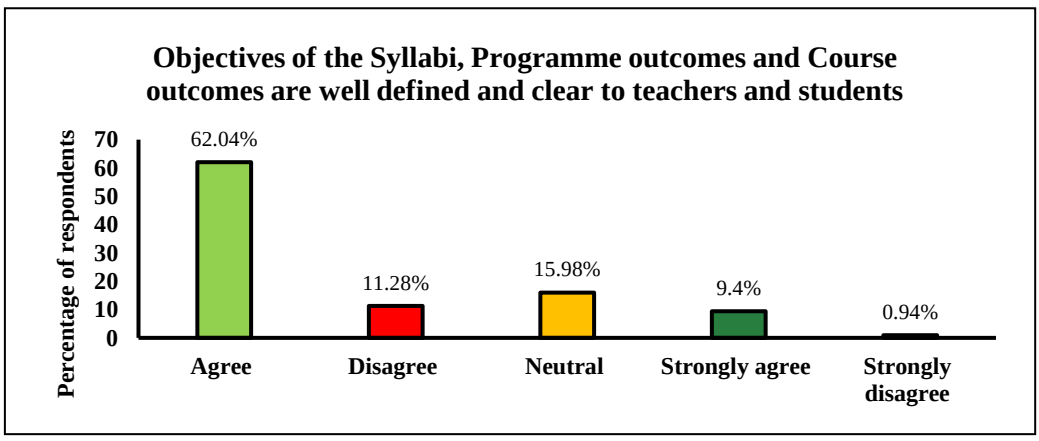
Analysis of Teachers' Feedback

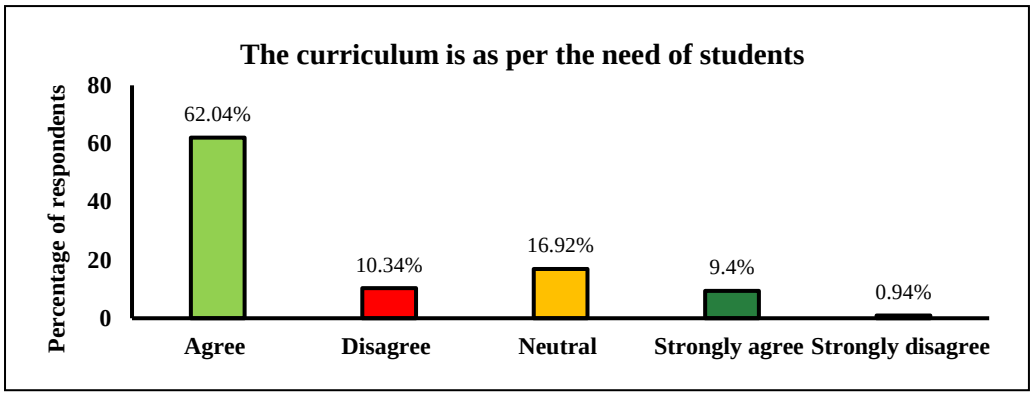
Report on Analysis of Teachers' Feedback on Curriculum Design & Review 2021-2022

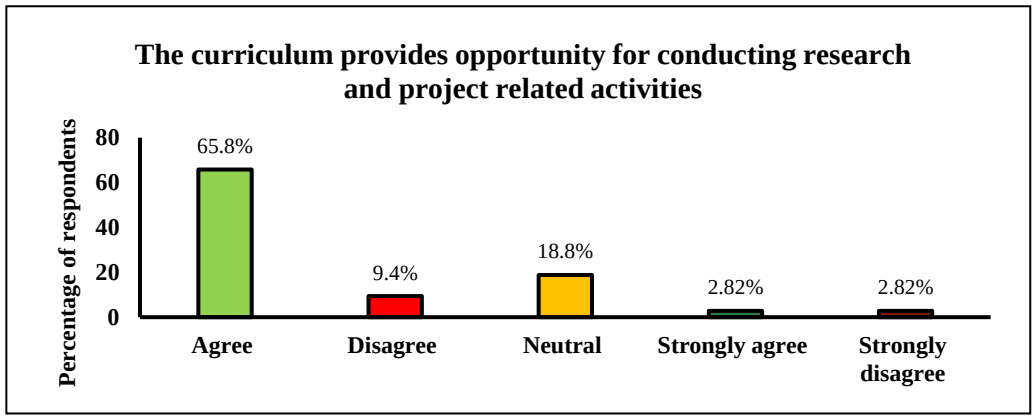


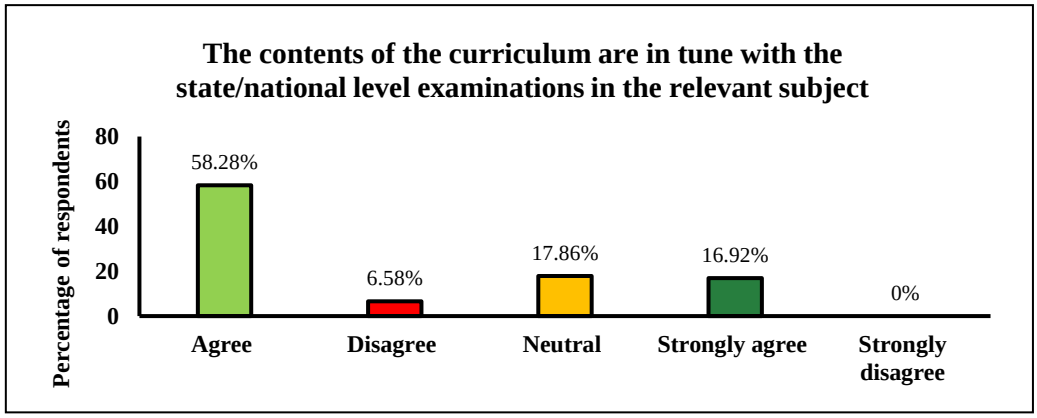


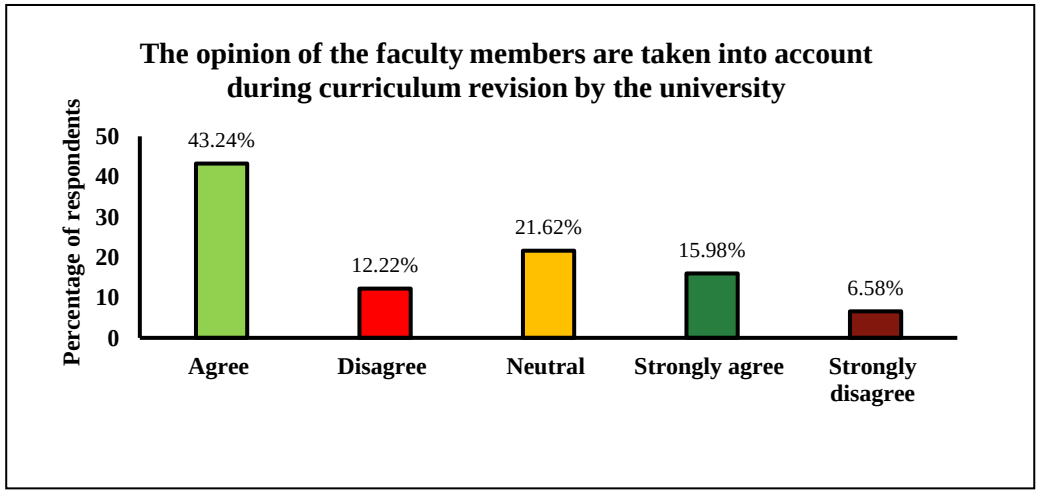


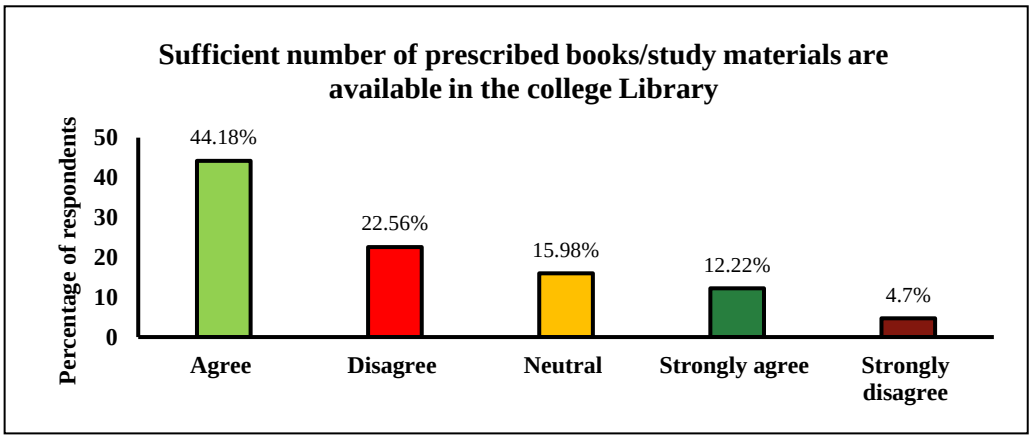


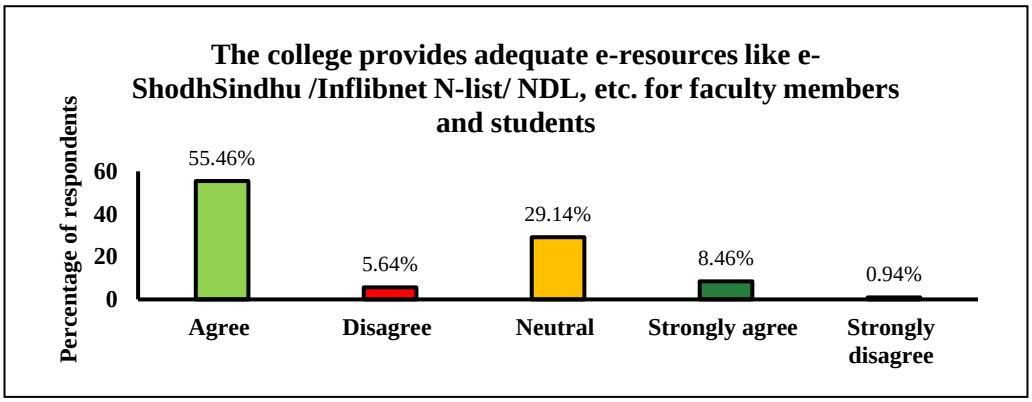

The curriculum is as per the need of students
Percentage of respondents
80
60
40
20
0
62.04%
10.34%
16.92%
9.4%
0.94%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

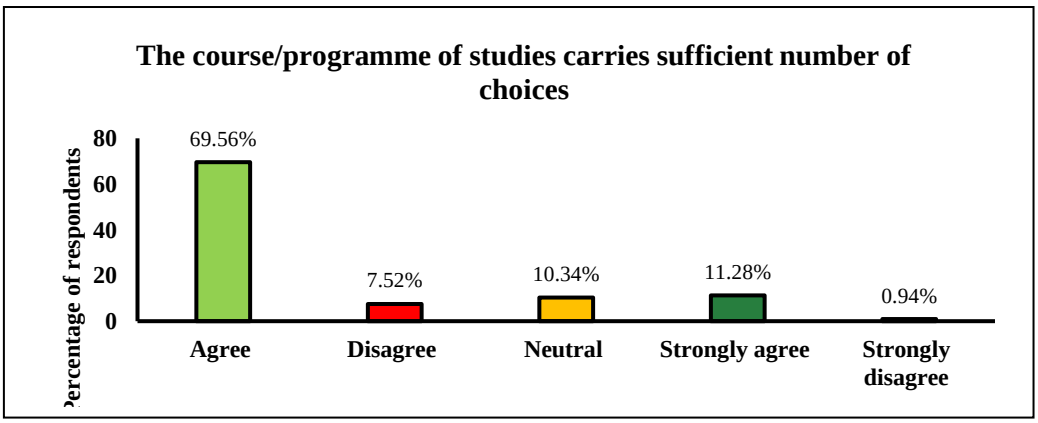

The curriculum provides opportunity for conducting research and project related activities
Percentage of respondents
80
60
40
20
0
65.8%
9.4%
18.8%
2.82%
2.82%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

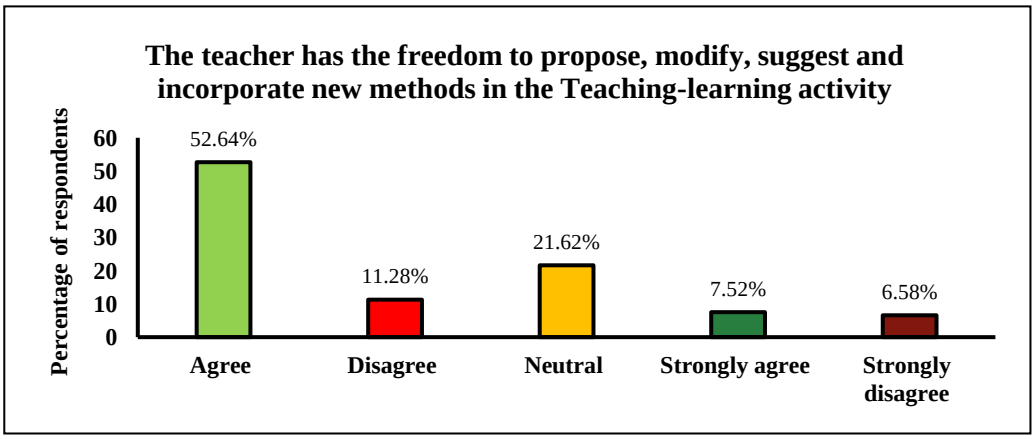

The contents of the curriculum are in tune with the state/national level examinations in the relevant subject
Percentage of respondents
80
60
40
20
0
58.28%
6.58%
17.86%
16.92%
0%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

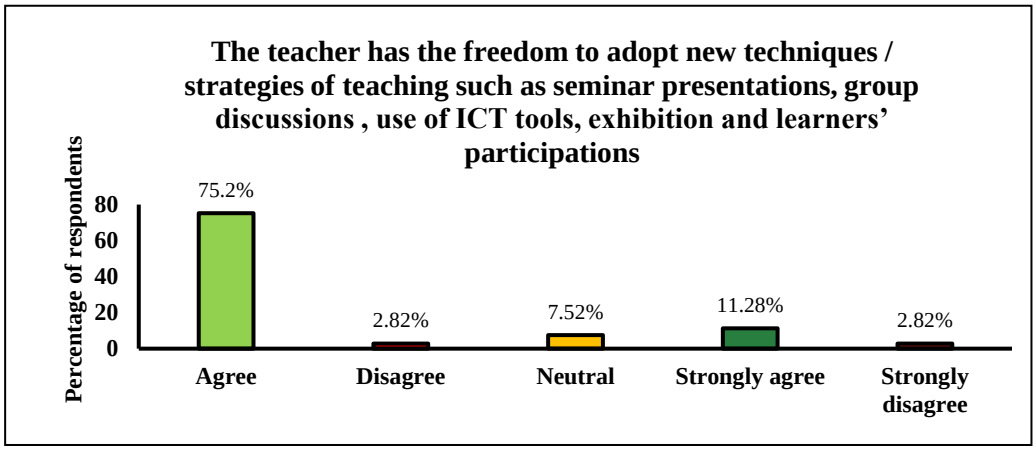

The opinion of the faculty members are taken into account during curriculum revision by the university
Percentage of respondents
50
40
30
20
10
0
43.24%
12.22%
21.62%
15.98%
6.58%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

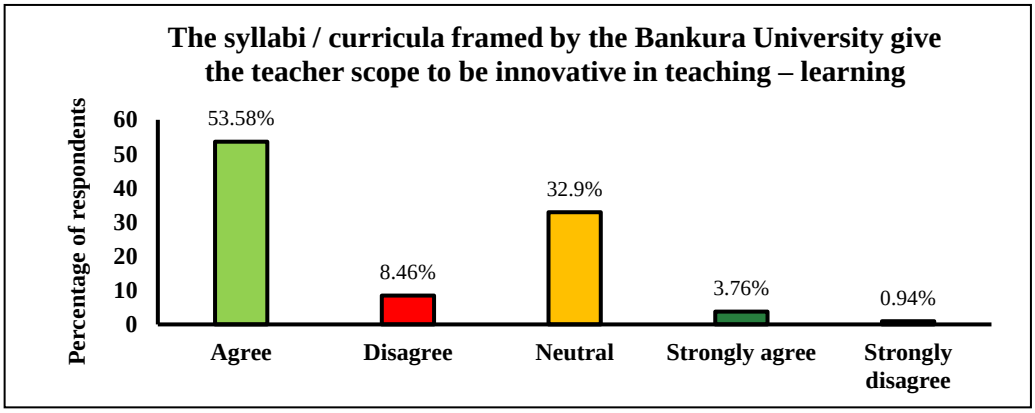

Sufficient number of prescribed books/study materials are available in the college Library
Percentage of respondents
50
40
30
20
10
0
44.18%
22.56%
15.98%
12.22%
4.7%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

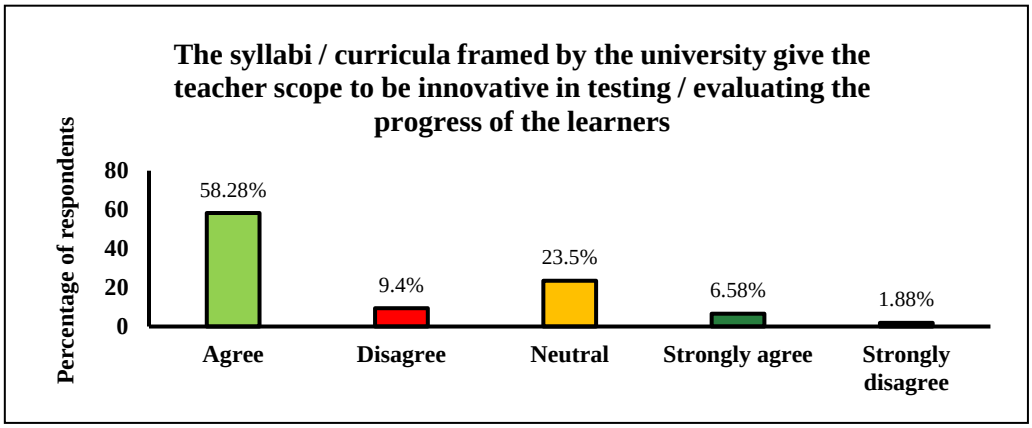

The college provides adequate e-resources like e-ShodhSindhu /Inflibnet N-list/ NDL, etc. for faculty members and students
Percentage of respondents
60
40
20
0
55.46%
5.64%
29.14%
8.46%
0.94%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

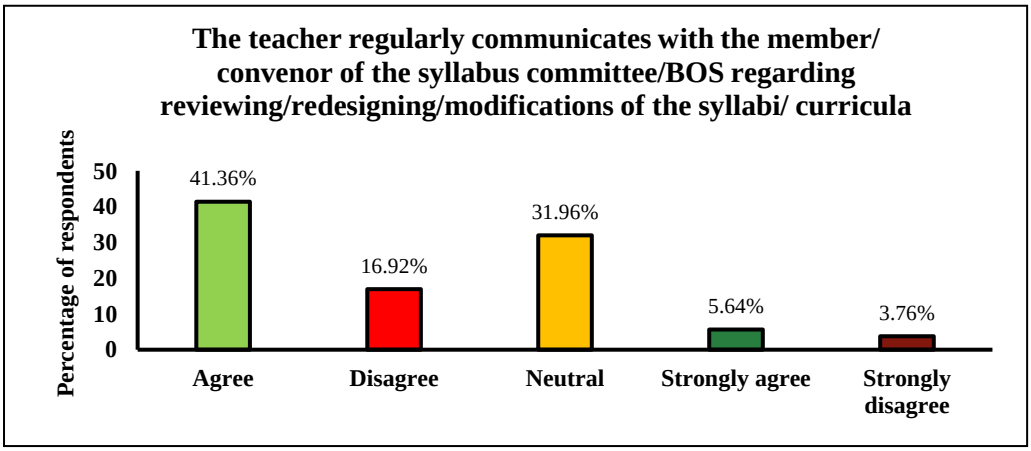

The course/programme of studies carries sufficient number of choices
ercentage of respondents
80
60
40
20
0
69.56%
7.52%
10.34%
11.28%
0.94%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

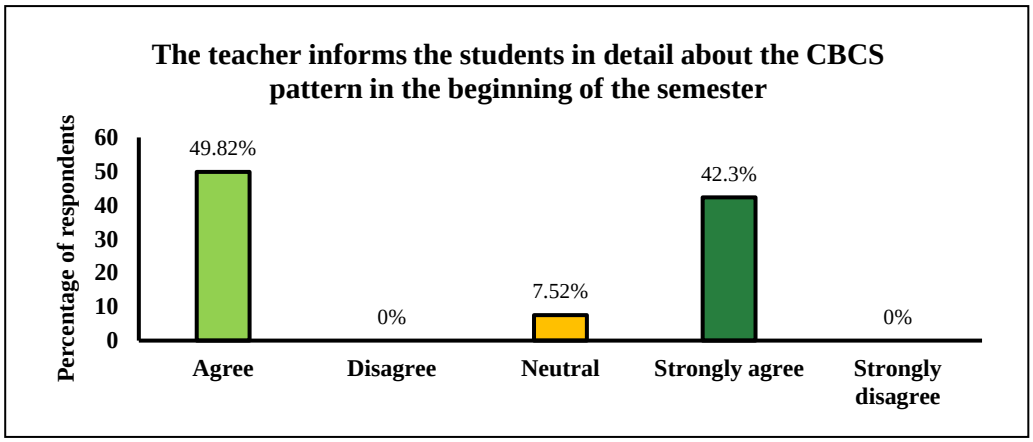

The teacher has the freedom to propose, modify, suggest and incorporate new methods in the Teaching-learning activity
Percentage of respondents
60
50
40
30
20
10
0
52.64%
11.28%
21.62%
7.52%
6.58%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

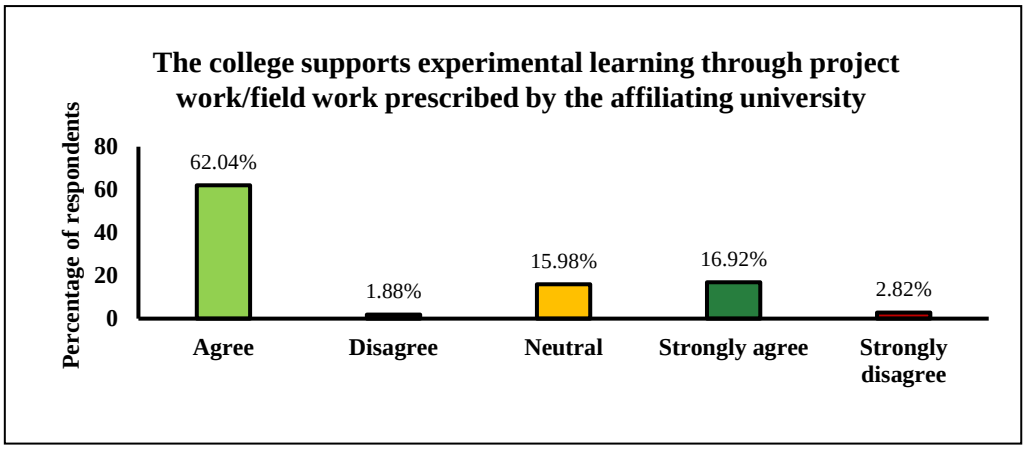

The teacher has the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions , use of ICT tools, exhibition and learners' participations
Percentage of respondents
80
60
40
20
0
75.2%
2.82%
7.52%
11.28%
2.82%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

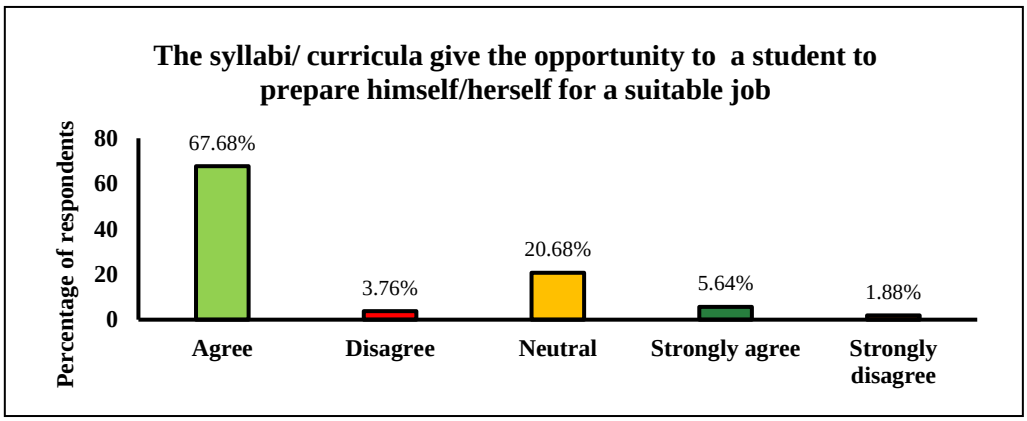

The syllabi / curricula framed by the Bankura University give the teacher scope to be innovative in teaching – learning
Percentage of respondents
60
50
40
30
20
10
0
53.58%
8.46%
32.9%
3.76%
0.94%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

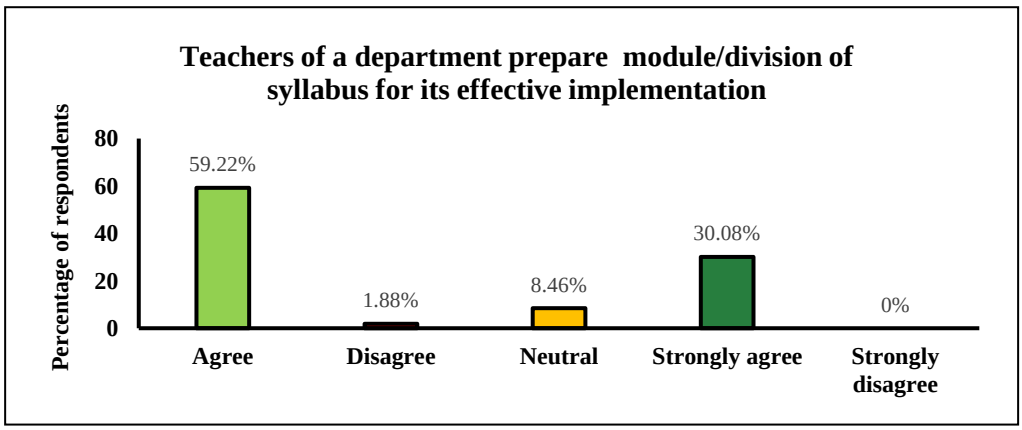

The syllabi / curricula framed by the university give the teacher scope to be innovative in testing / evaluating the progress of the learners
Percentage of respondents
80
60
40
20
0
58.28%
9.4%
23.5%
6.58%
1.88%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree


The teacher regularly communicates with the member/ convenor of the syllabus committee/BOS regarding reviewing/redesigning/modifications of the syllabi/ curricula
Percentage of respondents
50
40
30
20
10
0
41.36%
16.92%
31.96%
5.64%
3.76%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree


The teacher informs the students in detail about the CBCS pattern in the beginning of the semester
Percentage of respondents
60
50
40
30
20
10
0
49.82%
0%
7.52%
42.3%
0%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

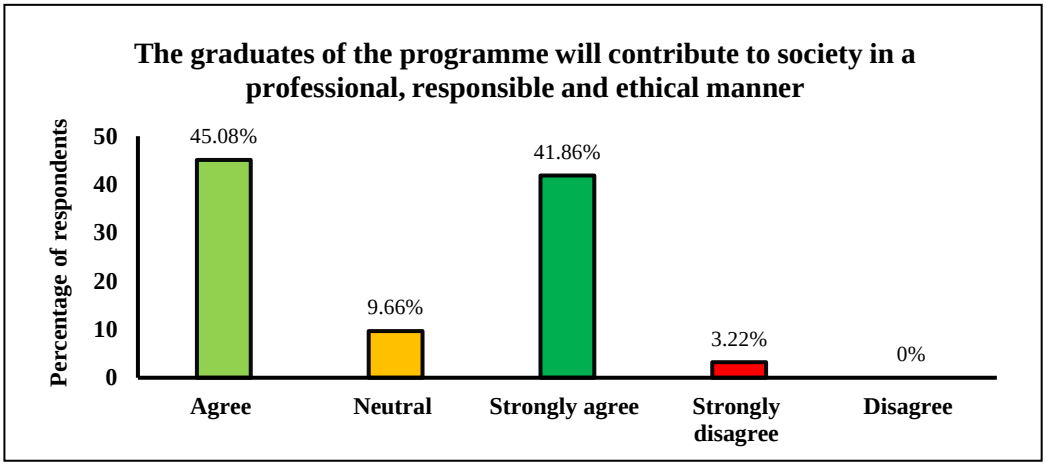

The college supports experimental learning through project work/field work prescribed by the affiliating university
Percentage of respondents
80
60
40
20
0
62.04%
1.88%
15.98%
16.92%
2.82%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

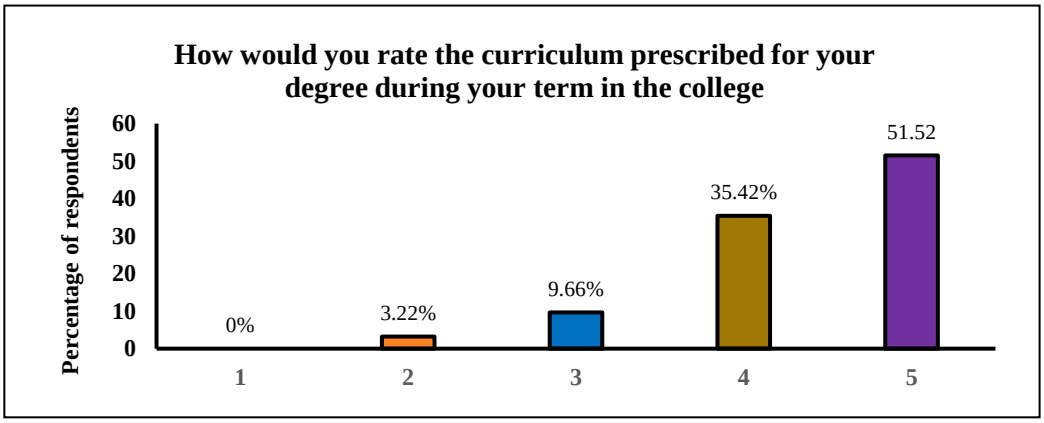

The syllabi/ curricula give the opportunity to a student to prepare himself/herself for a suitable job
Percentage of respondents
80
60
40
20
0
67.68%
3.76%
20.68%
5.64%
1.88%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

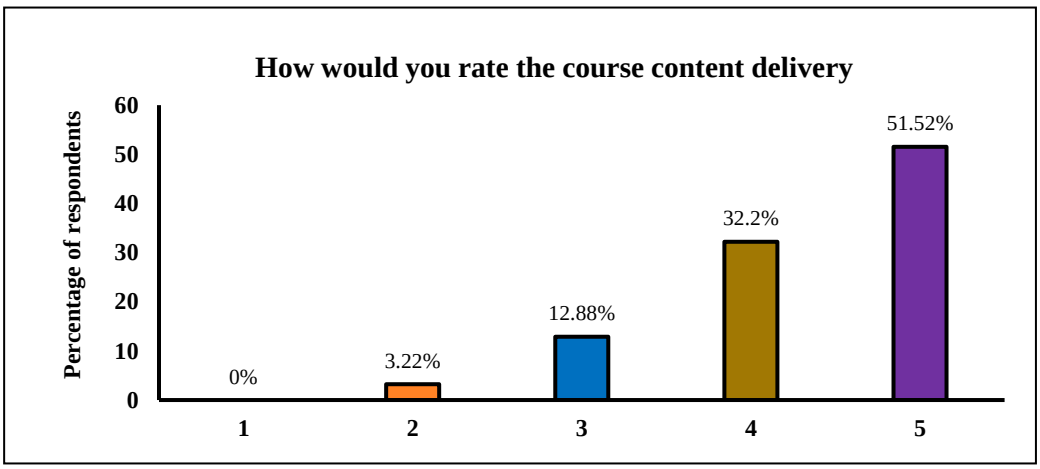

Teachers of a department prepare module/division of syllabus for its effective implementation
Percentage of respondents
80
60
40
20
0
59.22%
1.88%
8.46%
30.08%
0%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

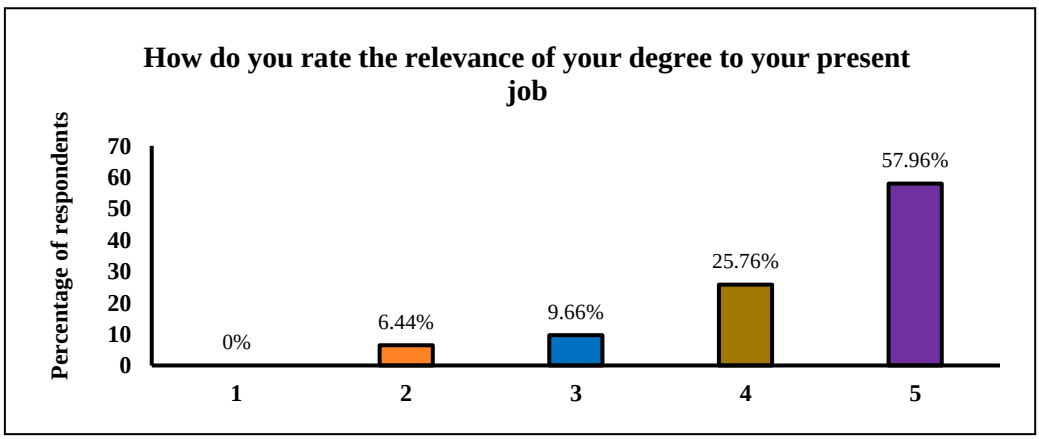
Analysis of Alumni's Feedback

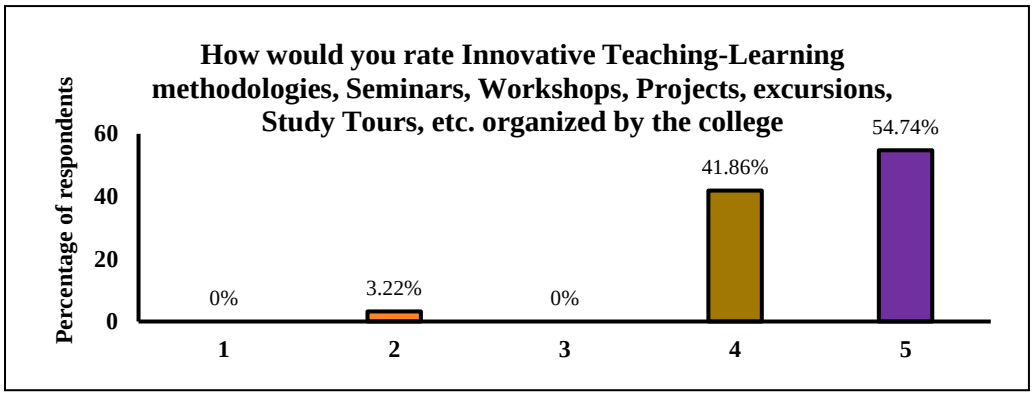
Report on Analysis of Alumni's Feedback on Curriculum Design & Review 2021-2022

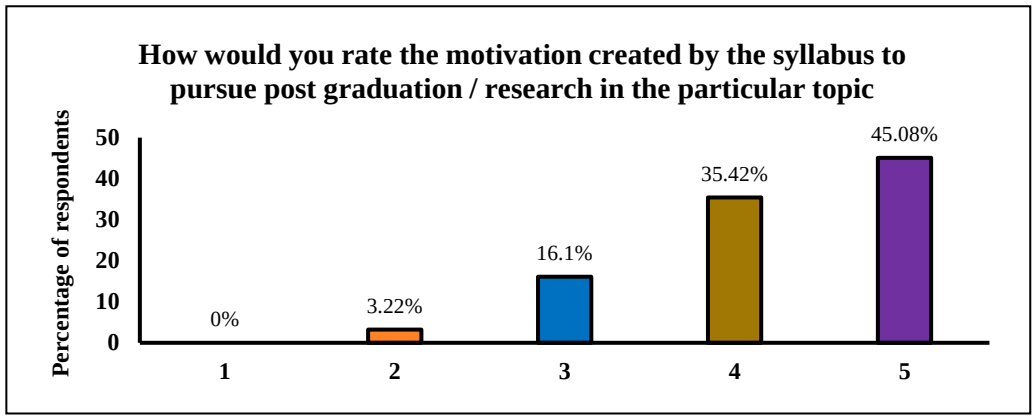


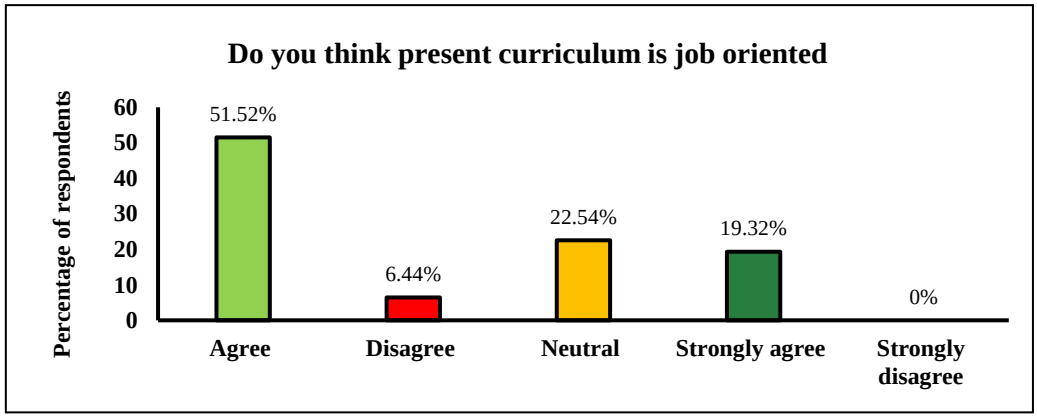


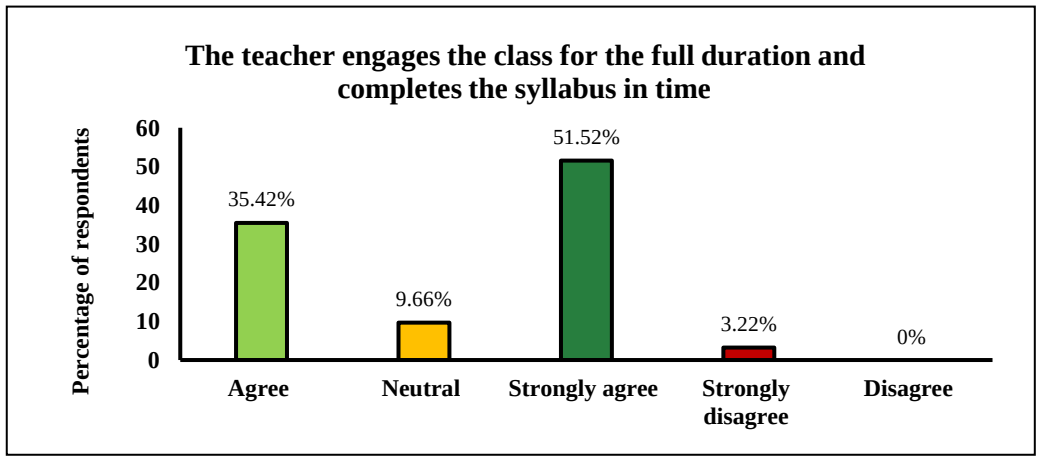


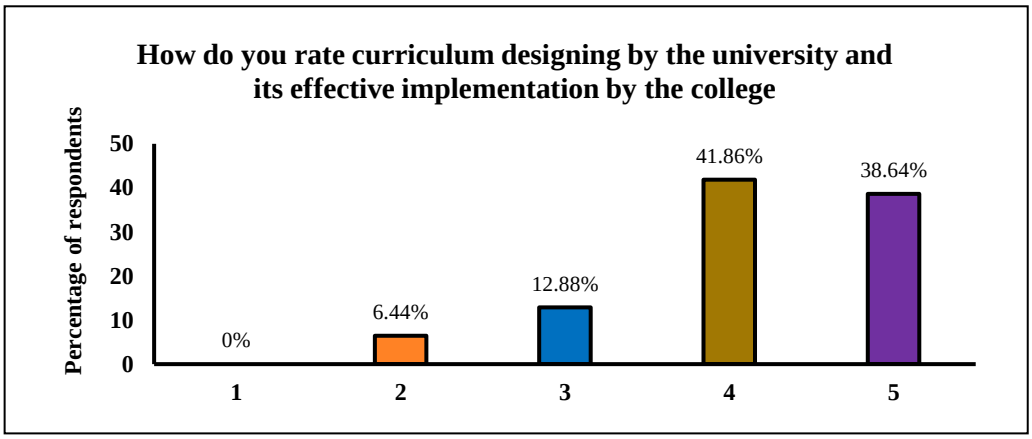


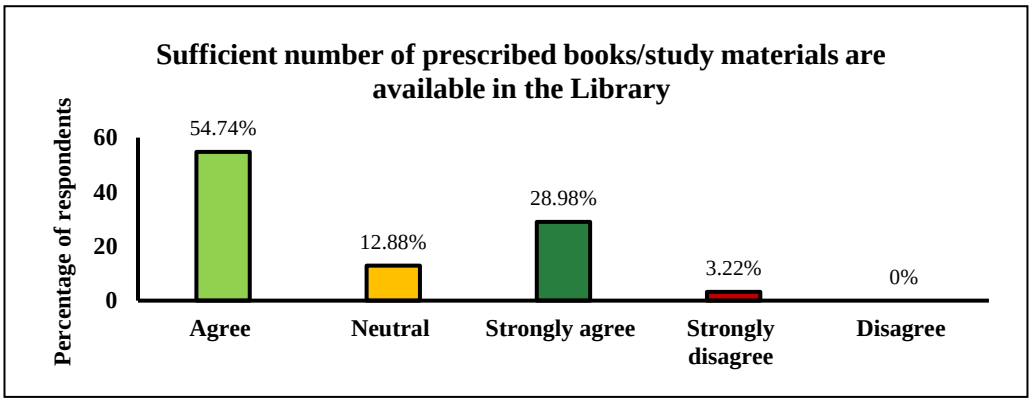

How would you rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized by the college
Percentage of respondents
60
40
20
0
0%
3.22%
0%
41.86%
54.74%
1
2
3
4
5

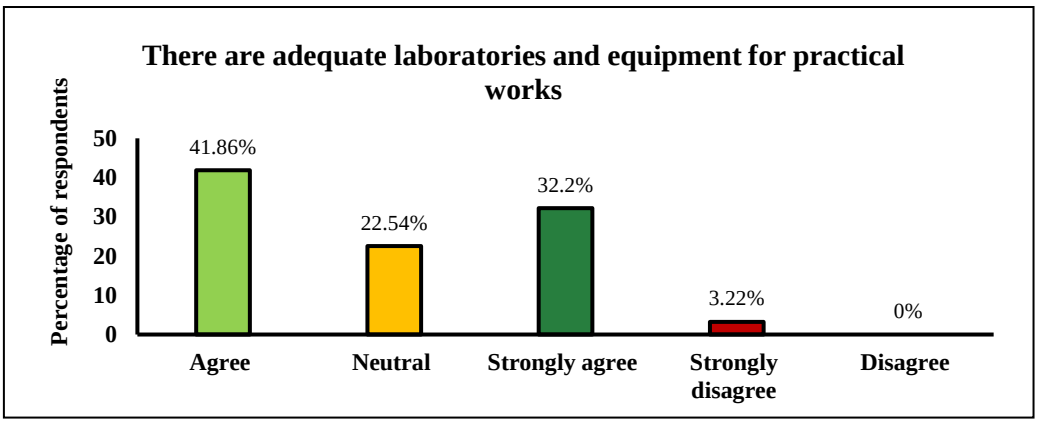

How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic
Percentage of respondents
50
40
30
20
10
0
0%
3.22%
16.1%
35.42%
45.08%
1
2
3
4
5

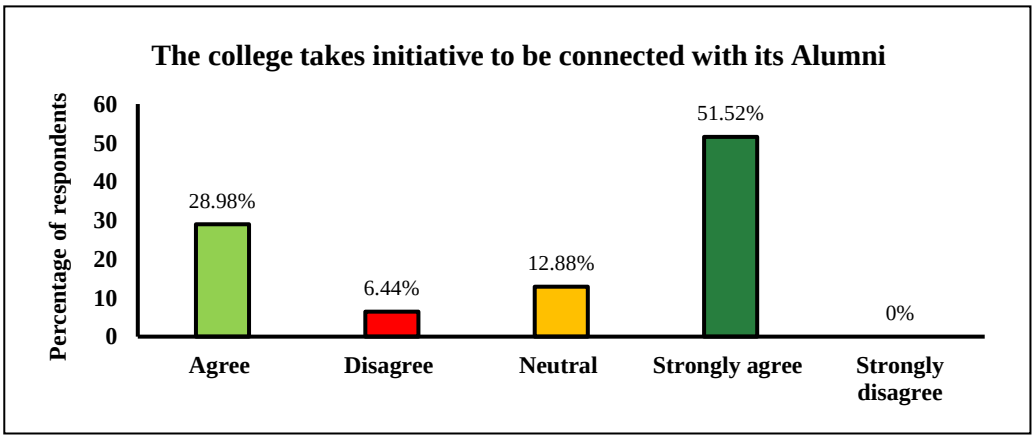

Do you think present curriculum is job oriented
Percentage of respondents
60
50
40
30
20
10
0
51.52%
6.44%
22.54%
19.32%
0%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

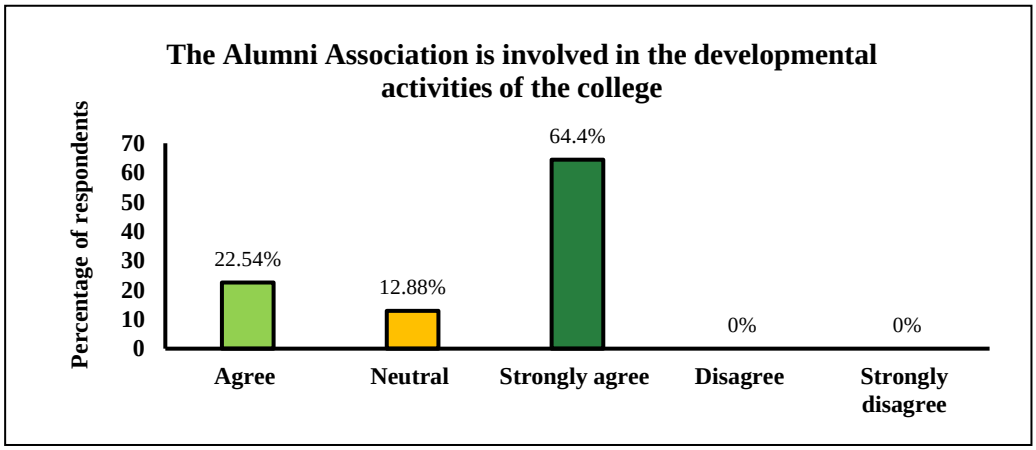

The teacher engages the class for the full duration and completes the syllabus in time
Percentage of respondents
60
50
40
30
20
10
0
35.42%
9.66%
51.52%
3.22%
0%
Agree
Neutral
Strongly agree
Strongly disagree
Disagree

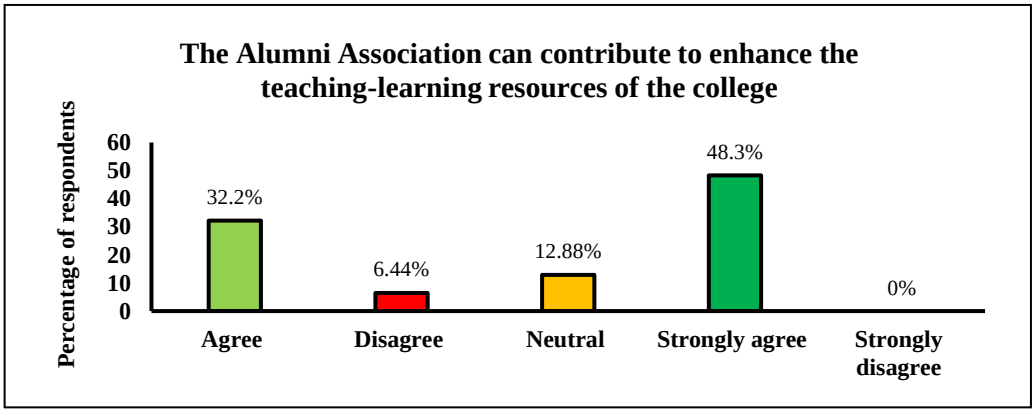

How do you rate curriculum designing by the university and its effective implementation by the college
Percentage of respondents
50
40
30
20
10
0
0%
6.44%
12.88%
41.86%
38.64%
1
2
3
4
5


Sufficient number of prescribed books/study materials are available in the Library
Percentage of respondents
60
40
20
0
54.74%
12.88%
28.98%
3.22%
0%
Agree
Neutral
Strongly agree
Strongly disagree
Disagree


There are adequate laboratories and equipment for practical works
Percentage of respondents
50
40
30
20
10
0
41.86%
22.54%
32.2%
3.22%
0%
Agree
Neutral
Strongly agree
Strongly disagree
Disagree


The college takes initiative to be connected with its Alumni
Percentage of respondents
60
50
40
30
20
10
0
28.98%
6.44%
12.88%
51.52%
0%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree


The Alumni Association is involved in the developmental activities of the college
Percentage of respondents
70
60
50
40
30
20
10
0
22.54%
12.88%
64.4%
0%
0%
Agree
Neutral
Strongly agree
Disagree
Strongly disagree


The Alumni Association can contribute to enhance the teaching-learning resources of the college
Percentage of respondents
60
50
40
30
20
10
0
32.2%
6.44%
12.88%
48.3%
0%
Agree
Disagree
Neutral
Strongly agree
Strongly disagree

Feedback Report

RAMANANDA COLLEGE

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From : Principal
Secretary, G.B.

Report of the Feedback on Curriculum Design and Review (2021-22)

(Collected from Different Stakeholders of Ramananda College)

In accordance with the guidelines laid down by the National Assessment and Accreditation Council (NAAC), the Internal Quality Assurance Cell (IQAC) of Ramananda College collected feedback through the circulation of online questionnaires to the different stakeholders of the institute, namely, students, teachers and employers. The questionnaires predominantly focused on various issues related to the CBCS curriculum design under the affiliation of Bankura University. The collected feedback was analysed to assess the points of view of the different stakeholders in order to evaluate and review the advantages and shortcomings. Following are brief summary reports of the various feedback obtained from the respondents.

Summary report of the students' feedback on curriculum design and review:

- 46.13% of the responding students strongly agreed that the curricula offered for different courses are designed according to the needs of the students which provide them with sufficient choices and great opportunities to learn and grow. Another 42.06% students agreed to these facts while 10.6% remained neutral and 3.06% disagreed.
- 60.4% of the responding students agreed that the curricula framed by the university is student-centric that provides rich learning experience to allow an opportunity for each individual student to prepare himself/herself for a suitable job to a great extent while 32% of the respondents thought that such options are moderately available and another 6.6% stated that the curricula provide such opportunities only to some extent.
- 41.4% respondents agreed that the syllabi are in tune with the state/national level examinations in the relevant subject. Another 46.4% respondents strongly agreed to these propositions while 11.8% remained neutral and 1.2% chose to disagree.

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- 44.6% strongly agreed while 43.8% agreed that the books listed as reference materials as well as those available in the college library are relevant, updated and appropriate.15.4% remained neutral.
- The satisfaction level of curriculum design as per the requirement of employability/higher learning concerned was estimated to be at a level of 85-100% by 35.6% respondent; at levels of 70-84% and 55-69% by respectively 52.6% and 9% of the respondents. Only 2.6% respondents opined it to be below 55%.
- The completion of syllabi for the courses offered was opined to be at a level of more than 85% by 46% respondents while 38.8% and 11.2% respondents stated that respectively 70-84% and 55-69% of their syllabus was completed.
- 66.4% students strongly agreed that the teachers thoroughly prepared for the classes and 32.4% found them satisfactory. Also, 81.4% responding students found the communication of the teachers with their respective classes to be always effective, 13% found it to be effective sometimes while 11.2% said it was just satisfactory.
- 63.8% respondents stated that they were informed about the CBCS system and the outcomes of different programmes and courses every time at the beginning of the semesters. 29% respondents stated that they were usually informed about the same and 5.4% opined that such initiatives were taken only occasionally.
- 52% respondents strongly agreed while 38.8% also agreed that the college has an effective internal evaluation system in place. 8% remained neutral and about 1.6% respondents disagreed.
- The availability of well-equipped laboratory facilities in the institute was rated to be at a level of below 55% by 5.2% respondents. 12.2% and 41.8% respondents rated the same at levels of 55-69% and 70-84% while 38.6% stated it to be a t a level of 85-100%.

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- 52.4% students responded that the institute regularly take active interest in promoting internship, student exchange, field visit opportunities for students. 33.2% and 9.8% stated that such initiatives are taken often and sometimes, respectively.

Summary report of the teachers' feedback on curriculum design and review:

- 9.4% teachers strongly agreed and 63.92% teachers agreed that the curricula and syllabi framed by the Bankura University are suitable to the programmes and cater to the needs of the students to prepare them for a suitable job. 13.16% respondents remained neutral on these accounts.
- 62.41% respondents agreed while 10.5% strongly agreed that owing to the sufficient number of choices and being in tune with the state/national level examinations, the curricula prepared the students for suitable jobs in future.16.76% remained neutral while 4.94% disagreed.
- 62.04% respondents agreed and another 9.4% strongly agreed that the objectives of the syllabi, programme outcomes and course outcomes are well defined and clear to teachers and students. 15.98% remained neutral while 12.22% disagreed
- 42.30% agreed, 10.81% strongly agreed, 26.79% opined neutral and 9.87% disagreed with the proposition that the teachers maintain regular communication with the member/ convenor of the syllabus committee/BOS regarding reviewing/redesigning/ modifications of the syllabi/curricula and the University takes into account the opinion of the faculty members during curriculum revision.
- Among the respondents 62.35% agreed and 7.2% strongly agreed that the syllabi/ curricula framed by the Bankura University give the teacher scope to be innovative in teaching – learning and evaluation practises. 21.31% remained neutral.
- Among the respondents 63.92% agreed and 9.4% strongly agreed that teachers enjoy the necessary freedom to propose, modify, suggest and incorporate new methods in the teaching-

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learning activityby adopting new techniques/strategies of teaching. 14.57% remained neutral while 5.87% disagreed.

- 65.8% agreed, 2.82% strongly agreed, 18.8% were neutral and 12.22% disagreed that the curriculum provides opportunity for conducting research and project related activities.
- 57.34% agreed, 10.34% strongly agreed, 18.8% were neutral and 13.08% disagreed that the books prescribed/listed as reference materials and those available in the college library are relevant, updated and appropriate.
- 55.46% agreed, 8.46% strongly agreed, 29.14% were neutral and 6.48% disagreed that the college provides adequate e-resources like e-ShodhSindhu /Inflibnet N-list/ NDL, etc. for faculty members and students.
- 62.04 % respondents agreed and 16.92% strongly agreed while 15.98% remined neutral that the college supports experimental learning through project work/field work prescribed by the affiliating university.
- 49.82% respondents agreed and 42.3% strongly agreed that the teachers inform the students in detail about the CBCS pattern in the beginning of the semester.
- 59.22 % respondents agreed, 30.08% strongly agreed and 8.45% remained neutral that the teachers of a department prepare module/division of syllabus for its effective implementation.

Summary report of the employers' feedback on curriculum design and review:

- 16% respondents strongly agreed, 68% agreed and 16% disagreed that the curriculum prescribed by the university is effective in developing innovative thinking while 68% agreed,

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16% were neutral and another 16% disagreed that the syllabus is effective in developing skill oriented human resources.

- 68% agreed and the rest 32% were neutral that the current syllabus is job-oriented, skill-based and value oriented.
- 16% strongly agreed and 50% agreed while 16% disagreed that there is adequate flexibility available in the choice of subjects to the students. Another 16% remained neutral.
- 50% of the respondents agreed and 32% opined neutral that the present syllabus helps in bridging the gap between industry, society and academic institution. 16% disagreed.
- 68% agreed and 16% were neutral that the courses offered provide solution to issues relevant to Gender, Environment and Sustainability. 16% disagreed.
- On a scale of 1-5 around 50% respondent rated the effectiveness of curricula for development of entrepreneurship as highly effective, and another 50% rated it as satisfactory.
- 50% of the respondents agreed while the other 50% disagreed that the employers discuss and take action on the feedback submitted by the different stakeholders.
- 16% respondents strongly agreed and the other 68% agreed to the fact that the employers are committed to provide adequate books//journals and e-resources to the library for effective implementation of the syllabi. 16% remained neutral.
- 84% agreed and 16% disagreed that the employers are committed to provide adequate equipment to the laboratories for effective implementation of the syllabi.

Summary report of the alumni's feedback on curriculum design and review:

- 41.86% respondents strongly agreed, 45.08% agreed and 9.66% were neutral and 3.22% strongly disagreed that the programme will contribute to society in a professional, responsible and ethical manner while 19.32% strongly agreed, 51.52% agreed, 22.54% were neutral that the present curriculum is job oriented.

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- On a scale of 1-5, the relevance of the degree to their current job was rated at 5 by 57.96% of respondents, at 4 by 25.76% and at 3 by 9.66% of respondents among the alumni.
- 64.4% strongly agreed, 22.54% agreed and 12.88% were neutral that the alumni association is involved in the developmental activities of the college while 48.3% of the respondents strongly agreed and 32.2% agreed that the alumni association can contribute to enhance the teaching-learning resources of the college. In this regard, 12.88% opined neutral and 6.44% disagreed.
- 51.52% strongly agreed and 28.98% agreed while 6.44% disagreed that the college takes initiative to be connected with its alumni. Another 12.88% remained neutral.
- Innovative teaching-learning methodologies, seminars, workshops, projects, excursions, study tours etc organized by the college and few other parameters were rated by the alumni on a scale of 1-5. Such endeavours were rated at 5 by 54.74% of respondents, at 4 by 41.86% and at 2 by 3.22% of respondents.
- On a scale of 1-5, the motivation created by the syllabus to pursue post-graduation or research in particular topic was rated at 5 by 45.08% of respondents, at 4 by 35.42% and at 3 by 16.1% of respondents among the alumni.
- 74% agreed that there are adequate laboratories and equipment for practical works. 22.5% opined neutral and 3.2% strongly disagreed.
- 28.98% strongly agreed, 54.74% agreed and 12.88% were neutral that there are sufficient number of prescribed books or study materials available in the library.
- On a scale of 1-5, more than 80% respondents rated the curricula during their time at college as well as the course content delivery as above average while around 10% rated the same as average. Only 3% disagreed to this proposition.
- 50% of the respondents strongly agreed while another 37.5% agreed that the employers discuss ad take action on the feedback submitted by the different stakeholders.

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- 50% respondents strongly agreed and the other 50% agreed to the fact that the employers are committed to provide adequate books/ /journals and e-resources to the library for effective implementation of the syllabi.
- 50% strongly agreed, 37.5% agreed and 12.5% remained neutral that the employers are committed to provide adequate equipment to the laboratories for effective implementation of the syllabi.

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Student Satisfaction Survey 2022 Report

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UGC Recognized & State Government Aided Constituent College
Under the Bankura University (dt.-01.01.2017)
(Re-Accredited by NAAC 3rd Cycle at B ++ Level)

Ref. No..... Date.....

From : Principal
Secretary, G.B.

Analysis of Student Satisfaction Survey 2021-2022

As per the guidelines Student Satisfaction Survey was conducted. The responses are analysed and evaluated at the level of the institution by taking into consideration the perspectives of the students. The survey helps to assess the prevailing environment of teaching-learning in the institute along with the infrastructural strengths and weaknesses for improvement in future. The response of the students regarding various aspects are as following –

- Over 79% respondents of the survey stated that more than 70% of the syllabi for different courses were completed successfully.
- It was evident from the survey that the students of the institute share a healthy relationship with their teachers and the environment of teaching-learning in the institute is satisfactory. On an average around 90% of the respondents opined that the teachers prepare for the classes and effectively communicate with the students to illustrate the concepts through examples and applications.
- About 49% of the respondents thought the teachers fully identified their strengths and encouraged them with providing right level of challenges while another 34% thought that the teachers were reasonably able to do the same.
- On the other hand, about 52% respondents thought that the teachers were able to identify their weaknesses and helped them to overcome the difficulties every time. Another 32% thought that the teachers were usually able to do so.
- On an average about 84% respondents stated that the institute takes initiatives to promote student-centric experiential learning and an active interest in promoting internship, student exchange, field visit opportunities for students.

20/5/2023

Principal
Ramananda College,
Bishnupur, Bankura

RAMANANDA COLLEGE

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- More than 89% respondents were of the opinion that the internal assessment and evaluation processes of the college are fair and the performances are discussed with the students for their benefit.
- About 42% respondents opined that their satisfaction level with well-equipped laboratory / virtual classes / learning material was between 70-84% while another 34% stated it to be in the range of 85-100%. For about 15% responding students the same was at a level of 55-69%.
- On an average about 72% of the respondents were satisfied with sufficient number of reference books, study materials, previous year question papers in library and browsing centres for net surfing
- 39% of the respondents agreed and another 37% strongly agreed that the digital database facility, (NDL, N-List) open access journals, e-books, e-resources, e-contents can help in further development the students' research interest.
- About 75-80% of the respondents on an average opined favourably regarding the online mode of teaching-learning while nearly 20% remained neutral towards the different aspects of this mode of education.
- About 2% respondents strongly disagreed, 5.8% disagreed, 18.5% opined neutral, 38.9% agreed and 35% strongly agreed to the proposition that blended mode of teaching is the future of education system.
- About 1.38% respondents strongly disagreed, 3% disagreed, 21% opined neutral, 39% agreed and 34.7% strongly agreed that online classes are creating digital divide.
- About 4% of respondents disagreed, 16.6% remained neutral and 42.7% agreed while 36.8% respondents strongly agreed that in virtual classroom network glitches are a common factor for effective teaching learning process and it can mar the classroom atmosphere.

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From : Principal
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- About 80% respondents found that think the attainment of programme and course outcome can help you to overcome the ordeal to achieve professional / vocational competency while 13.8% respondents found it occasionally helpful.
- 85.85% respondents stated that the departments organize webinars, student's seminars, exhibition and the presentation of model and charts for enhancing the experimental, participative and problem-solving learning experience in lieu of student centric methods while 11.24% opined neutral and about 2.5% disagreed.

RAMANANDA COLLEGE * ESTD.-1945 (BANKURA) * BISHNUPUR

Principal
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Bishnupur, Bankura

Communicative With University reagarding feedback

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Ref. No. IS.I/BNKU/2023 Date 06/05/2023

From : Principal
Secretary, G.B.

To
Dr. Saurabh Dutta,
Inspector of Colleges, Bankura University,
Mail Campus, Bankura Block-II,
P.O.- Purandarpur, Dist.- Bankura,
West Bengal, India. PIN-722 155 (WB), India
E-mail: ic@bankurauniv.ac.in

Subject: Prayer for consideration of feedback reports on UG and PG syllabi of Bankura University.

Respected Sir,

With due respect I would like to state that we have collected feedback report on UG and PG syllabi of Bankura University from various stakeholders-Students, Teachers, Alumni, Employers. We have complied with the guidelines of NAAC in this regard.

The reports have been analyzed and displayed on the college website. The detailed report is attached with this letter. In accordance with NAAC guidelines the analyzed report should be communicated to the affiliating university.

We, therefore, request you to consider feedback reports on UG and PG syllabi of Bankura University and take necessary action.

With regards

Yours faithfully,

6/5/2023
(Dr. Swpana Ghorai)
Principal,
Ramananda College
Bishnupur Bankura

Principal
Ramananda College
Bishnupur, Bankura

RAMANANDA COLLEGE ESTD 1945 (BANKURA) BISHNUPUR

Dr. Saurabh Dutta
Inspector of Colleges
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Pin : 722 155 (W.B.), India
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Ref. IC/BKU/Misc./2023/09 **29/05/2023**

To
The Principal
RAMANANDA COLLEGE

Sir/Madam,

With reference to your letter, Ref. No. 151/BNKU/2023 dated 06/05/2023 on prayer for consideration of feedback reports on UG and PG syllabi of Bankura University, please make a note that the matter will be placed in the Executive Council of Bankura University.

This is as per the approval of the competent authority.

With regards,

29/05/2023

Dr. Saurabh Dutta
Inspector of Colleges
Bankura University

Dr. Saurabh Dutta
Inspector of Colleges
Bankura University

Copy to:
Secretary to the Hon'ble Vice Chancellor, Bankura University

Bankura University Estd-2014