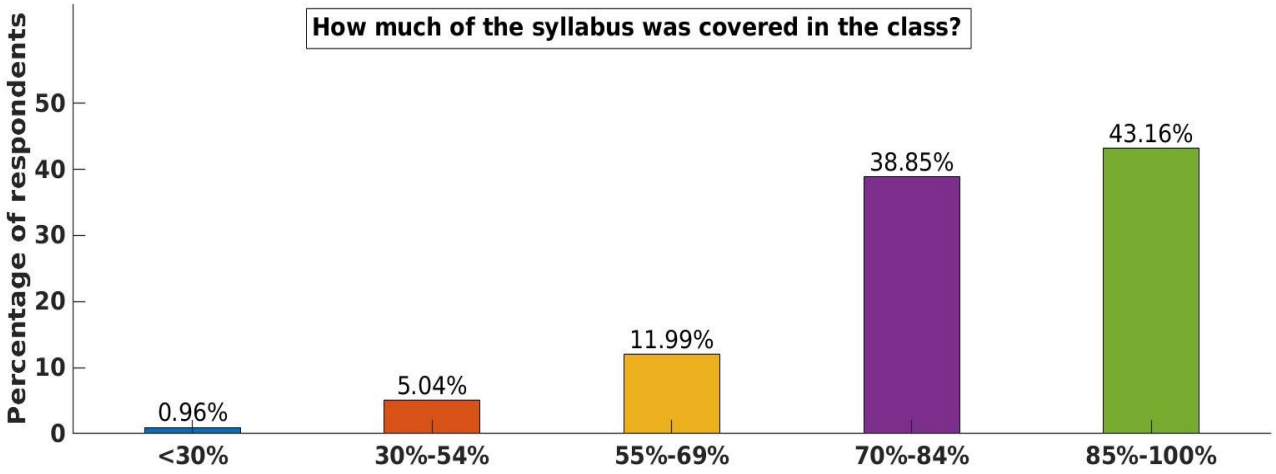
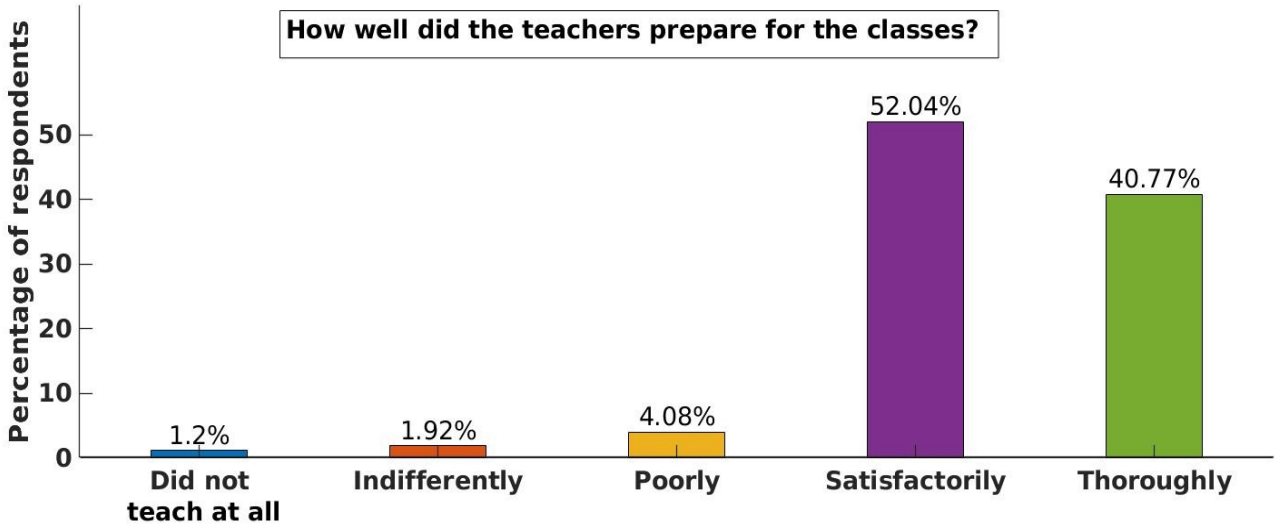
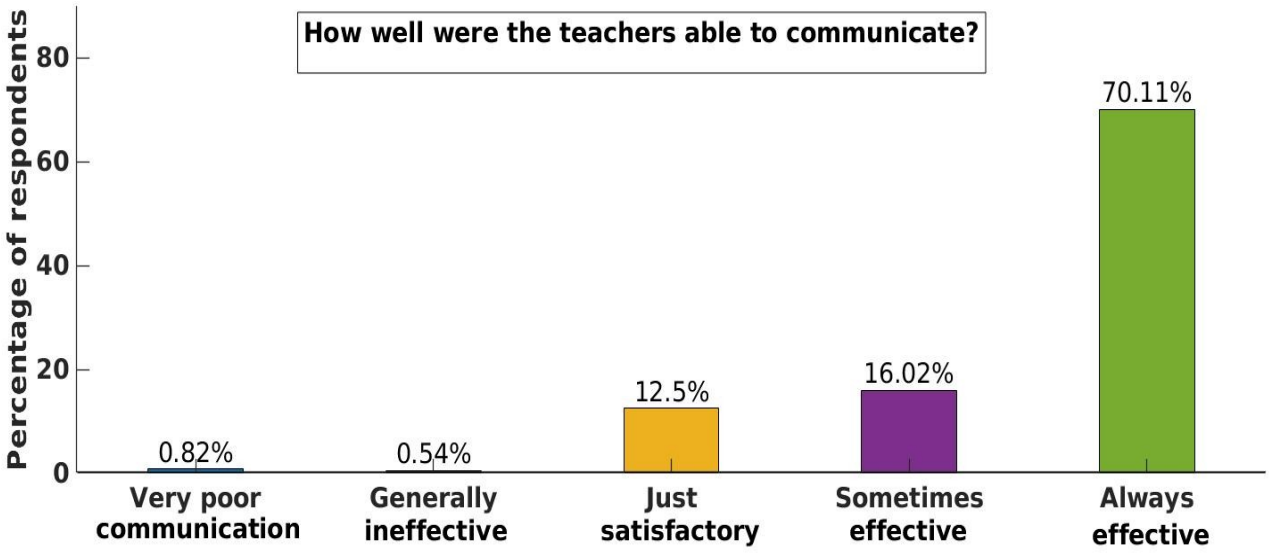
Student Satisfaction Survey 2022-23

Analysis of Students' Satisfaction Survey 2022-2023

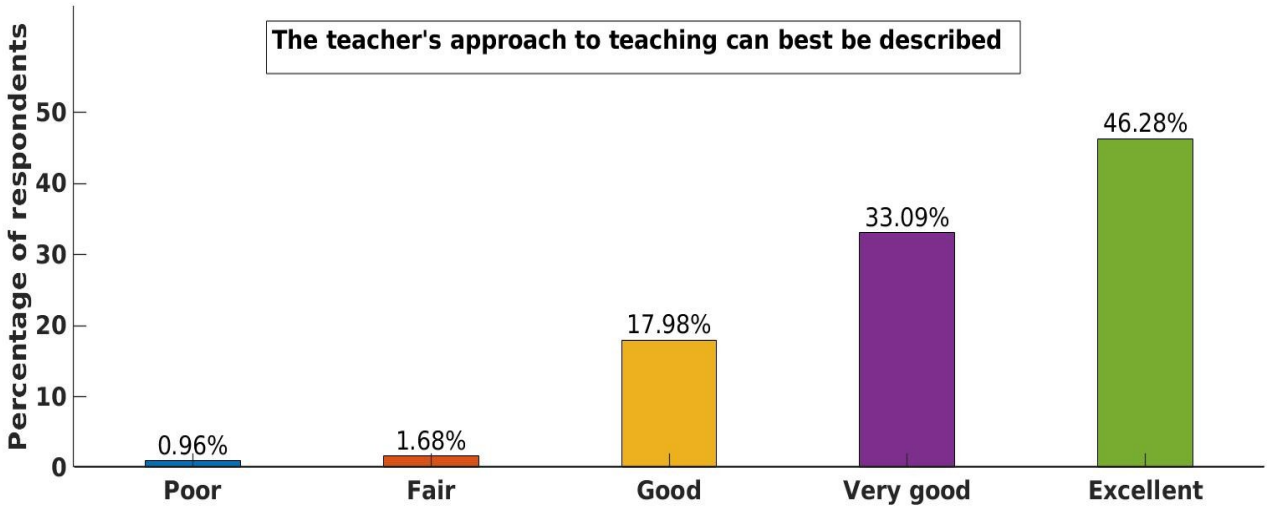
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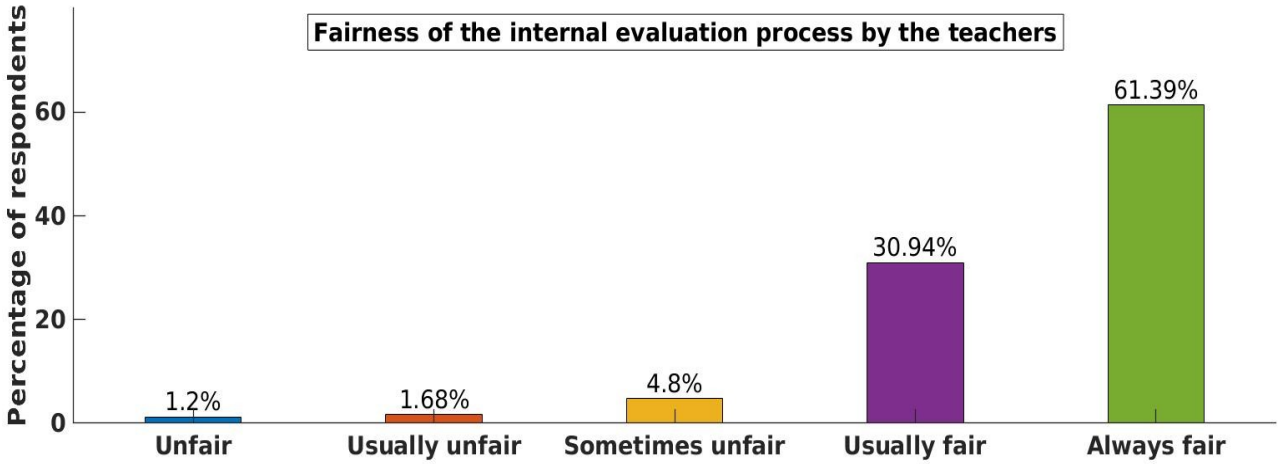


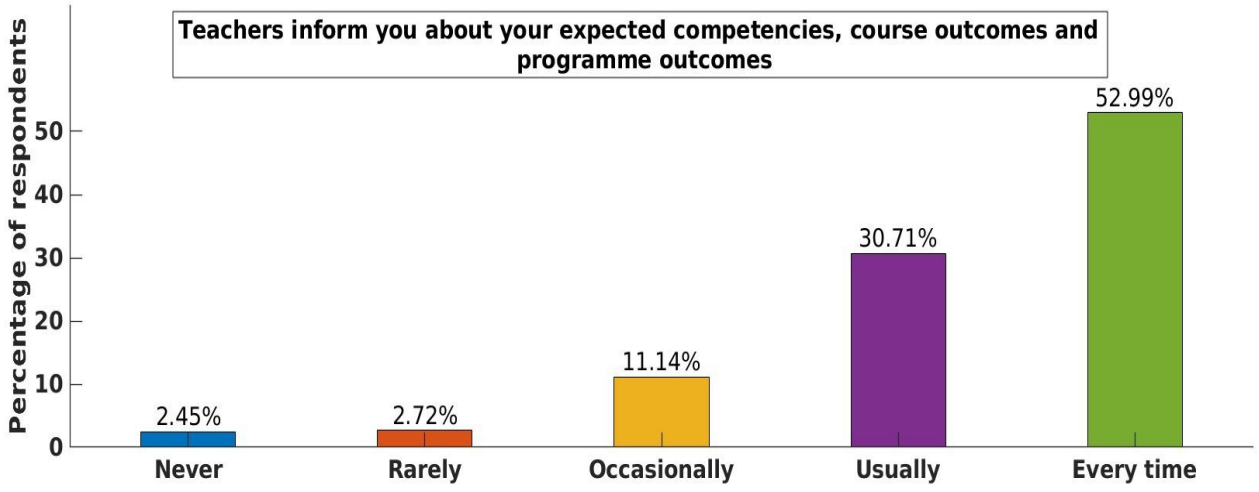




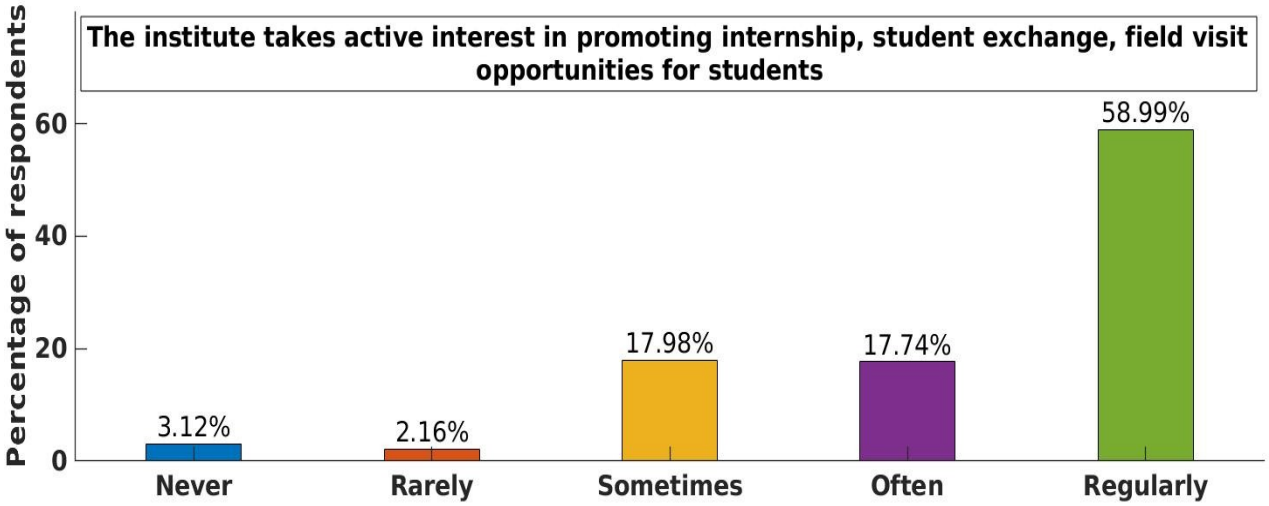
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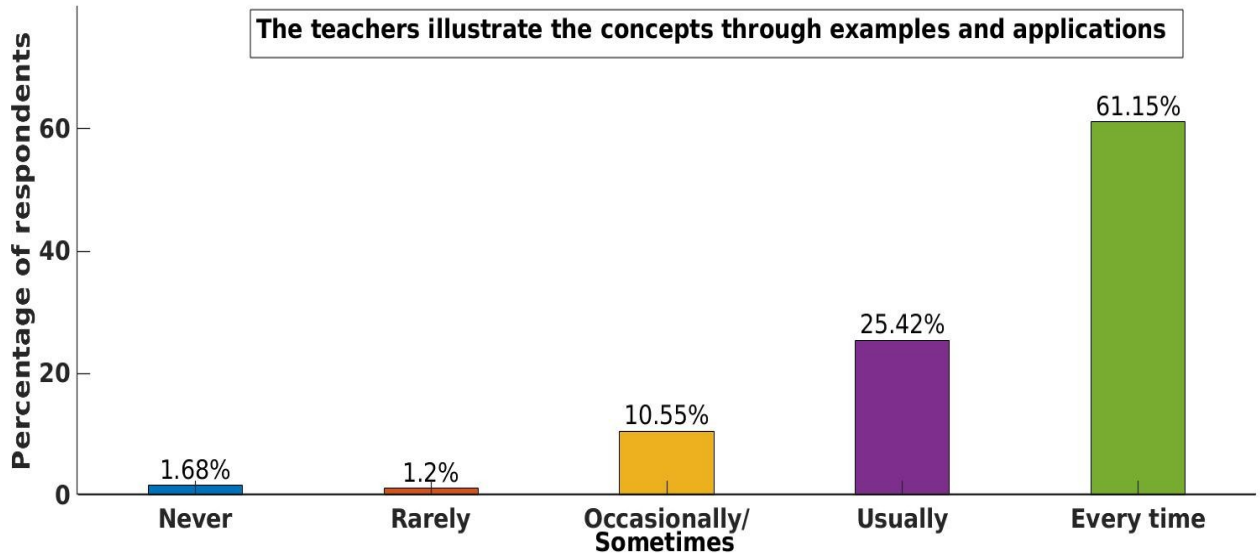


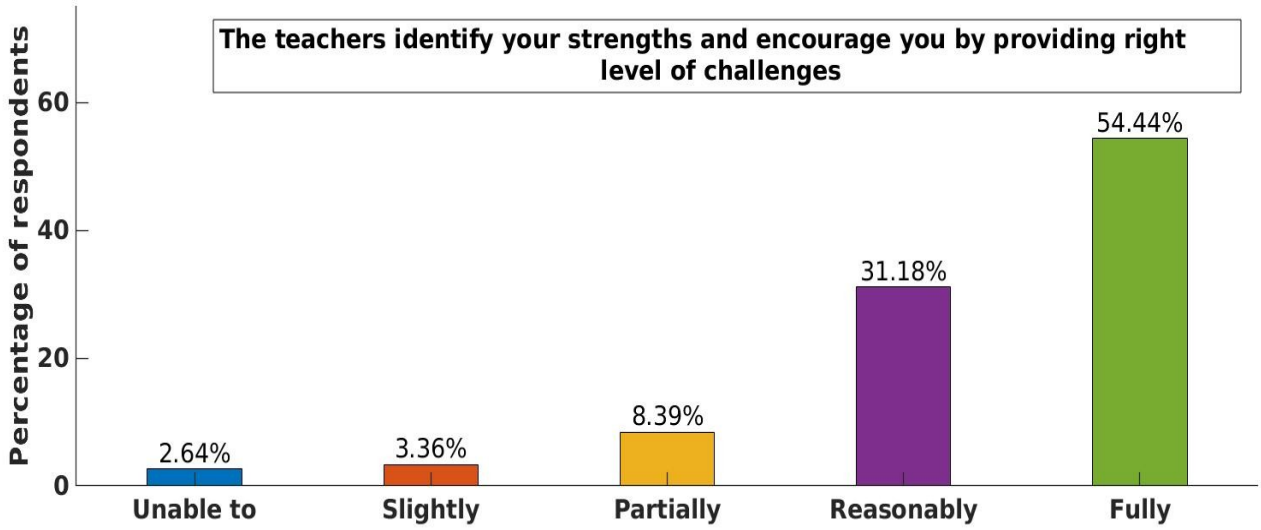




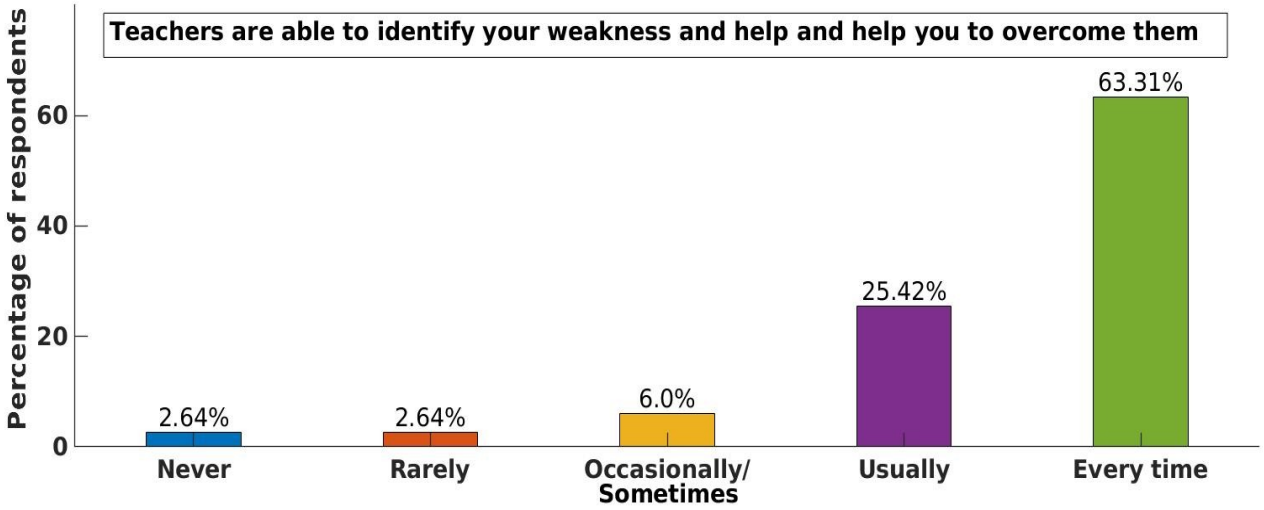
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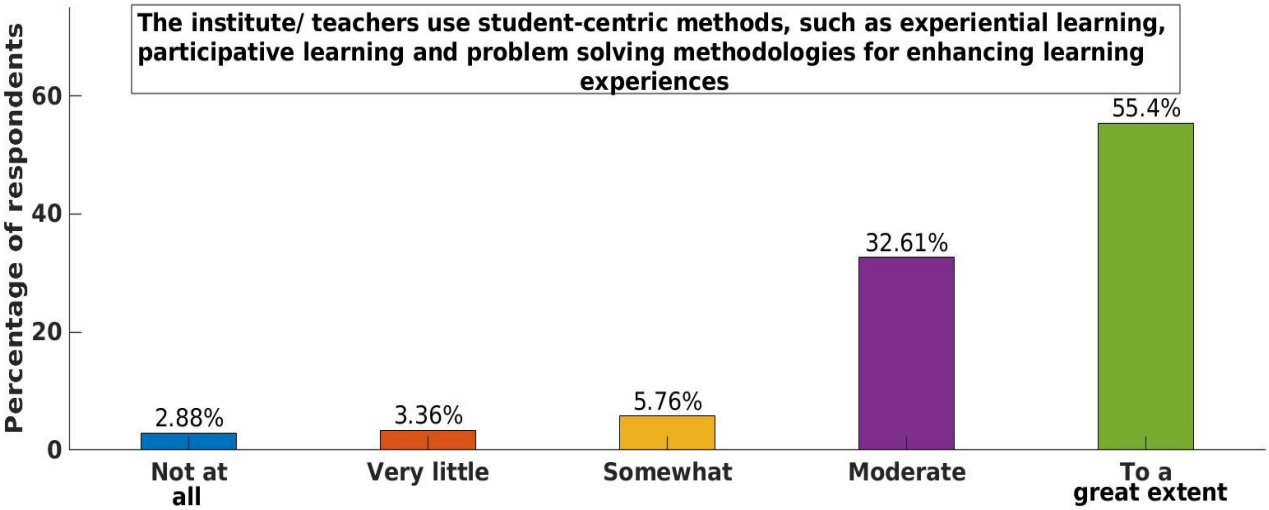


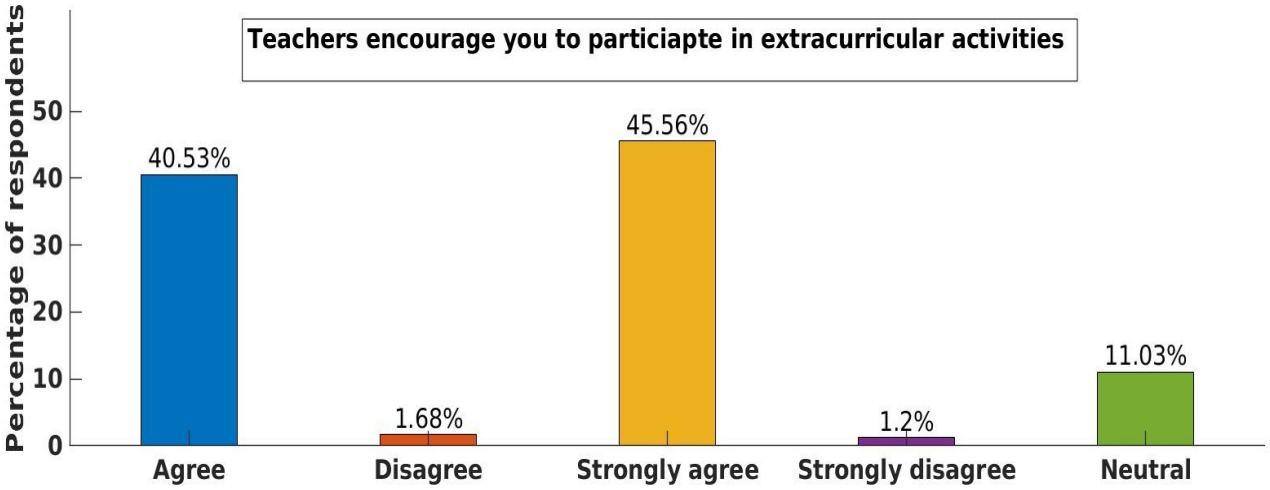




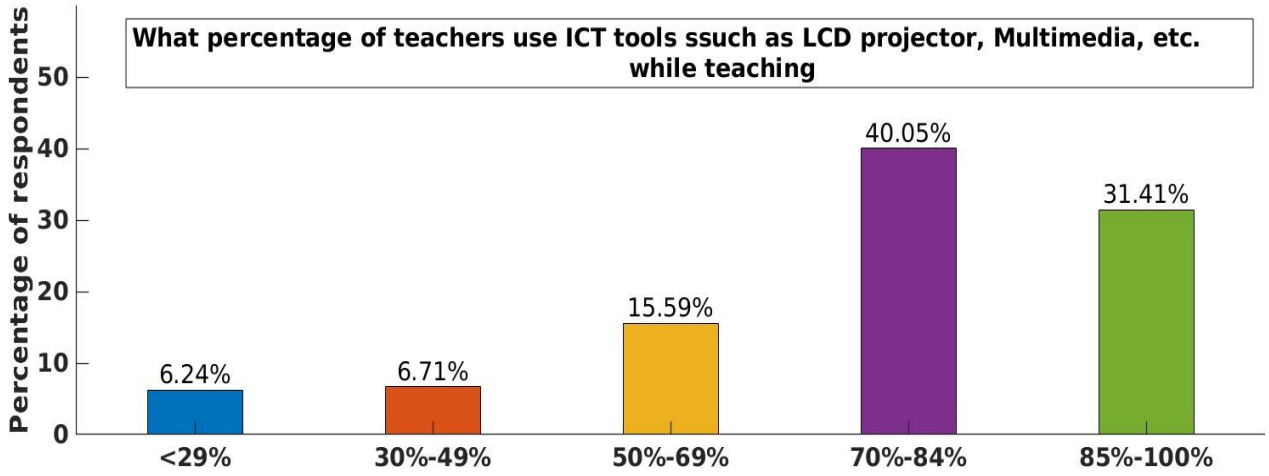
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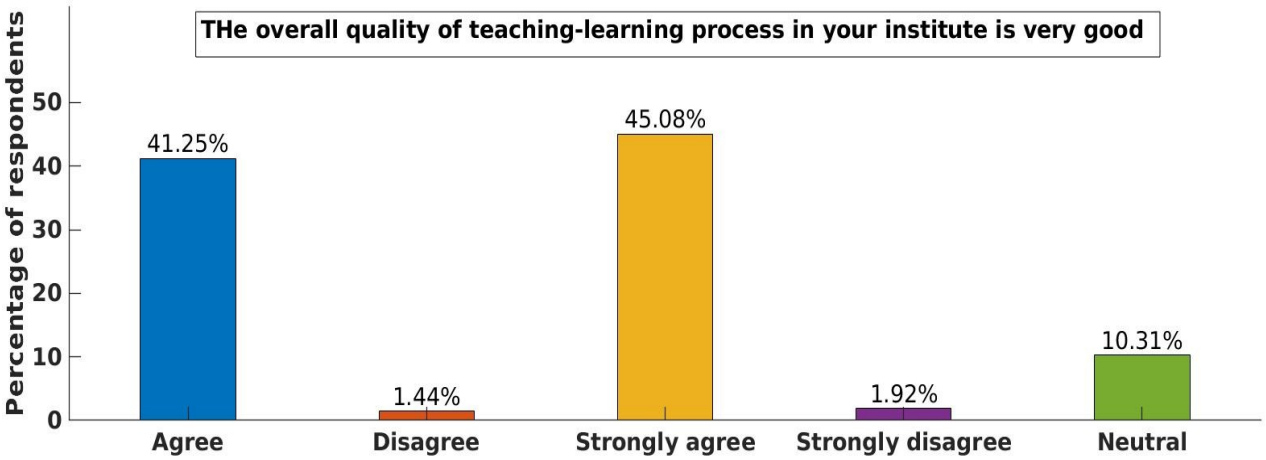


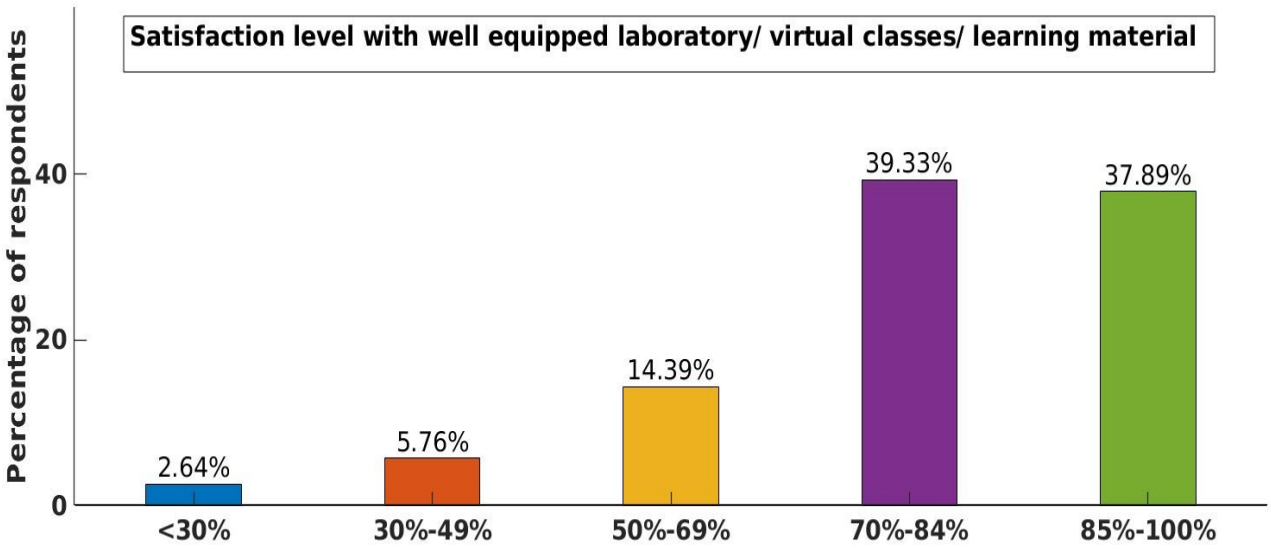




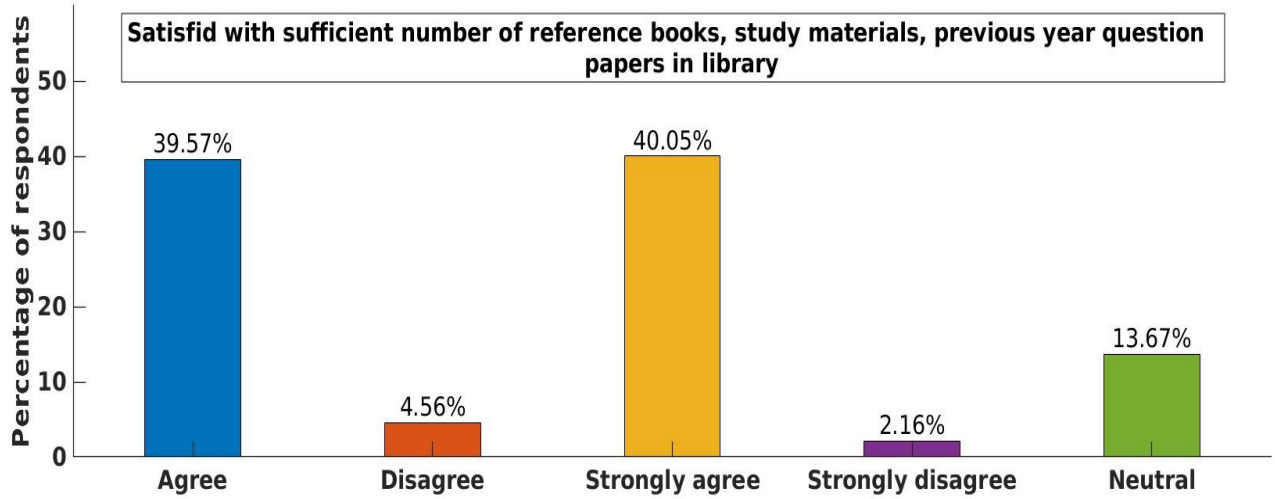
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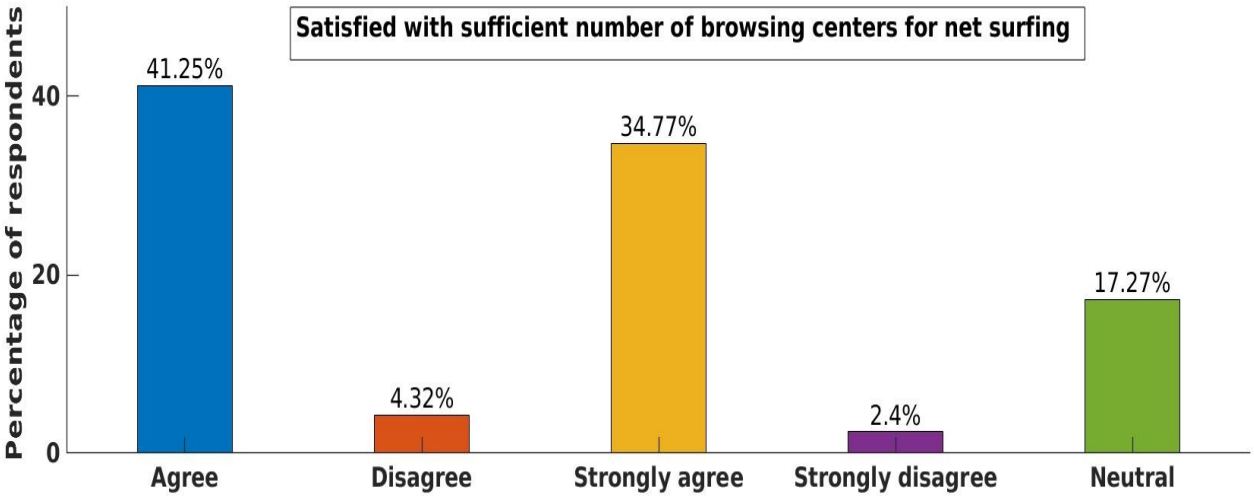


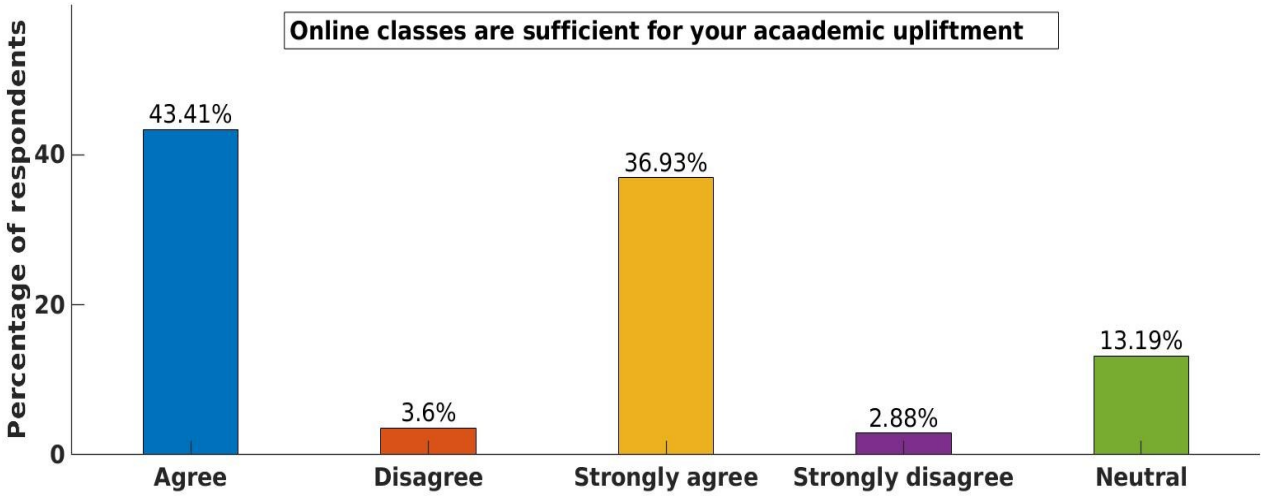




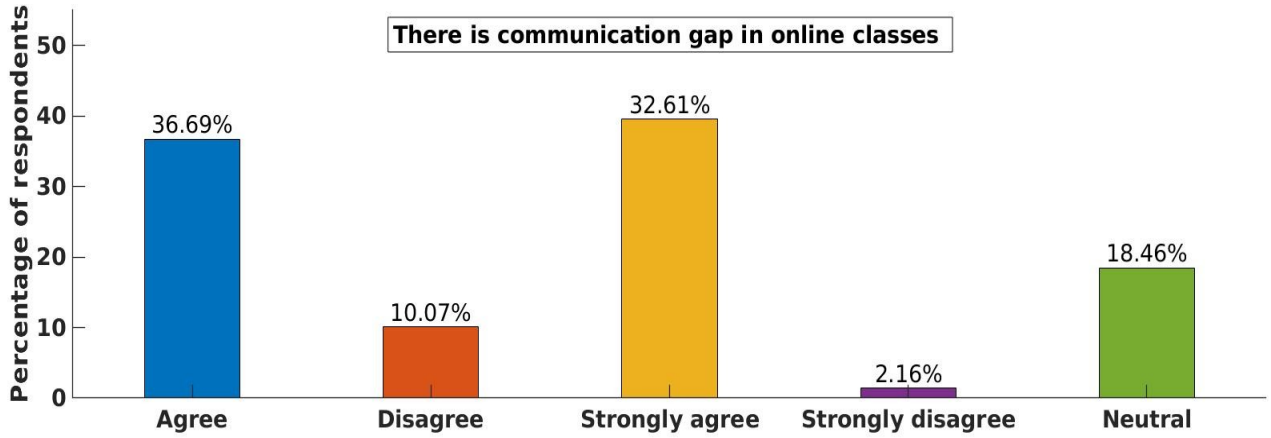
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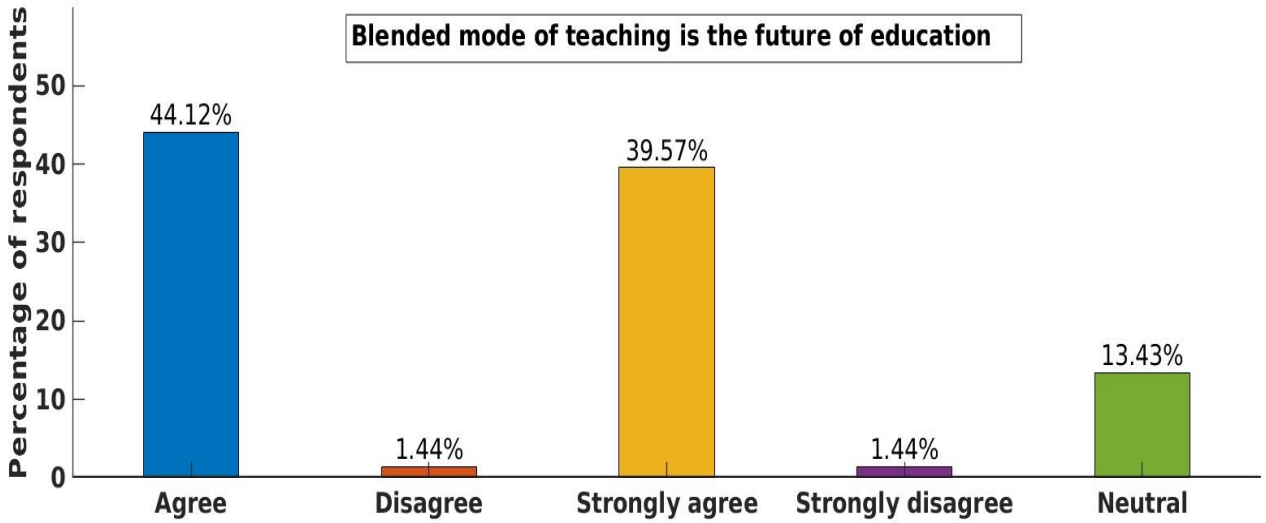


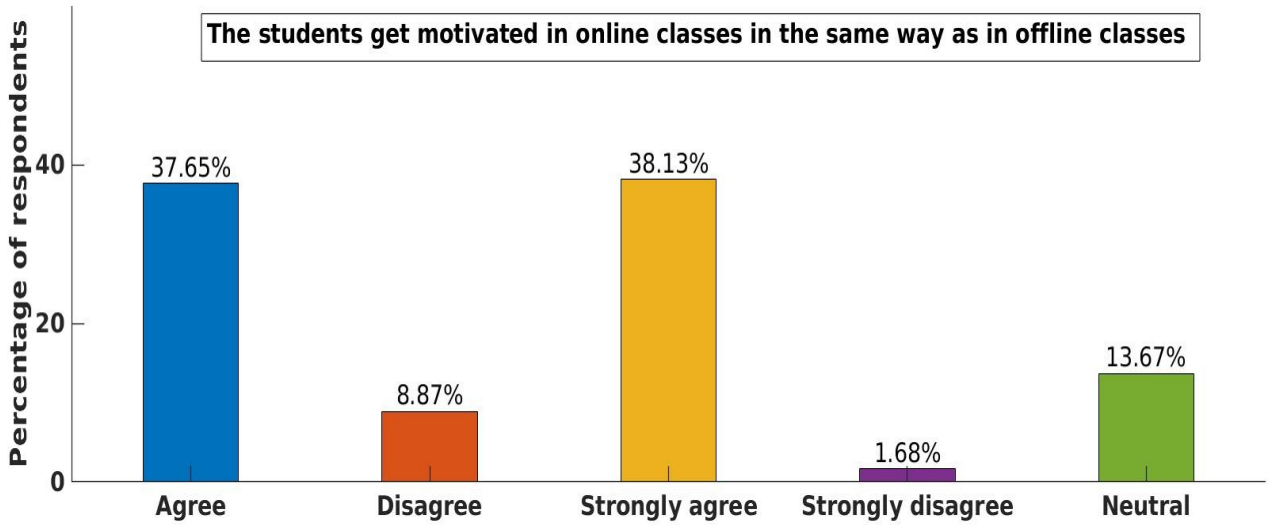




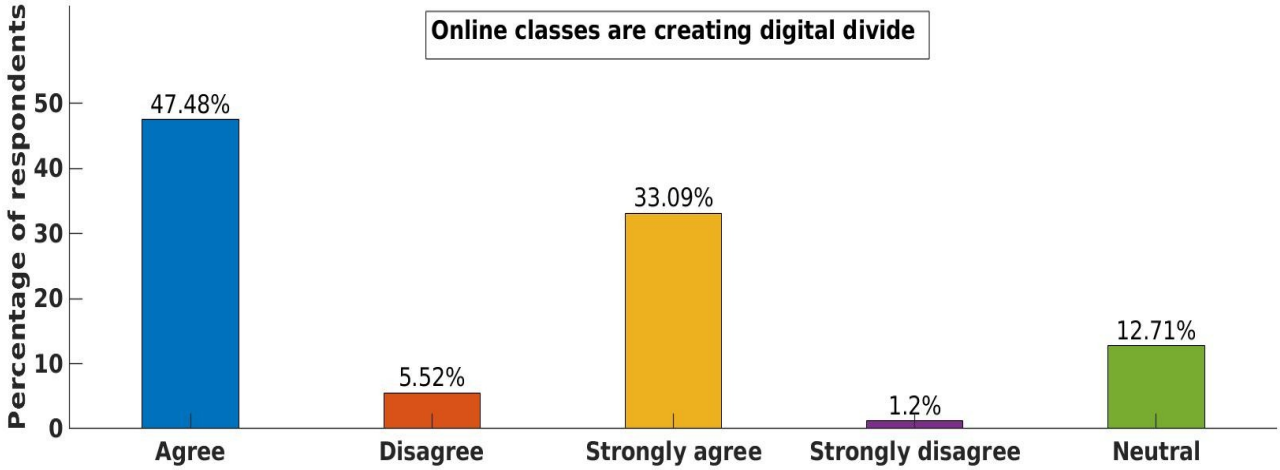
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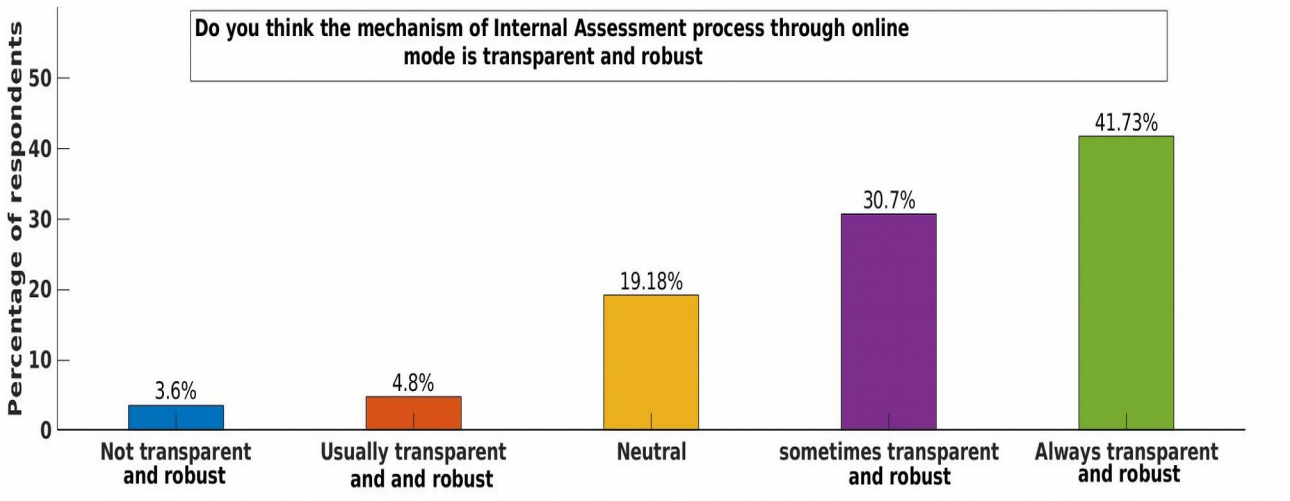


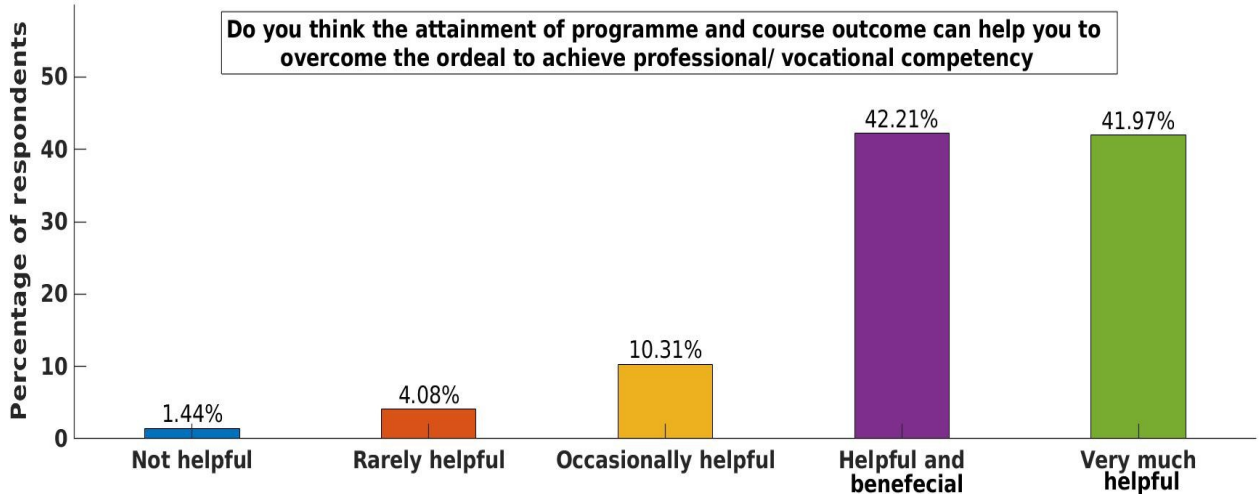




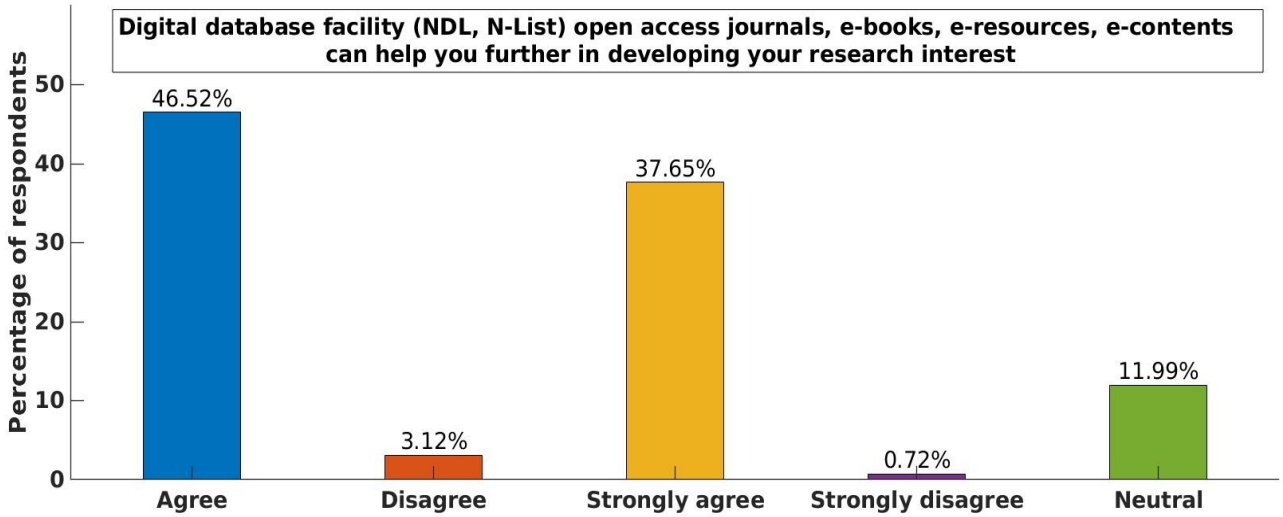
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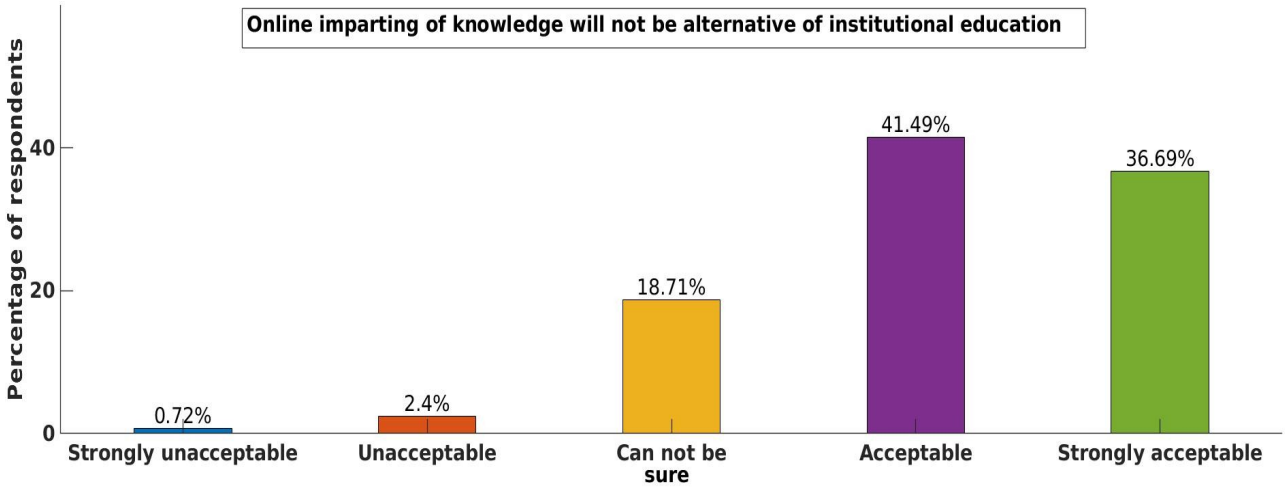


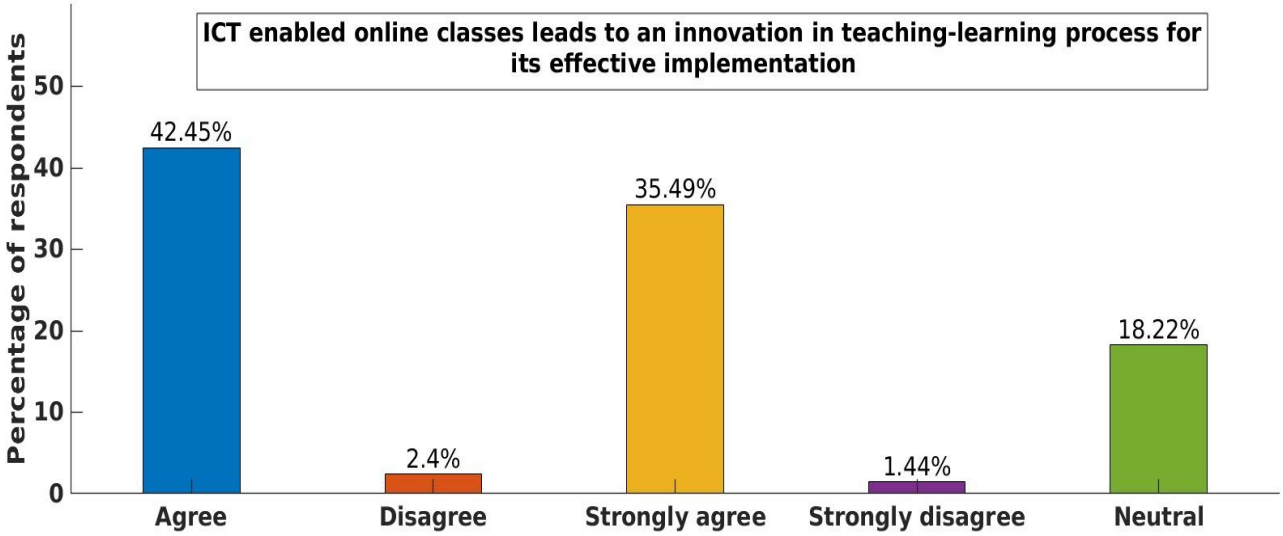




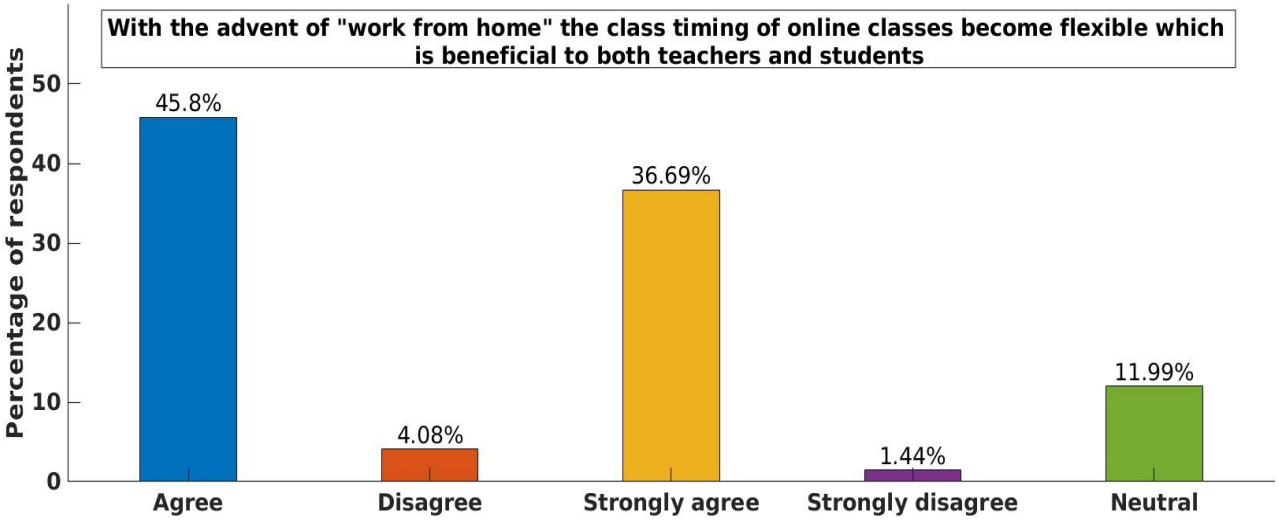
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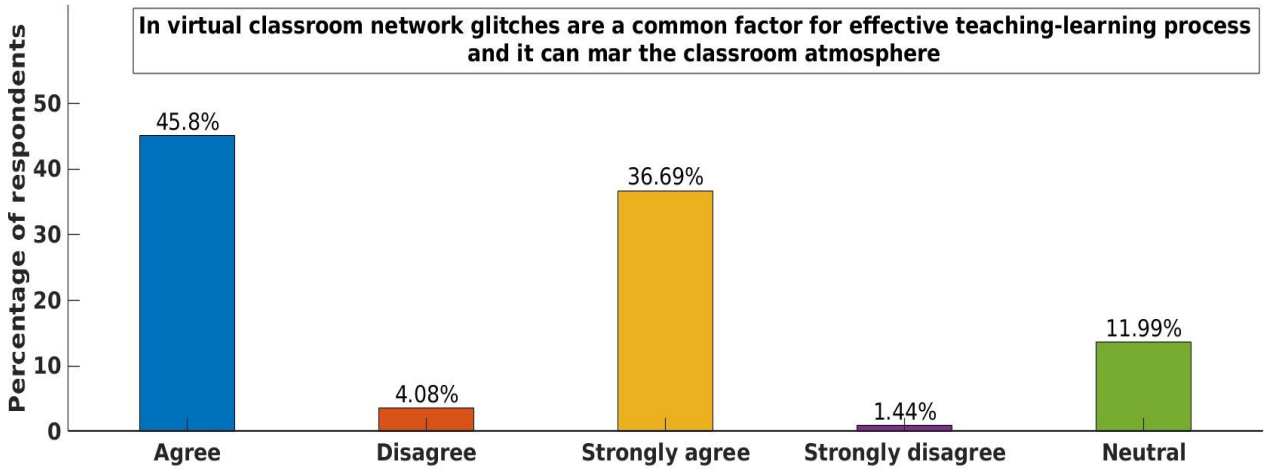


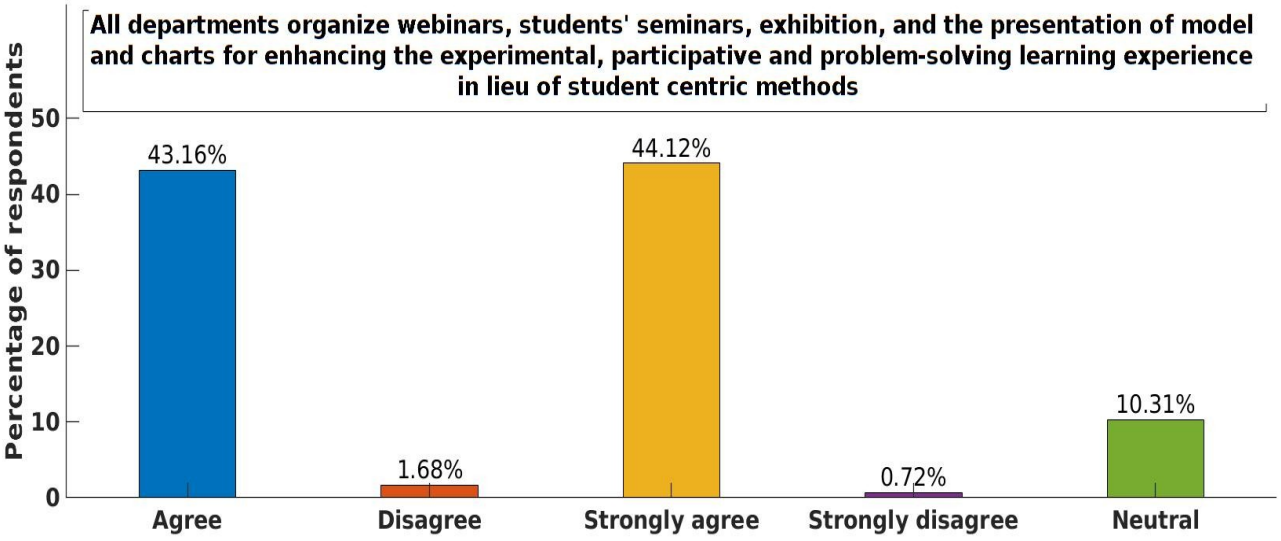




Report on Analysis of Students' Satisfaction Survey 2022-2023







Report of Students' Satisfaction Survey 2022-2023

RAMANANDA COLLEGE

BISHNUPUR * BANKURA
Pin - 722122, West Bengal
Estd.: 1945
UGC Recognized & State Government Aided Constituent College
Under the Bankura University (dt.-01.01.2017)
(Re-Accredited by NAAC 3rd Cycle at B ++ Level)

Mob:- 6297976619
e-mail : principalramananda@gmail.com
Website : www.ramanandacollege.org

Ref. No..... Date.....

From : Principal
Secretary, G.B.

Analysis of Student Satisfaction Survey 2022-2023

As per the guidelines Student Satisfaction Survey was conducted. The responses are analysed and evaluated at the level of the institution by taking into consideration the perspectives of the students. The survey helps to assess the prevailing environment of teaching-learning in the institute along with the infrastructural strengths and weaknesses for improvement in future. The response of the students regarding various aspects are as following -

- Over 82.01% respondents of the survey stated that more than 70% of the syllabi for different courses were completed successfully.
- It was evident from the survey that the students of the institute share a healthy relationship with their teachers and the environment of teaching-learning in the institute is satisfactory. On an average around 90% of the respondents opined that the teachers prepare for the classes and effectively communicate with the students to illustrate the concepts through examples and applications.
- About 54.44% of the respondents thought the teachers fully identified their strengths and encouraged them with providing right level of challenges while another 31.18% thought that the teachers were reasonably able to do the same.
- On the other hand, about 63.31% respondents thought that the teachers were able to identify their weaknesses and helped them to overcome the difficulties every time. Another 25.42% thought that the teachers were usually able to do so.
- On an average about 82.37% respondents stated that the institute takes initiatives to promote student-centric experiential learning and an active interest in promoting internship, student exchange, field visit opportunities for students.
- More than 90% respondents were of the opinion that the internal assessment and evaluation processes of the college are fair and the performances are discussed with the students for their benefit.
- About 39.33% respondents opined that their satisfaction level with well-equipped laboratory / virtual classes/learning material was between 70-84% while another 37.89% stated it to be in the range of 85-100%. For about 14.39% responding students the same was at a level of 50- 69%.
- On an average about 77.82% of the respondents were satisfied with sufficient number of reference books, study materials, previous year question papers in library and browsing centres for net surfing.

RAMANANDA COLLEGE ESTD 1945 (BANKURA) BISHNUPUR

16/6/2023

Principal
Ramananda College
Bishnupur, Bankura

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- 46.52% of the respondents agreed and another 37.65% strongly agreed that the digital database facility, (NDL, N-List) open access journals, e-books, e-resources, e-contents can help in further development the students' research interest.

- About 75-80% of the respondents on an average opined favourably regarding the online mode of teaching-learning while nearly 13% remained neutral towards the different aspects of this mode of education.

- About 1.44% respondents strongly disagreed, 1.44% disagreed, 13.43% opined neutral, 44.12% agreed and 39.57% strongly agreed to the proposition that blended mode of teaching is the future of education system.

- About 1.2% respondents strongly disagreed, 5.52% disagreed, 12.71% opined neutral, 47.48% agreed and 33.09% strongly agreed that online classes are creating digital divide.

- About 4.08% of respondents disagreed, 11.99% remained neutral and 45.8% agreed while 36.69% respondents strongly agreed that in virtual classroom network glitches are a common factor for effective teaching learning process and it can mar the classroom atmosphere.
- 84.18% respondents think that attainment of programme and course outcome can help them to overcome the ordeal to achieve professional/ vocational competency while 10.31% respondents find it occasionally helpful.

- 43.16% respondents agreed and 44.12% strongly agreed that all departments organize webinars, students' seminars, exhibition, and presentation of model and charts for enhancing the experimental, participative, and problem-solving learning experience in lieu of student-centric method. 10.31% remained neutral on this point.

- 41.49% respondents accepted and 36.69% strongly accepted that the online education will not be an alternative to institutional education. 18.71% are not sure about this.

Principal
Ramananda College
Bishnupur, Bankura